



Date of Meeting: Posted Online: March 27
2017 April 11

Item #:

REPORT TO:	☐ Administrative Council	☐ Program and School Services Advisory Committee	☐ Planning and Priorities Advisory Committee
	☒ Board	☐ Policy Working Committee	
	☒ PUBLIC	☐ IN-CAMERA	
TITLE OF REPORT: FINAL SENIOR ADMINISTRATION REPORT – ELEMENTARY PUPIL ACCOMMODATION REVIEW 02			
PRESENTED BY: Kevin Bushell, Executive Officer, Facility Services and Capital Planning			
PRESENTED FOR:	☒ Approval	☐ Information	☐ Advice
Recommendation(s):	1. THAT Fairmont Public School, at 1040 Hamilton Road, London ON, close, effective 2019 June 30, and declared surplus, contingent upon Ministry of Education approval of capital funding for the new Southeast London Public School and the addition and renovations at Tweedsmuir Public School. 2. THAT the Tweedsmuir Public School junior kindergarten to grade 8 new attendance area be approved, as per Figure 01, effective 2019 July 01, contingent upon Ministry of Education approval of capital funding for the new Southeast London Public School and the addition and renovations at Tweedsmuir Public School. 3. THAT the students residing in the proposed Tweedsmuir Public School attendance area be accommodated at Tweedsmuir Public School, effective 2019 July 01, contingent upon Ministry of Education approval of capital funding for the new Southeast London Public School and the addition and renovations at Tweedsmuir Public School. 4. THAT an addition, renovations and program enhancements be constructed at Tweedsmuir Public School, contingent upon Ministry of Education approval of capital funding. 5. THAT a Design Committee be established to provide input regarding the design of an addition and renovations at Tweedsmuir Public School, contingent upon Ministry of Education approval of capital funding. 6. THAT a Naming Committee be established to give consideration to renaming Tweedsmuir Public School, contingent upon Ministry of Education approval of capital funding. 7. THAT the Elementary Pupil Accommodation Review-02 (EPAR-02) Committee be disbanded.		
Purpose:	The purpose of this Final Senior Administration Report (FSAR) is to provide the Board with a summary of EPAR-02 information on the community consultation process and Senior Administration's final recommendations for student accommodation for EPAR-02.		

Content:

BACKGROUND

The Pupil Accommodation Review process can result in many debates regarding how best to educate students in school communities faced with declining student numbers and outdated facilities. To make the process of accommodation even more challenging, declining enrolment within the TVDSB is not evenly distributed. Some suburban communities have had significant shifts in their population of school age children resulting in both over-capacity schools and under-capacity schools. Despite these challenges, an important part of educating students is appropriate accommodation. The TVDSB must respond to and reflect on the distribution of students by using accommodation reviews to ensure schools operate in the areas where they are most needed.

The school consolidation debate is not a new one. It has long been a difficult process for school boards. Schools within busy urban core areas in the 1800s and early 1900s were later replaced by larger schools in the suburbs and now the realities of globalization, declining birth rates and the industrialization of agriculture have resulted in changing work patterns and additional shifts in residential locations. In order to manage enrolment changes resulting from shifting demographic patterns in both urban and rural settings, the Ontario Ministry of Education released a new set of guidelines for the consolidation of schools in March 2015.

The Ministry's Guide to Pupil Accommodation Reviews states that, "school boards generally consolidate and close schools to enable improved educational options and opportunities for students" (Ontario Ministry of Education, p.4, 2016). Some of these improvements include: a range of programs and courses, the availability of specialized support services, access to specialized facilities, sufficient number of students to support sports teams, diverse extracurricular activities, better school buildings and also improved accessibility features (Ontario Ministry of Education, 2016).

The benefits for both current and future students are often challenged by adult concerns, regarding the impact of consolidation on communities, which can also lead to political tensions. However, school boards have an accountability to ensure that students, now and in the future, experience their education within positive learning environments. The TVDSB must respond and react to population shifts and changes in order to offer quality educational experiences to students that prepare them for global citizenship and the needs of the 21st Century. In order to ensure effective accommodation planning the board must plan for the future. While the consolidation process may present concerns for current stakeholders, long range planning for the needs of all students must continue to be a priority for the TVDSB. Schools are often viewed as a focal point of the community – a place where generations of adults maintain a sentimental connection to their formative years as students. Despite fears that communities will be lost through consolidation, vibrant new communities were created as one-room school houses which grew into larger and larger facilities. History suggests that the best school communities are created when administrators, teachers, parents, family and community members join together with the common purpose of providing the highest quality learning experience for children – regardless of the size or location of the school building.

As the Ministry's Guide to Pupil Accommodation Reviews states, "school boards are mainly funded on a per-student basis through grants from the Ministry of Education, boards, and therefore schools, lose funding as their enrolment declines" (Ontario Ministry of Education, p.4, 2016). As this funding decreases, the costs of maintaining empty pupil places increases. The TVDSB must respond to the reality of this funding model if we are to continue to operate schools in a sustainable manner. Small schools are more expensive to operate than larger schools. However, school size does not affect the Board's continuing priority to offer the best educational experiences to all students. The focus then must be in the best interests of all students, their learning needs and aspirations, and their future in a world that is changing. Failure to proactively respond to the challenges of declining opportunities, which result from declining enrolment, limits student choices. Therefore, Senior Administration created the recommendations for EPAR-02, to provide the TVDSB with a strategy that will allow the TVDSB to move forward in a more viable manner, thus providing all students greater opportunities.

PARAMETERS OF EPAR-02

The lens through which Senior Administration reviewed the accommodation of students in EPAR-02 and structured the final recommendations was filtered by the following questions, as noted in the Initial Senior Administration Report (ISAR):

Have any issues been identified as a priority of the Board?

The existing population and ongoing residential development in the Southeast corner of London has warranted the need for a new elementary school in the Summerside community. For many years the Summerside Holding Zone students have been artificially inflating the utilization at Fairmont PS and Tweedsmuir PS. On April 14, 2015, the Board approved the permanent accommodation of Summerside Holding Zones within the new attendance area for the proposed Southeast London PS, upon opening. Once the funding for permanent accommodation is approved by the Ministry of Education for the new Southeast London PS, the Board will need a solution for the resulting empty pupil places at Tweedsmuir PS and Fairmont PS remaining students or this will leave Tweedsmuir PS at 61% utilization and Fairmont PS at 45% utilization.

Is the current situation sustainable (with respect to enrolment projections, school utilization, and facility renewal/condition)?

In 2015, including the Holding Zone students, these schools had a total enrolment of 665 and average utilization of 81%. Excluding Holding Zone students, the existing Fairmont PS and Tweedsmuir PS attendance areas' total enrolment was 479 and the averaged utilization would have been 55%. The proposed recommendations would result in 439 students at Tweedsmuir PS, with a utilization of 91% upon implementation.

Through the proposed consolidation, closure and disposition of Fairmont PS, the Board will have removed \$4,012,350 of high and urgent renewal needs identified at Fairmont PS.

Does the current situation provide equity of programming for all of our students?

Currently EPAR-02 students experience equity of programming as a result of accommodating the Holding Zone students. Once these students are accommodated in the new Southeast London PS there will be a profound impact on the remaining Fairmont/Tweedsmuir PS students.

The resources available to the remaining students will be reduced since the remaining two student populations will not be able to generate the same level of support if they remain in the current configuration. This reduction in enrolment and lack of funding would then create a dilution of resources to the system as a whole. Combining the existing communities' populations would maintain funding and resources at existing levels.

Currently, the schools are not fully accessible to students and the public. Upon implementation, Tweedsmuir PS will become barrier-free and ensure accessibility for everyone.

Is there an opportunity to improve student learning?

Through proposed program enhancements, such as new a gymnasium and activity room, renovations for a Library Learning Commons, General Arts and kindergarten classrooms, the Board will be able to maintain and improve the educational experience for Fairmont/Tweedsmuir PS students.

Is the current situation financially sustainable (with respect to funding available)?

Once Holding Students no longer inflate the current populations of Fairmont PS and Tweedsmuir PS, the operational costs to maintain, clean and heat these empty spaces will not be funded by the province. This funding shortfall will have to be subsidized by the system as a whole, further resulting in classrooms being under allocated in funds and resources diluted.

As indicated in the recommended solution section of the ISAR (Appendix A, page 16 of 20) the average cost per student will be \$1,253.94, a reduction of \$803.96, for the proposed recommended solution using the identified site based costs of School Administration, Facility Services and Information Technology.

Are there any potential facility collaboration opportunities with community organizations?

In keeping with the *Board's Community Planning and Facility Organization Procedure (4015b)*, the Board would circulate a co-build collaboration opportunity to listed Community Organizations.

We build each student's tomorrow, every day

COMMUNITY ORGANIZATIONS ENGAGEMENT / CONSULTATION WITH SCHOOL COMMUNITIES

On 2016 April 12, the Planning Department presented the Draft Elementary Accommodation Study to the Board of Trustees, a high-level report of observations on accommodation issues in the TVDSB that are being monitored closely. Identified in the Study was London 01, consisting of Fairmont PS and Tweedsmuir PS as well as the two Summerside Holding Zones designated to those schools.

Further, on 2016 November 22, after receiving and carefully considering the Initial Senior Administration Report - Elementary Pupil Accommodation Review 02 (EPAR-02), the Board approved the initiation of a Pupil Accommodation Review (PAR) involving Fairmont PS and Tweedsmuir PS.

Key to the Pupil Accommodation Review (PAR) process is the consultation with community organizations and municipalities, school communities, and the general public.

Community Organizations and Municipalities

The TVDSB reaches out to community organizations and municipalities to ensure the direction of the TVDSB's long term planning corresponds with the municipalities future planning and development. Communication with community organizations allows for analysis and synchronization of needs through the potential of utilizing schools with available space or co-build opportunities. Preliminary consultation with community organizations and municipalities began on 2016, June 15, at the *Community Planning & Facility Collaboration* annual meeting.

