



Date of Meeting: 2019 December 17

Item #: 14 . b

REPORT TO:	☐ Administrative Council	☐ Program and School Services Advisory Committee
	☐ Policy Working Committee	☐ Planning and Priorities Advisory Committee
	☒ Board	☐ Other:
	☒ PUBLIC	☐ IN-CAMERA
TITLE OF REPORT:	School Closure and Opening Timelines related to Elementary Pupil Accommodation Review-02 (EPAR-02) and New Southeast London Public School	
PRESENTED BY:	Jeff Pratt, Associate Director and Treasurer Cathy Lynd, Superintendent of Business Services Carlos Henriquez, Manager, Capital Projects Christie Kent, Planner	
PRESENTED FOR:	☐ Approval ☐ Information ☒ Advice	
Recommendation(s):	THAT THE PREVIOUSLY ADOPTED MOTIONS (2018 MAY 22): - WHEREAS the approval of the Ministry of Education with respect to the Capital Priorities funding grant for the new Southeast London Public School and Tweedsmuir Public School was delayed until 2018 March 13, - BE IT RESOLVED THAT Fairmont Public School, at 1040 Hamilton Road, London ON, close effective <u>2020 June 30</u> and declared surplus. - THAT the Tweedsmuir Public School junior kindergarten to grade 8 new attendance area be approved, as per Figure 01 (Appendix A), effective <u>2020 July 01</u>. - THAT the students residing in the proposed Tweedsmuir Public School attendance area to be accommodated at Tweedsmuir Public School, effective <u>2020 July 01</u>. BE AMENDED AS FOLLOWS: - THAT Fairmont Public School, at 1040 Hamilton Road, London ON, close effective no earlier than <u>2021 June 30</u> and declared surplus, contingent upon Ministry of Education approvals as per the Capital Approval Process. - THAT the Tweedsmuir Public School junior kindergarten to grade 8 new attendance area be approved, as per Figure 01 (Appendix A), effective no earlier than <u>2021 July 01</u>, contingent upon Ministry of Education approvals as per the Capital Approval Process. - THAT the students residing in the proposed Tweedsmuir Public School attendance area to be accommodated at Tweedsmuir Public School, effective no earlier than <u>2021 July 01</u>, contingent upon Ministry of Education approvals as per the Capital Approval Process.	
Purpose:	To receive approval for the amended motions as they relate to the implementation timelines for the closure of Fairmont PS, the opening of Southeast London PS and completion of addition/renovations at Tweedsmuir PS.	
Content:	The construction for the New Southeast London PS and Addition/Renovations at Tweedsmuir PS is now anticipated to be operational by 2021 September 01,	

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	contingent upon Ministry of Education approvals as per the Capital Approval Process. The Board submitted the requests for Approval to Proceed to tender documents to the Ministry of Education as of 2019 June. Following confirmation of funding through the Ministry's Capital Priorities Program, the Board is required to follow the Ministry's Capital Construction Approval Process. The process includes several stages where the Ministry is to review and approve submissions prior to the Board proceeding to the next step. Once approvals to proceed to tender are issued by the Ministry and the Board accepts the tender bid, Administration will be able to provide a more detailed construction schedule and any changes to the anticipated school opening dates. Administration continue to work with the Ministry's Capital Branch team to move the projects through the pre-tender and post-tender stages of review and approval.
Cost/Savings:	N/A
Timeline:	Timelines for approval from the Ministry of Education are unknown at this time.
Communications:	Immediately following the approval of the amended motions at the Board Meeting of 2019 December 17, a media release will be issued. The media release will outline the revised estimated timelines for implementation of the EPAR-02 motions as they relate to the closure of Fairmont Public School, consolidations and renovations at Tweedsmuir Public School and the opening of New Southeast London Public School. A letter outlining this information will be sent home to families in each of the affected school communities as well.
Appendices:	N/A

Strategic Priority Area(s):

Relationships:	☐ Students, families and staff are welcomed, respected and valued as partners. ☒ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. ☐ Create opportunities for collaboration and partnerships.
Equity and Diversity:	☒ Create opportunities for equitable access to programs and services for students. ☐ Students and all partners feel heard, valued and supported. ☐ Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. ☐ Staff will demonstrate excellence in instructional practices. ☒ Enhance the safety and well-being of students and staff.

Form Revised October 2018