In September 2016, the Board approved staff to contact community organizations regarding the possible formation of a Pupil Accommodation Review to request any technical planning information and any possible collaboration opportunities with schools to be studied. A Post-Determination Meeting was held on 2016, December 14 to explain Senior Administration's recommendations and share details on opportunities for input.

Community organizations were also given the opportunity to submit written comments regarding EPAR-02 for Trustee consideration. No submissions were received for EPAR-02. Long term planning and analysis of existing needs for school boards, municipalities and community organizations allows for collaborative accommodation planning and strong communities.

School Communities and the Public

Following the Board's decision to initiate a Pupil Accommodation Review, a webpage for EPAR-02 was created on the Board website with important and up to date PAR information for the general public. The website contains the process, important dates, agendas and meeting minutes, presentations and reports, as well as any other related documents. Social media was also utilized by the Board to share information and communicate with the public concerning EPAR-02 through the TVDSB Engage webpage, Facebook, Twitter and through newspaper advertisements.

School Principals also kept their school communities informed through school webpages, newsletters, school council meetings, and by encouraging parents to contact them or the Board with any questions or concerns regarding the Pupil Accommodation Review.

EPAR-02 School Subcommittees

At the Initial and Second Public Meetings, information was presented to the School Subcommittees with an opportunity for Subcommittees to ask questions directly for clarification. The agenda, minutes and presentation of the Initial, Second and Final Public Meetings can be found in Appendix F, Appendix G, and Appendix H. A minimum of two School-level Meetings were held for each School Subcommittee to share information and gather feedback from their school community. The Planning Department received 3 questions of clarification from the Subcommittees and the public. The questions and their answers were emailed directly to all of the PAR members and were also posted on the TVDSB's Planning website for public access. These questions and answers can be found in Appendix I, Appendix K, and Appendix M.

REPORTS OF THE SCHOOL SUBCOMMITTEE(S)

The Elementary Pupil Accommodation Review-02 (EPAR-02) Committee, comprised of Fairmont PS and Tweedsmuir PS Subcommittees, completed its task to provide feedback on the Initial Senior Administration Report (2016 November 22) on behalf of their school communities in accordance with the TVDSB procedure. At the Final Public Meeting, held 2017, March 09, the Schools Subcommittees presented their reports. These reports are attached as Appendix J and Appendix L.

Appreciation is extended to the Pupil Accommodation Review Committee members for the work completed, the time spent, and the careful deliberations of the members. The work of PAR School Subcommittee members and input received from community organizations and municipalities contributes to many voices helping to ensure that a range of possibilities are considered in order to maximize program opportunities for the maximum number of students.

SENIOR ADMINISTRATION REVIEW OF PAR SCHOOL SUBCOMMITTEE REPORTS, COMMUNITY CONSULTATION AND PUBLIC INPUT

As part of the revised Pupil Accommodation Review Guidelines, the TVDSB is required to consider the feedback received from the School Subcommittees. All input has been reviewed and taken under advisement.

RECOMMENDED SOLUTION

Boards must address the impact and costs of declining enrolment, excess space in schools and aging facilities. Senior Administration believes it is in the best interest of students to maintain school populations that support a range of opportunities in programming, extracurricular activities and services. The recommendations will benefit students with enhanced programming opportunities, harmonize the projected enrolment with capacity, maximize resources and improve school utilization.

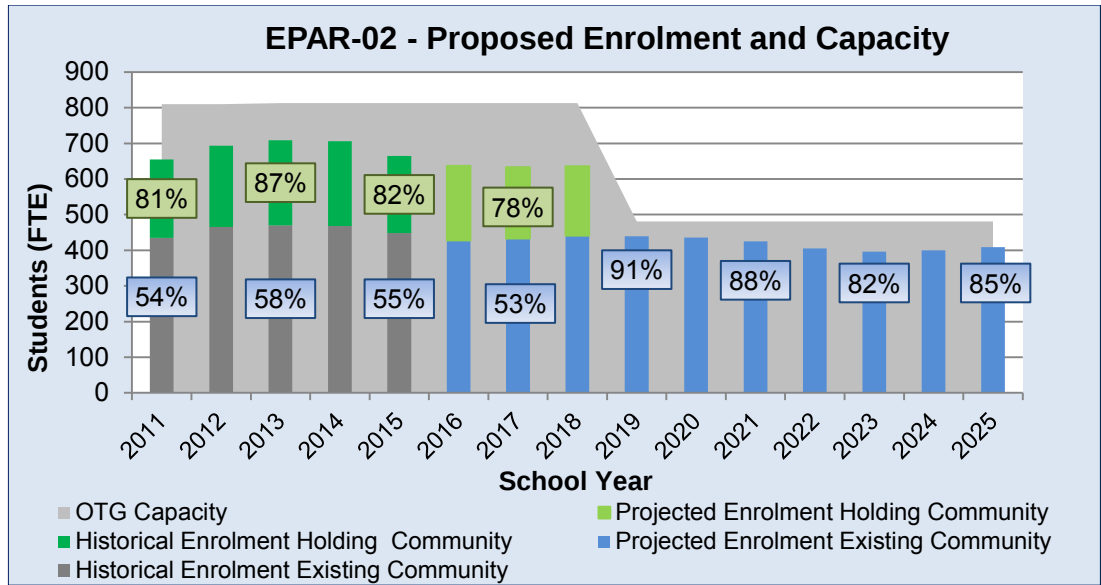
Fairmont PS is located on a busy arterial road. This increases safety concerns for student walkers. Tweedsmuir PS is located within an established residential community with existing sidewalks and walkways that would provide safer walking routes to the school. Given that these schools are located less than 2 km from each other, and the projected enrolment for the existing community, students could be accommodated at Tweedsmuir PS.

Senior Administration has recommended: the creation of one JK-8 attendance area by amalgamating Fairmont PS and Tweedsmuir PS attendance areas that Fairmont PS students be consolidated at Tweedsmuir PS; Tweedsmuir PS receive an addition and renovations for accommodation and programming; and the closure and disposition of Fairmont PS.

These recommendations are proposed concurrent with the Summerside Holding Zones (holding at Fairmont PS and Tweedsmuir PS) being permanently accommodated at the new Southeast London PS upon opening, contingent upon Ministry of Education approval of capital funding for the new school.

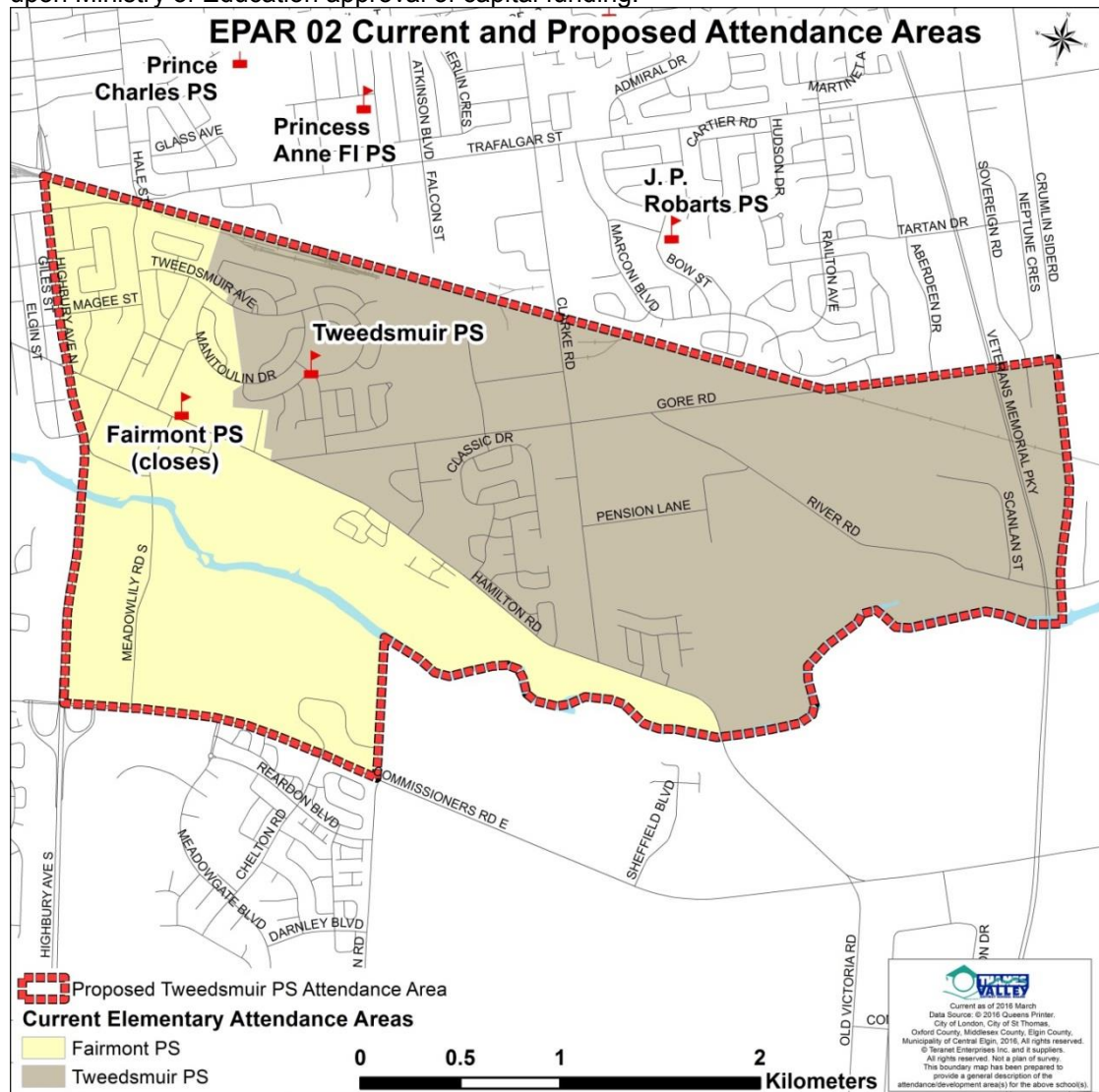
ENROLMENT & CAPACITY

The following graph indicates historical and proposed enrolment of students and the capacity for this review area. The 2015 utilization not including Holding Zone students of 55% will be corrected to 91% utilization in 2019 with Senior Administration's recommendations.



ATTENDANCE AREA

FIGURE 01 - Proposed new Tweedsmuir PS attendance area, effective 2019 July 01, contingent upon Ministry of Education approval of capital funding.



PROPOSED FACILITY ENHANCEMENTS

Senior Administration is recommending an addition and renovations be constructed for student accommodation and program enhancements to meet TVDSB standards at Tweedsmuir PS. As indicated in the ISAR (Appendix A, page 13 of 20), a new gymnasium and primary activity room, and renovated Library Learning Commons, General Arts room, relocating the Early Years division on the main floor, as well as barrier free enhancements are proposed.

As part of the redesign process for Tweedsmuir PS, access to the school, the parking, drop off area and bus drops will be examined. The safety and efficiency will be evaluated and brought up to meet Board standards.

SPECIALIZED PROGRAMS

Final placement of the self-contained Deaf and Hard of Hearing program class is outside the purview of this process. The placements of self-contained Special Education program classes are at the discretion of the Special Education Department.

EARLY ATTENDANCE / GRANDPARENTING OPTIONS

Senior Administration supports early admission, for 2017-18 of kindergarten students, and siblings, residing in the Fairmont PS attendance area to be re-designated to Tweedsmuir PS. As identified in section 1.0 of the *Attendance Areas for Students Procedure (No. 4012)*

Where space is available, circumstances where an out-of-area exemption request may be considered include ... students attending schools involved in the Accommodation Review process may be allowed exemptions to minimize potential transitions for students.

The Principal of the receiving school, with the Superintendent of Student Achievement, shall consider the approval of the Out-of-Area exemption requests.

On 2015 April 14, the Board approved the following motion (found in Appendix O) as part of the Southeast London Attendance Area Review:

THAT the Grade 8 students, and their siblings, residing in the area designated to the proposed Southeast London Elementary School, as per Map 1, be eligible to remain at their current designated school for the year of opening only, of the new school, with transportation if eligible, in order to graduate with their peers.

As part of the feedback received from the School Subcommittees, there was a request to allow Holding Zone students the option to remain with their peers at the proposed Tweedsmuir PS. Senior Administration supports the expansion of the above option for both Fairmont PS and Tweedsmuir PS Holding Zone students for the grade 8 students for 2018-19.

As Fairmont PS is recommended to close, the grandparenting option is not available for the 2018-19 grade 8 students.

CO-BUILD COLLABORATION OPPORTUNITY

In accordance with the *Community Planning and Partnership Guideline* and the TVDSB's *Community Planning and Facility Collaboration Procedure*, a potential co-build opportunity will be circulated to Community Organizations for Tweedsmuir PS.

EPAR-02 IMPLEMENTATION

TRANSPORTATION

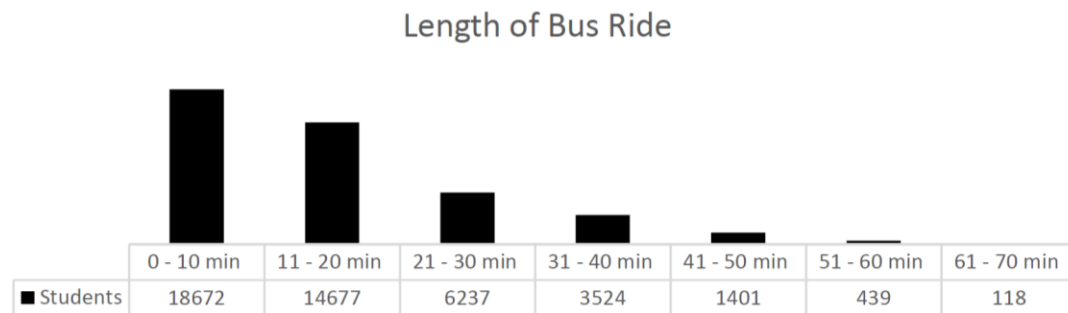
Transportation eligibility is based on distance; students who reside greater than 1.6 kms away from an elementary school site qualify for school bus service. Southwestern Ontario Student Transportation Services (STS) determines distance measurements using Geographic Information Software (GIS) based software and the municipal road and walkway network. Once the school board approves the school attendance area, STS establishes a transportation boundary in its planning software and develops a transportation solution at the time of implementation. Families are responsible for determining how a student will get to/from school if they do not qualify for bus service.

Exemptions to Distance Based Eligibility Criteria

STS has a process to determine if an Exemption to Distance Based Eligibility Criteria is warranted. The assessment is completed by STS staff approximately 4 months before the start of the school year so that the most current “on the ground” conditions are considered. Information on Exemptions to Distance Based Eligibility Criteria is available online at www.mybigyellowbus.ca.

Maximum Length of a Bus Ride

The maximum length of a bus ride in TVDSB is 70 minutes one way. 88% of students on STS service are on the bus 30 minutes or less.



Bus routes are planned using current student data, so it can be difficult to predict actual times in a planning scenario due to the uncertainty of where actual future students will live. Generally, urban bus routes tend to be 10-20 minutes long. County bus routes are longer because of the geography, usually 25-35 minutes. If a student is attending a specialty program ride times may be longer because they are traveling a greater distance over larger attendance areas. A good rule of thumb to estimate a potential change in ride time is to think about how long it would take to travel from School A to School B in the family car and then consider the bus stops to pick up students. When STS does annual route planning, they try to make routes as efficient as possible to minimize the amount of time students spend in transit each day.

Notification of Eligibility

STS posts transportation eligibility for the following school year by mid-April at www.mybigyellowbus.ca. This provides families time to plan well in advance of the coming school year. Parents/guardians will be notified by letter regarding transportation eligibility by mid-May and received log in information for parent portals.

PROPOSED IMPLEMENTATION SCHEDULE

The implementation of Senior Administration's recommendations, contingent upon Ministry of Education approval, would be completed as follows:

YEAR	DATE	ACTION
2017	May 2	Public Delegation to the Board
	May 23	Decision of the Board on EPAR-02
	June	Board submits Capital Priorities request for approval and funding for an addition and renovations at Tweedsmuir PS
	Fall	Board receives notification of Ministry funding
2018	Winter	Design Committee is formed and begins meeting
		Design and construction process begins
2019	Winter	Transition and Naming Committees are formed and begins meeting
	June 30	Closure of Fairmont PS
	July 01	Consolidation / amalgamated attendance area
	September 01	Tweedsmuir PS opens with addition and renovations

Design Committee

A Design Committee will be established to provide input regarding the design of the proposed addition and renovations at Tweedsmuir PS. This committee will convene as needed, in order to establish a design for the school which meets the standards of the Board. The final design, estimated costs and schedule will then be presented to the Board of Trustees for approval.

Transition Committee

A Transition Committee will be formed to establish activities to ensure a smooth transition for students and to provide input to Senior Administration regarding memorabilia and resources provided by parent groups contained within the current schools. Membership of the Transition Committee includes the current school administrators and parent representation from each school.

Naming Committee

A Naming Committee will be established in order to give consideration to naming a new school or re-naming an existing school, as per the *Naming of Schools Policy and Procedure (No. 2016)* of the Board. Community input will be received and considered by the Naming Committee. The Naming Committee shall recommend their choice of school name to the Board for consideration.

System Consolidation Committee

A System Consolidation Committee will monitor the implementation of the approved recommendations. This on-going System Committee convenes monthly for the coordination of services associated with modifications to pupil accommodation which may include new schools, additions, renovations, closures and other facility enhancement initiatives of the Board. The TVDSB System Consolidation Committee is comprised of representative from Senior Administration, Director's Services, Learning Support Services, Facility Services, Human Resource Services, Financial Services and Southwestern Ontario Student Transportation Services (STS).

SUMMARY

The TVDSB is committed to providing quality education to students through programs and facilities that support academic achievement and well-being, and ensuring effective stewardship of the resources of the Board.

*It is the policy of Thames Valley District School Board to: provide our students with accommodation which supports student achievement, safety and well-being; ensure the long-term sustainability of our school system; identify opportunities for collaborative facility arrangements with community organizations; and manage our resources effectively, in a manner which is well-informed, well-coordinated, transparent and sustainable.
(Pupil Accommodation Policy - No. 4015)*

The student population in this area of London has stabilized over the past 5 years with no significant residential growth within the study area that TVDSB is proposing for the consolidation of the two elementary schools. This consolidation will allow for this City of London's planning district to have a school community which is viable and sustainable. The Board will be able to enhance program opportunities for the Hamilton Road and Jackson community district's and sustain student accommodation now and in the future.

Based on careful consideration of demographics, program offerings, historical and projected enrolment trends, location of existing students and facility size/condition, Senior Administration's recommendations have been developed to provide enhanced learning opportunities for students and address the long term accommodation needs of the Board. This consolidation of schools will reduce the unfunded space operated by the Board and reduce long term renewal and operating costs.

Cost/Savings:

ANNUAL SAVINGS

As indicated in the Financial Analysis of the ISAR (Appendix A, page 15 of 20), it has been calculated that there would be an annual taxpayer savings of \$628,500 through the recommended consolidation.

It should be noted that through the proposed consolidation, closure and disposition of Fairmont PS, the Board will remove \$4,012,350 of high and urgent renewal needs identified at Fairmont PS.

CAPITAL COSTS

Estimated cost for design and construction:

- Tweedsmuir PS: \$ 3,503,000

Implementation of the recommendations to close Fairmont PS and to consolidate students at Tweedsmuir PS is dependent upon Ministry of Education approval and funding of the capital construction, for both the new Southeast London Elementary School as well as the addition and renovations at Tweedsmuir PS. Both projects will be submitted through Capital Priorities Grant Program in June 2017.

Timeline:

As noted in the report.

Communications:

A letter will be sent home to the parents of EPAR-02 regarding the Board decision and will indicate next steps in the process.

Appendices:	A. Initial Senior Administration Report B. Elementary Pupil Accommodation Review Timeline C. Minutes from the 2016 November 22 Board Meeting D. Orientation Meeting E. Post-Determination Meeting F. Initial Public Meeting G. Second Public Meeting H. Final Public Meeting I. Fairmont PS: Subcommittee Q&A Documents J. Fairmont PS: Subcommittee Final Report K. Tweedsmuir PS: Subcommittee Q&A Documents L. Tweedsmuir PS: Subcommittee Final Report M. Community Organizations and Public Q&A and Input N. Correspondence received to TVDSB Trustees and Director of Education O. Southeast London Attendance Area Review
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Form Revised: January 2016

Relation to Commitments:

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| ☒ Putting students first. | ☒ Actively engaging our students, staff, families and communities. |
| ☐ Recognizing and encouraging leadership in all its forms. | ☒ Being inclusive, fair, and equitable. |
| ☒ Ensuring safe, positive learning and working environments. | ☐ Inspiring new ideas and promoting innovation. |
| ☒ Taking responsibility for the students and resources entrusted to our care. | |



Date of Meeting: 2016 November 22

Item #:

REPORT TO:	☐ Administrative Council	☐ Program and School Services Advisory Committee	☐ Planning and Priorities Advisory Committee
	☒ Board	☐ Policy Working Committee	
	☒ PUBLIC	☐ IN-CAMERA	
TITLE OF REPORT:	INITIAL SENIOR ADMINISTRATION's REPORT – ELEMENTARY PUPIL ACCOMMODATION REVIEW 02		
PRESENTED BY:	Kevin Bushell, Executive Officer, Facility Services and Capital Planning		
PRESENTED FOR:	☒ Approval	☐ Information	☐ Advice
Recommendation(s):	THAT the Board authorize Senior Administration to conduct a Pupil Accommodation Review, based on the information provided in the attached <i>Elementary Pupil Accommodation Review-02 Initial Senior Administration's Report</i>, for the following schools: • Fairmont Public School • Tweedsmuir Public School.		
Purpose:	It is the policy of Thames Valley District School Board to: • provide our students with accommodation which supports student achievement, safety and well-being; • ensure the long-term sustainability of our school system; • manage our resources effectively, in a manner which is well-informed, well-coordinated, transparent and sustainable; and • identify opportunities for collaborative facility arrangements with community organizations. EDUCATIONAL OPPORTUNITIES AND BENEFITS TO LEARNING Provincial guidelines note that school boards should make decisions about pupil accommodation based on the following reasons: 1. "...fostering student achievement and well-being/supporting the school board's student achievement and well-being strategy..." 2. "...effective stewardship of school board resources/the most effective use of its school building and funding..." <i>source: Ontario Pupil Accommodation Review (PAR) Guideline</i> As we work to develop the skills that our students require to be successful in today's global environment— with skills around collaboration, communication, innovation and creativity, we are called upon to provide students with best possible programming and facilities within the resources available. We need to create new school communities that will facilitate and support our learners to be the best they can be. Through the implementation of the various changes proposed in the Elementary Pupil Accommodation Review EPAR-02, Tweedsmuir Public School will provide enhanced educational opportunities for our students.		

As stated in the *Guide to Pupil Accommodation Reviews* by the Ontario Ministry of Education (2016), there are many benefits to students in schools involved in accommodation reviews.

Benefits to Students

School boards generally consolidate and close schools to enable improved educational options and opportunities for students.

By bringing students together through a school consolidation, school boards are often able to offer a better educational experience. Some of the potential improvements may include:

- The range of programming and courses available;
- The availability of specialized support services for individual students or small groups;
- Specialized facilities, such as gyms, libraries, design and technology, music and science rooms;
- Sufficient enrolment to support sports teams and other extracurricular activities;
- A school building in better condition than the one that is to close;
- Accessibility features with respect to entry, movement within the facility and outdoor play space.

Within Thames Valley District School Board, we see these benefits to students impacting in a variety of ways:

- The range of programming and courses available; and
- The availability of specialized support services for individual students or small groups.

An increase in school size provides several benefits to students. Using a model where multiple educators are teaching a specific grade allows for more options for student class placement.

A greater staff complement provides more opportunities for students to receive support from non-classroom teaching and support staff and better utilization of system support staff such as teachers on special assignment, gifted itinerant teachers, English language Learner (ELL) teachers, instructional coaches and superintendents of student achievement. With fewer schools to support, less travel time for itinerant staff leads to increased time available to be spent with students.

We know that the greatest impact on student learning is the quality of classroom instruction (Hattie, 2009). An increased school staff complement creates greater opportunities for staff to co-plan, co-learn and co-teach with like-grade partners. Collaboration amongst staff members provides dynamic and robust programming for students.

Collaboration is a key competency for today's learners that engages them deeply and is transferrable to new learning situations. An increased student complement presents students with opportunities to collaborate with a greater number and more diverse group of peers benefitting them personally and in future business and work relationships.

- Sufficient enrolment to support sports teams and other extracurricular activities.

A larger staffing complement also provides increased numbers of staff to volunteer their time in support of a wider variety of extracurricular responsibilities on behalf of students. As well, there would be sufficient numbers of students to support various sports teams.

- Specialized facilities, such as gyms, libraries, design and technology, music and science rooms.

One of the focus areas of the Accommodation Reviews is to improve the Library Learning Commons in each of the schools involved.

Not only would the Library Learning Commons be updated, but with more students in a school, the school would receive increased teacher librarian complement, allowing greater access for students to this valuable space and teacher. Teacher-librarians serve to enhance literacy instruction and learning across all subject areas when they partner with the classroom teacher.

- A school building in better condition than the one that is to close; and
- Accessibility features with respect to entry, movement within the facility and outdoor play space.

Learning environment enhancements, through capital planning initiatives, create a positive impact on the learning environment for our students. Enhancements to natural lighting, accessibility, display spaces, heating and ventilation, as well as the physical layout in renovated and newly-built school settings improve the opportunities for students to focus on collaborative, experiential and inquiry-based learning through the optimal use of all spaces in the school.

In newly built and renovated buildings an activity room will be created. During the instructional day the activity room may be used for, but is not limited to, physical education, large group activities, collaborative learning activities, presentations and performances.

Benefits to the Greater Community

Consolidating schools which have had a long history, memories and often generations of families who attended them can be a difficult process. The sense of community can be greatly enhanced with the collective creation of a new school identity. The amalgamation of school communities or the creation of a new school community provides opportunities for renewal; the enhancement of past traditions and establishment of new traditions. Consolidation provides schools with a wider range of resources and an increased number of experiences to draw upon. School Councils, teams and clubs can benefit from a greater diversity in their membership.

Enhanced facilities provide an updated venue for the community to use school facilities for activities that occur outside of the school day. An enhanced facility can provide a space for sports teams, clubs, and musical groups to work within the school.

A sense of connectedness is not dependent upon the size of a school. Connectedness is developed through the creation of a culture of learning and caring and the strengthening of community school values and can be seen in schools of all sizes.

The Thames Valley District School Board is committed to helping every child achieve success with the primary goal to enable students to develop the knowledge, skills, and characteristics that will lead them to be personally successful, economically productive, and actively engaged citizens. The TVDSB is committed to further developing a culture of learning and innovation as one of its key principles within the Board's vision. The creation of newly built and renovated facilities is one action that helps us work toward this commitment. Our TVDSB students deserve the very best learning environment where they are inspired to learn and be successful.

PUPIL ACCOMMODATION REVIEW

A Pupil Accommodation Review (PAR) is a community consultation process required by the Ministry of Education where school closure and/or consolidation is being considered to address changing demographics, enrolment, programming, and facility condition challenges facing a school or schools in a particular area under review.

The Initial Senior Administration's Report (ISAR) is intended to provide information to the Board of Trustees, and the public, regarding existing accommodation in the area, the current surplus spaces and growth needs and opportunities to redirect fixed resources to support student achievement and well-being in advance of the consultation process.

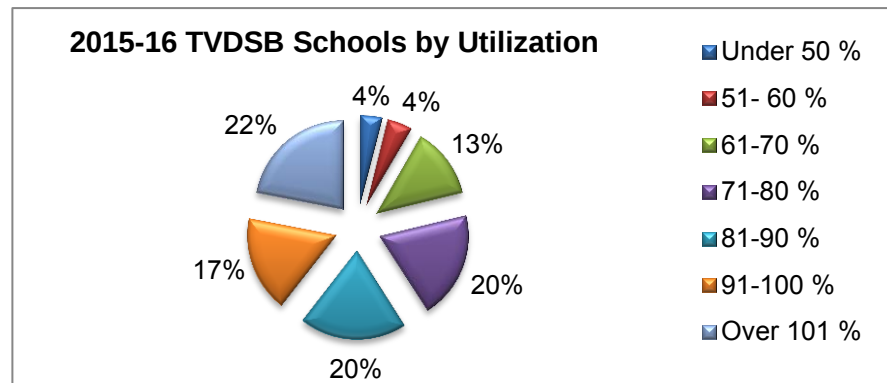
The ISAR includes a School Information Profile or SIP, which contains 2015-16 background data, for each school within the accommodation review, as well as the following:

- An analysis of the current situation;
- An accommodation proposal with accompanying rationale;
- An overview of the consultation process;
- Previous steps taken to address excess capacity within the area; and,
- Timelines for implementation of recommendations.

On 2016 April 12, the Planning Department presented the Draft Elementary Accommodation Study to the Board of Trustees, a high-level report of observations on accommodation issues in the TVDSB that are being monitored closely. Identified in the Study was London 01, consisting of Fairmont and Tweedsmuir Public Schools as well as the two Summerside Holding Zones designated to those schools.

Holding Zones have a defined geographic boundary from which residing students are to attend a designated School, as approved by the Board, until such time as long-term accommodation can be established. In 2015 April 14, the Board approved the permanent accommodation of the Summerside Holding Zones within the new attendance area for the proposed Southeast London PS, upon opening.

For many years the Holding Zone students have been artificially inflating the utilization at Fairmont PS and Tweedsmuir PS. In 2015, including the Holding Zone students, these schools had a total enrolment of 665 and an average utilization of 81%. Now that the Board has approved the new Attendance Area for these students, and is currently planning for the permanent accommodation of these students, we must examine the empty pupil places that will remain in these schools.



Excluding the Holding Zone students looking only at the students from Fairmont and Tweedsmuir attendance areas the total enrolment was 448. The combined capacity of both schools of 813 exceeds the needs for this area of Southeast London. Given that these schools are located less than 2 km from each other, enrolment projections for this area and limited funding, students could be accommodated in one school.

After further examination of the schools' current and projected enrolment, the existing schools condition, school size, other Board planning priorities and funding, it was determined that a Pupil Accommodation Review is merited as the current situation is not sustainable.

The following proposed solution and recommendation to the accommodation issues in this region will be included in the attached Elementary Pupil Accommodation Review (EPAT-02) Initial Senior Administration's Report:

- **Students from the Summerside Holding Zones (holding at Fairmont PS and Tweedsmuir PS) are permanently accommodated at the new Southeast London PS, upon opening;**
- **Fairmont PS and Tweedsmuir PS attendance areas amalgamate, creating one Regular Track attendance area;**
- **Fairmont PS and Tweedsmuir PS students are consolidated into one JK - 8 Elementary school, at the Tweedsmuir facility location;**
- **Closure and declaring Fairmont PS surplus.**

Content:

See attached document

Cost/Savings:

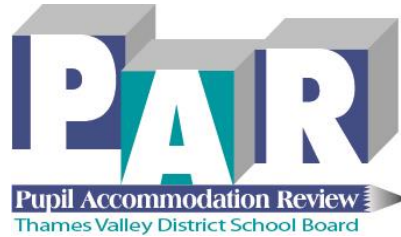
See attached document

Timeline:	See attached document
Communications:	N/A
Appendices:	Elementary Pupil Accommodation Review-02 Initial Senior Administration's Report

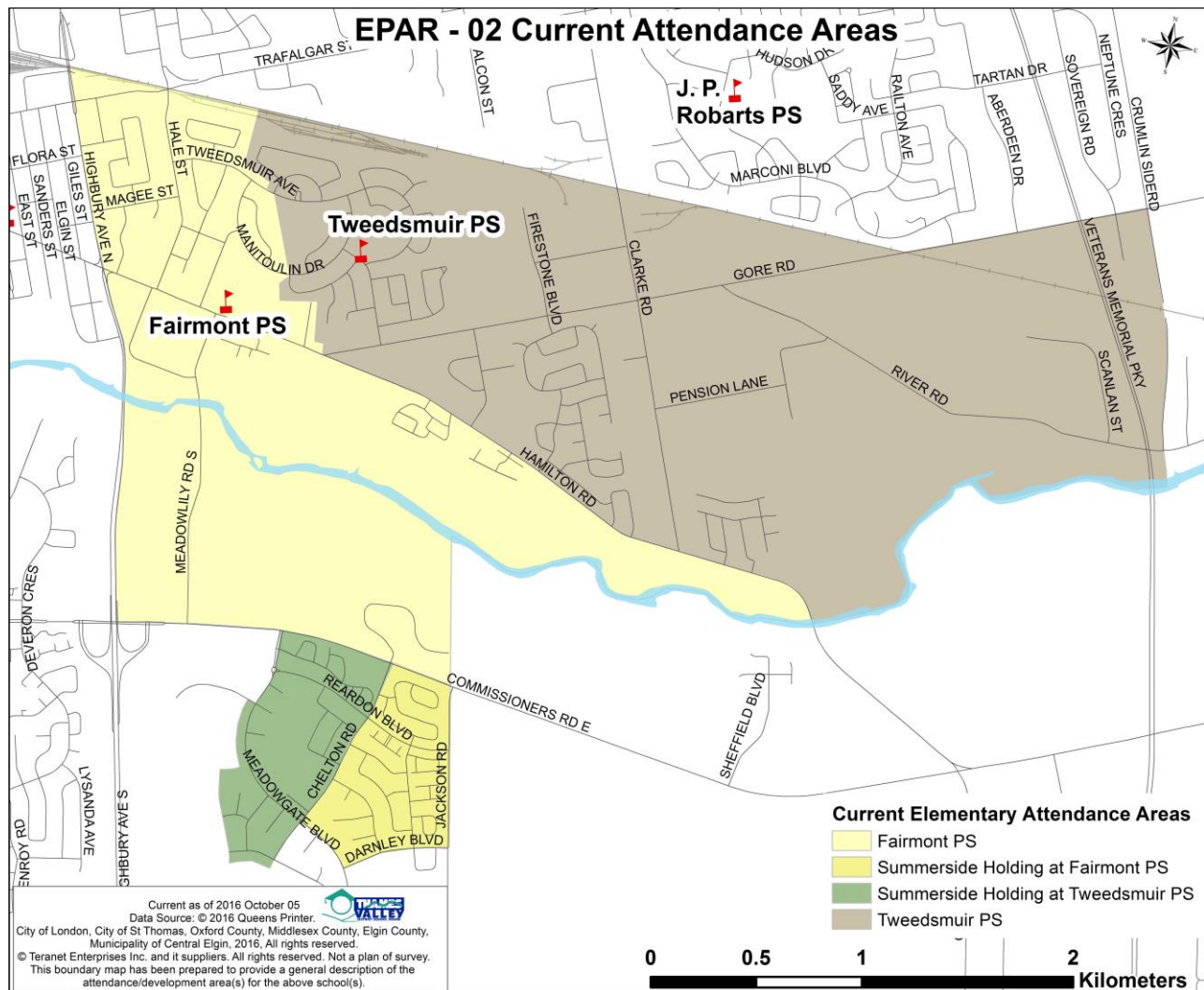
Form Revised: January 2016

Relation to Commitments:

- ☒ Putting students first.
- ☒ Actively engaging our students, staff, families and communities.
- ☐ Recognizing and encouraging leadership in all its forms.
- ☒ Being inclusive, fair, and equitable.
- ☒ Ensuring safe, positive learning and working environments.
- ☒ Inspiring new ideas and promoting innovation.
- ☒ Taking responsibility for the students and resources entrusted to our care.



INITIAL SENIOR ADMINISTRATION REPORT



ELEMENTARY PUPIL ACCOMMODATION REVIEW 02

POSTED ON THE PLANNING SERVICES WEBPAGE: 2016 NOVEMBER 15
PRESENTED TO THE BOARD OF TRUSTEES: 2016 NOVEMBER 22

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SECTION 1 - INTRODUCTION

BACKGROUND TO THE PUPIL ACCOMMODATION REVIEW PROCESS

The *School Board Efficiencies and Modernization Strategy (SBEM)* was introduced to provide incentives and supports for school boards to make more efficient use of school space. As part of this program the Ministry of Education announced a number of funding changes (such as the reduction and elimination of top-up funding) for operation and maintenance aimed at motivating school boards to address surplus capacity (unfunded space). The revenue loss is in the excess of \$4M.

The Ministry of Education's *Pupil Accommodation Review Guideline* (2015 March) established expectations for all school boards on managing and reviewing underutilized school space, including potential school closures, and for the greater coordination and sharing of planning related information between school boards and other community partners.

A Pupil Accommodation Review (PAR) is a community consultation process required by the Ministry of Education where school closures and/or consolidations are being considered to address changing demographics, enrolment, programming, and facility condition challenges facing a school or schools in a particular area under review.

In order to determine the parameters of the proposed Elementary Pupil Accommodation Review-02 (EPAR-02), the following fundamental questions were posed related to each school included in this PAR:

- Have any issues been identified as a priority of the Board?
- Is the current situation sustainable (with respect to enrolment projections, school utilization, and facility renewal/condition)?
- Does the current situation provide equity of programming for all of our students?
- Is there an opportunity to improve student learning?
- Is the current situation financially sustainable (with respect to funding available)?
- Are there any potential facility collaboration opportunities with community organizations?

School consolidation can often provide opportunities to invest in enhanced learning opportunities for students. Quality teaching and learning environments are key to effective program delivery. Schools built 50-60 years ago often do not meet the programming needs of today's curriculum and students. Access to up-to-date facilities with appropriate kindergarten spaces, gymnasias, learning commons with maker spaces are examples of enhanced learning environments that can prepare our students for the future.

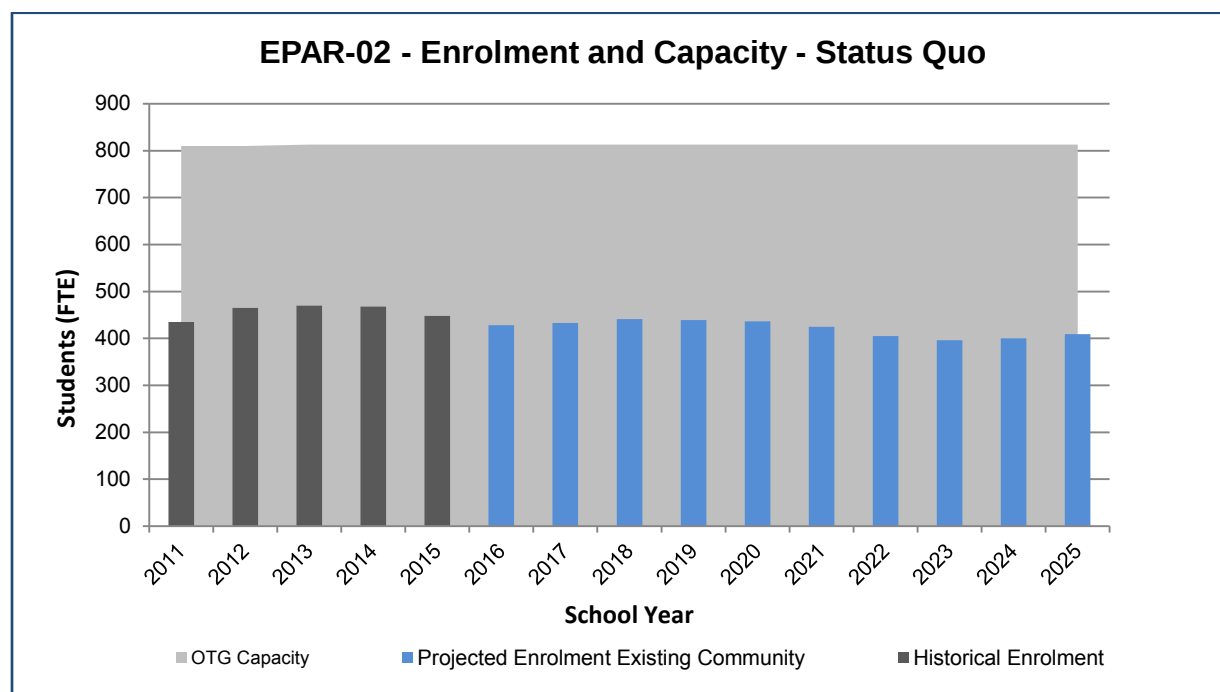
The purpose of a Pupil Accommodation Review is to discuss with parents, and our greater school communities, the Initial Senior Administration's Report (ISAR) which focuses on a fundamental question: Are we providing the optimal educational opportunities and facilities for our students?

STUDENT ACCOMMODATION

The schools within this accommodation study area include Fairmont and Tweedsmuir Public Schools. These schools are located in southeast London in the City of London's planning districts of Hamilton Road and Jackson. Within the existing community of Fairmont and Tweedsmuir Public Schools the community has seen decline in the number of school aged children from 2001 to 2011. The current attendance area for Fairmont Public School has some potential for residential growth with the secondary plan for lands known as Meadowlily. This area is still in a planning stage and will be revisited in 2017-2018 as indicated by the City of London's planning department. All other surrounding parcels are already built up, zoned for industrial use or designated as environmentally significant areas.

The two schools in this study area are currently Holding Schools for areas within the Summerside community. Holding Zones are typically within areas of residential growth where a development is held at another school until permanent accommodation can be met. Delays in construction and low Board share of students have caused a delay in the removal of these Holding Zones. Although the development in the Summerside community and surrounding area has progressed over the last few years, the planned growth will cause enrolment pressure at Princess Elizabeth Public School as enrolment succeeds the holding accommodation designated years ago. In the spring of 2015, the Southeast London Attendance Area Review was conducted to create an attendance area for the new Southeast London Public School. On April 14th, 2015 the three Summerside Holding Zones were approved by the Board to be included in the New Southeast London Public School attendance area.

With the Holding Zones still being accommodated temporarily at these schools facilities, the enrolment versus capacity is perceived as suitable, but as the demographics have changed in the existing communities of Tweedsmuir and Fairmont Public Schools the Thames Valley District School Board will have challenges with low student enrolment when the Holding Zones are removed. In the following enrolment and capacity chart, only the in area student populations and capacities of school facilities are compared.



SUMMARY OF THE CURRENT SITUATION

The Draft Elementary Accommodation Study (2016 April 12) identified a number of issues in southeast London which merit an Elementary Pupil Accommodation Review (EPAR-02), including: current and projected enrolment, the existing schools' condition, school size and other Board planning priorities. Given enrolment projections for this area and limited funding, students could be accommodated in one school.

For many years now the enrolment at Fairmont Public School and Tweedsmuir Public School has been artificially inflated due to Holding Zone students. Now that permanent accommodation has been approved by the Board, we must focus on resolving the problem of low enrolment for both schools. As this area is considered an established community with limited development opportunity enrolment in this area is not projected to increase. In 2015-16 the total enrolment of in area students was 448, the OTG Capacity at Fairmont PS was 355 and 458 at Tweedsmuir PS. With an addition and renovations, students could be accommodated in one facility that would meet current Board standards.

NOTES

All information identified in the Pre or existing situation and the School Information Profiles are based on 2015-16 school year data.

The following Special Education assumptions have been utilized for the recommended solution: As the student need is anticipated to remain consistent, the total Learning Support teachers and Educational Assistants allocation has remained unchanged from the 2015-16 staffing complement and the allocations have been distributed proportionately with the student movement.

The following Transportation assumptions have been utilized for the recommended solution: The transportation calculations for the recommendations have been based on 2015-16 student numbers and residences.

SCHOOL INFORMATION PROFILES

The School Information Profiles (SIP), located in Appendix B, provide data from the 2015-16 school year for each of the schools involved in the EPAR-02. Each SIP provides a school overview, an instructional profile, a facility and site profile, and a municipality and community use profile. This information is provided to assist the Pupil Accommodation Review Committee (PARC) and the community in understanding the context surrounding the decision to include each for the specific schools in the EPAR-02 process.

SECTION 2 - CURRENT ACCOMMODATION DETAILS

FAIRMONT PUBLIC SCHOOL:

(See also School Information Profile (SIP) for further information)

Attendance Areas - A map of the current attendance area and associated Holding Zones can be found in Section A of the Fairmont Public School SIP.

Program - Fairmont Public School is an English track Junior Kindergarten (JK) to grade 8 Elementary school. The Deaf and Hard of Hearing program (junior and intermediate) classes, serving the entire TVDSB, have been placed by the Board at this location.

School Organization - In 2015-16, there were 1 Full Day Kindergarten, 4.5 Primary (grade 1-3), and 6.5 Junior and Intermediate (grades 4-8) classes, including were 8 split grade classes. As kindergarten is considered a two year program in the TVDSB, classes contain both junior and senior students. In 2015-16, there were 1 Full Day Kindergarten, 1 Primary (grade 1-3), and 1 Junior and Intermediate (grades 4-8) Deaf and Hard of Hearing classes. All Special Education classes meet the Ministry of Education standards for class size.

Before & After School Program - There was a Before and After School program available in 2015-16, offered by the YMCA of Western Ontario with a before school start time of 7:30 am and an after school end time of 6:00 pm. Before and After School program costs were fully recoverable. Total revenue from this program was \$1,000.

Community Use - In 2015-16, 10 permits were taken out for the school building, totalling 613 hours and a total revenue of \$3,489.75 through the Community Use of Schools. There were also 2 permits taken out for the school grounds, totalling 311 booked hours and a total revenue of \$488.00 through the Community Use of Schools

Collaborations - In 2015-16, no facility collaborations, non-school programs or services were located at the school.

Enrolment - Enrolment projections have been separated for the existing in area community and the Summerside Holding Zone students. The in area enrolment for Fairmont is projected to remain relatively stable: 145 pupils in 2016; 165 pupils in 2020; and finally, 153 pupils in 2024. Enrolment charts with grade by grade data can be found in Section B of the SIP.

Staffing Complement - In 2015-16, Fairmont Public School had a total staff Full Time Equivalent (FTE) allocation of 37.00.

Administrative allocation: 1 Principal, 0.5 Vice-Principal, and 1.0 Secretary

Teacher allocation: 20.21 FTE teachers, 3.57 Special Education teachers, 0.47 teacher-librarians, 0.3 ESL teachers and 1.7 learning support teachers.

Educational Assistant allocation: 5.0.

Early Childhood Educator allocation: 1.0.

Custodial allocation: 2.25.

Development - The majority of the Fairmont Public School attendance area is developed, as the surrounding parcels are already built up, zoned for industrial use or designated as environmentally significant areas. The exception to this is the area of Meadowlilly located south of the Thames River. In 2012, the City of London created five possibilities for land use of the area. Planning will continue to monitor this area as this Secondary plan is still in the early stages and further studies of the area will be addressed as the City plans to revisit the Secondary plan in 2017-2018.

Demographics - Statistics Canada census indicates that between 2001 and 2006 the total population increased by 5%. Between 2006 and 2011 the population slightly decreased by 1%. Although the total

population has remained relatively stable over the past 10 years, the population of elementary school aged children (4 to 13 year olds) has decreased by 12 % between 2001 and 2006 and another 20% between 2006 and 2011. The student population has stabilized over the past 5 years with no significant residential growth within this area. Continued stabilization is anticipated as indicated in the Enrolment chart found in Section B of the Fairmont Public School SIP.

Accommodations - In 2015-16, Fairmont Public School was at 79.2% utilization, when Holding Students are removed, the in area utilization would be 42.0%. The 2015-16 On-The-Ground Capacity (or OTG) of Fairmont Public School was 355. As determined by the Ministry of Education loading calculations, the loaded spaces included: 2 FDK classrooms, 11 Standard Classrooms, 1 Computer lab, and 3 Special Education Classrooms. Non-loaded space included: 1 Learning Commons, 1 gymnasium and stage and seminar room. There was also one portable classroom.

The Space Template for Fairmont Public School (found in Section C of the SIP) identifies Instructional and Operational spaces. Instructional spaces are broken down by room type, size and Ministry of Education loading calculations. Operational spaces are broken down by space type and size. The calculated area per pupil by OTG is 99.82 sq. ft.; the calculated area per pupil by 2015-16 enrolment is 126.10 sq. ft. and the calculated area per in area pupil (excluding the Holding students) is 236.23 sq. ft.

Facility Condition & Renewal - Fairmont Public School was originally built in 1952 with additions built in 1955, 1966, and 1982. The TVDSB has invested \$85,715 in renewal in the school. This work is identified by project in the chart located in Section C of the SIP.

The Ministry of Education's School Facility Condition Assessment Program retained third-party consultants to inspect, assess and catalogue the condition of schools across Ontario. The school condition data collected identified a renewal backlog of High and Urgent needs totalling \$4,012,350 for Fairmont Public School.

The Facility Condition Index or FCI (snapshot in time calculation) compares the relative condition of a building's 5 year renewal needs and the cost to rebuild the facility. The higher the FCI the greater the renewal needs. The FCI for Fairmont Public School is 71%. (See also the Glossary for further information regarding FCIs)

Transportation - 4 vehicles were utilized to transport 52 in area students to Fairmont Public School at a cost of \$37,799 (not including specialized transportation). The average ride time was 9 minutes. The range of student residence proximity to Fairmont Public School is 0.07 - 2.45km.

Financial Analysis of the School - Using the School based costs of Administration, Facility Services and Information Technology, it has been calculated that in 2015-16 the average cost per student at Fairmont Public School (excluding Holding Zone students) was \$3,068.45 compared to the Board average cost per student of \$1,416.06 as identified in the chart found in Section C of the SIP.

TWEEDSMUIR PUBLIC SCHOOL:

(See also School Information Profile (SIP) for further information)

Attendance Area - A map of the current attendance area and associated Holding Zones can be found in Section A of the Tweedsmuir Public School SIP.

Program - Tweedsmuir Public School is an English track Junior Kindergarten (JK) to grade 8 Elementary school.

School Organization - In 2015-16, there were 3 Full Day Kindergarten, 5.5 Primary (grade 1-3), and 7.5 Junior and Intermediate (grades 4-8) classes, including 8 split grade classes. As kindergarten is considered a two year program in the TVDSB, classes contain both junior and senior students

Before & After School Program - There was a Before and After School program available in 2015-16, offered by the London Children's Connection with a before school start time of 7:30 am and an after school end time of 6:00 pm. Before and After School program costs were fully recoverable. Total revenue from this program was \$1,000.

Community Use - In 2015-16, 17 permits were taken out for the school building, totalling 327 hours and a total revenue of \$782.70 through the Community Use of Schools. There were no permits taken out for the use of school grounds through Community Use of Schools.

Collaborations - In 2015-16, no facility collaborations, non-school programs or services were located at the school.

Enrolment - Enrolment projections have been separated for the existing in area community and the Summerside Holding Zone students. The in area enrolment for Tweedsmuir is projected to decline: 283 pupils in 2016; 271 pupils in 2020; and finally, 247 pupils in 2024. Enrolment charts with grade by grade data can be found in Section B of the SIP.

Staffing Complement - In 2015-16, Tweedsmuir Public School had a total staff Full Time Equivalent (FTE) allocation of 34.63.

Administrative allocation: 1 Principal, 0.5 Vice-Principal, and 1.0 Secretary

Teacher allocation: 21.16 FTE teachers, 0.62 teacher-librarian, 0.1 ESL teacher and 1.5 learning support teachers.

Early Childhood Educator allocation: 1.0.

Educational Assistant allocation: 3.5.

Custodial allocation: 2.25.

Development - The current attendance area of Tweedsmuir Public School has no significant residential development, with limited lands for future residential growth. The attendance area has limited lands for future residential growth.

Demographics - Statistics Canada Census Data indicates that between 2001 and 2006 the total population increased by 5%, between 2006 and 2011 the population increased again by 1%. The Elementary school aged children (4 to 13 year olds) was stable between 2001 and 2006 and decreased 8% between 2006 and 2011. These demographics are anticipated to continue, as indicated in the Enrolment chart found in Section B of the Tweedsmuir Public School SIP.

Accommodations - In 2015-16, Tweedsmuir Public School was at 83.84% utilization. When Holding Zone students are removed, the in area utilization would be 65.07%.

The 2015-16 On-The-Ground Capacity (or OTG) of Tweedsmuir Public School was 458. As determined by the Ministry of Education loading calculations, the loaded spaces included: 3 FDK classrooms, 15 Standard Classrooms, 1 Computer lab and 1 Learning support room. Non-loaded space included: Non-loaded space included: 1 Learning Commons, 1 General Arts room 1 gymnasium and stage.

The Space Template for Tweedsmuir Public School (found in Section C of the SIP) identifies Instructional and Operational spaces. Instructional spaces are broken down by room type, size and Ministry of Education loading calculations. Operational spaces are broken down by space type and size. The calculated area per pupil by OTG is 84.30 sq. ft.; the calculated area per pupil by 2015-16 enrolment is 100.55 sq. ft. and the calculated area per in area pupil (excluding the Holding students) is 129.56 sq. ft.

Facility Condition & Renewal - Tweedsmuir Public School was originally built in 1959 with additions built in 1961, 1965, and 1990. In the last 10 years, the TVDSB has invested \$541,691 in renewal in the school. This work is identified by project in the chart located in Section C of the SIP.

The Ministry of Education's School Facility Condition Assessment Program retained third-party consultants to inspect, assess and catalogue the condition of schools across Ontario. The school condition data collected identified a renewal backlog of High and Urgent needs totalling \$4,299,500 for Tweedsmuir

The Facility Condition Index or FCI (snapshot in time calculation) compares the relative condition of a building's 5 year renewal needs and the cost to rebuild the facility. The higher the FCI, the greater the renewal needs. The FCI Tweedsmuir Public School is 60%. (See also the Glossary for further information regarding FCIs)

Transportation - 4 vehicles were utilized to transport 147 in area students to Tweedsmuir Public School at a cost of \$57,210. The average ride time was 13 minutes. The range of student residence proximity to Tweedsmuir Public School is 0.01 - 3.48km.

Financial Analysis of the School - Using the School based costs of Administration, Facility Services and Information Technology, it has been calculated that in 2015-16 the average cost per student at Tweedsmuir Public School (excluding Holding Zone students) was \$1,549.24 compared to the Board average cost per student of \$1,416.06 as identified in the chart found in Section C of the SIP.

SECTION 3 - RECOMMENDED SOLUTION

The TVDSB is committed to providing quality education to students through programs and facilities that support academic achievement and well-being and to ensuring effective stewardship of the resources of the Board.

The Senior Administration's recommended changes involve the consolidation of the two elementary schools. This consolidation will allow for the City of London's planning district to have a centered school community with a viable and more economical sustainability. The student population has stabilized over the past 5 years; with no significant residential growth within the study area. The Thames Valley District School Board will be able to enhance program opportunities for the Hamilton Road and Jackson community district and sustain student accommodation now and in the future.

By 2023-24 the total enrolment of in area students is projected to drop to 150 at Fairmont and 246 at Tweedsmuir PS. By factoring the existing OTG Capacity, the utilization at Fairmont PS will drop to 42.2% and at Tweedsmuir PS it would drop to 53.7%.

The operational costs to maintain, clean and heat these spaces will not be funded by the province. This funding shortfall will have to be subsidized by the system as a whole, further resulting in fully-occupied classrooms being under allocated in funds and added dilution of resources.

Based on careful consideration of demographics, program offerings, historical enrolment trends, location of existing students and facility size/condition, the Senior Administration's recommendations have been developed to provide enhanced learning opportunities for students and to address the long term accommodation needs of the Board.

The Senior Administration's recommended solution and date of implementation are contingent upon the Ministry of Education's approval and capital funding of the new Southeast London Public School.

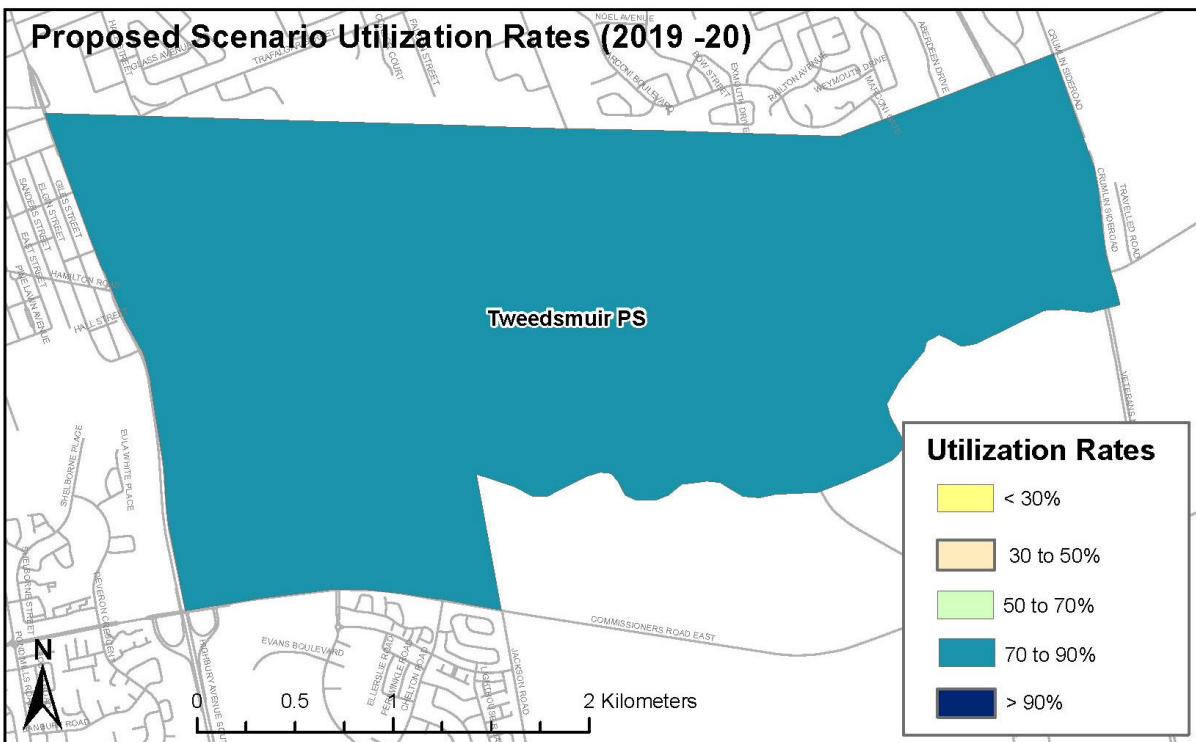
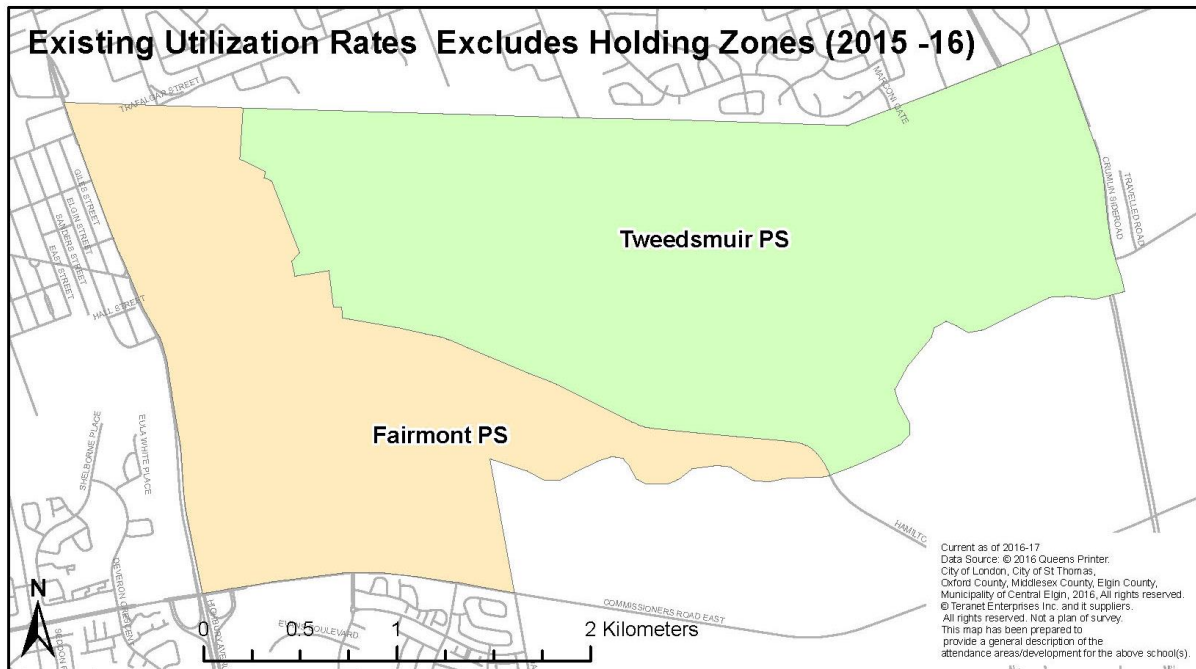
The following are the Senior Administration's recommendations with respect to EPAR-02, to resolve accommodation issues in this region:

- **THAT the attendance areas of Fairmont Public School and Tweedsmuir Public School amalgamate, creating one Regular Track JK - 8 attendance area, effective 2019 July 01, contingent upon Ministry of Education approval of capital funding;**
- **THAT the Fairmont Public School and Tweedsmuir Public School students be consolidated into one JK - 8 Elementary school, located at 349 Tweedsmuir Avenue, London ON, effective 2019 July 01, contingent upon Ministry of Education approval of capital funding;**
- **THAT an addition and renovations be completed for student accommodation and program enhancement at Tweedsmuir Public School, contingent upon Ministry of Education approval of capital funding;**
- **THAT Fairmont Public School be closed and declared surplus, as of 2019 July 01, contingent upon Ministry of Education approval of capital funding.**

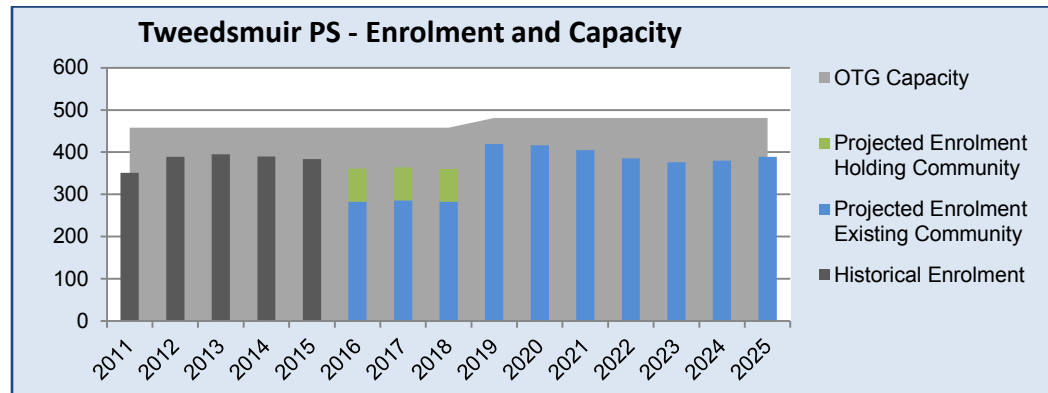
The resulting combined enrolments will provide greater opportunities for students within the review area. This consolidation of schools will also assist in reducing the unfunded space operated by the board as well as long term renewal and operating costs.



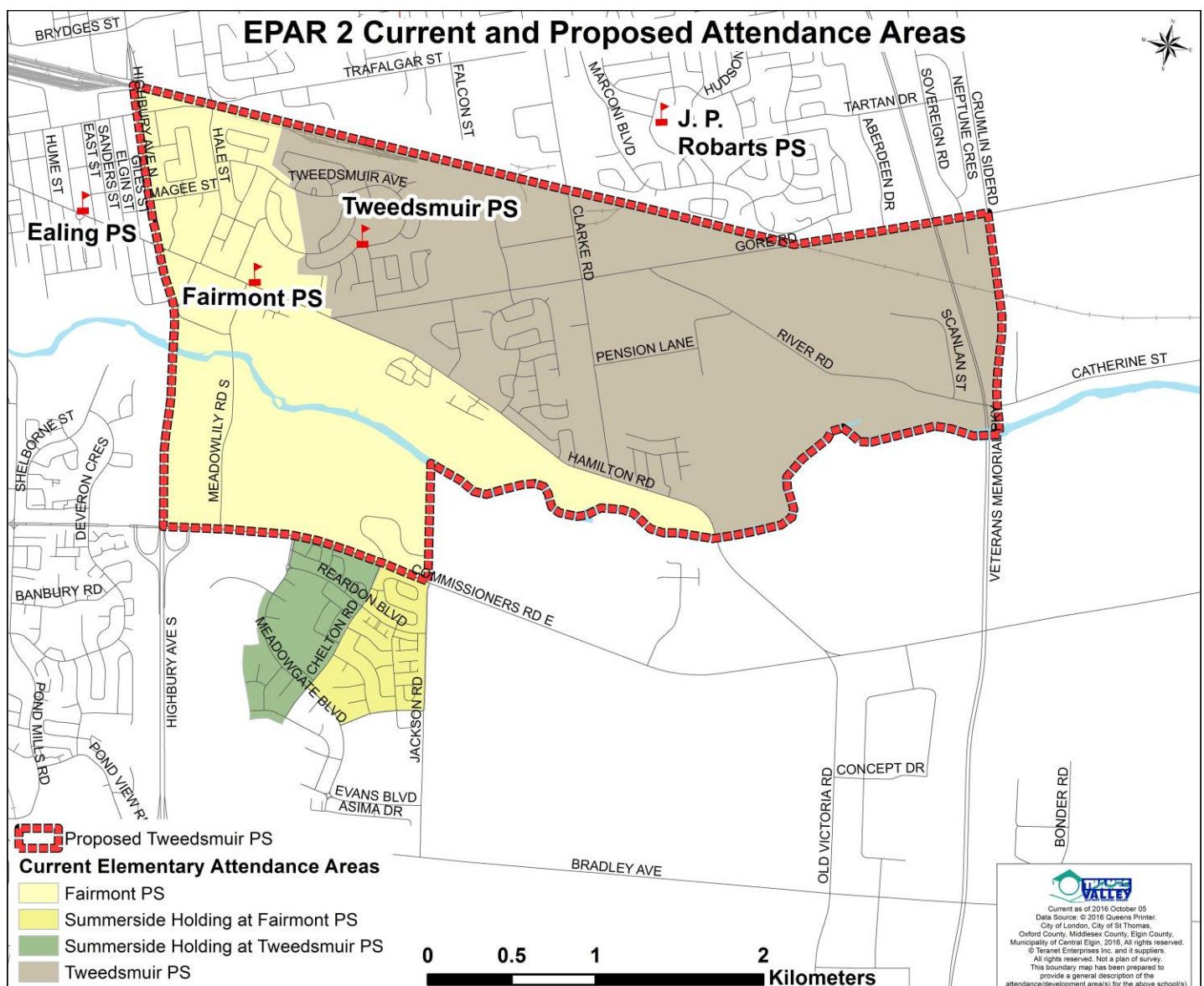
Proposed Elementary Pupil Accommodation Review 02



AMALGAMATED JK-8 SCHOOL AT TWEEDSMUIR SITE



Attendance Area - Figure 01, recommended Tweedsmuir Public School new attendance area, effective 2019 September 01, contingent upon Ministry of Education approval of capital funding.



Development – The majority of the two schools' existing community land use is built up, zoned for industrial use or designated as environmentally significant areas. The exception to this is the area of Meadowlily, located south of the Thames River. In 2012, the City of London created five possibilities for Land use in the area. As the majority of the area within Meadowlily is identified as open space the City of London has indicated the total area acknowledged as urban reserve community growth is 20.8 hectares. The City has also communicated that if the growth area was developed with only residential units the breakdown of type would be 75% low density and 25% medium density, totaling 858 units. The City indicated this to be a high estimate as possible servicing constraints could reduce the developable area to 20.8 hectares.

With the possibility of development of this area the Planning department has completed preliminary projections of the student yields using the possible land use designation as indicated by the City of London. It is projected that 120 students would emanate from the completed Meadowlily subdivision based on current student yields and a 10 year build out. Planning will continue to monitor this area as this Secondary plan is still in the early stages and further studies of the area will be addressed as the City plans to revisit the Secondary plan in 2017-2018. It should be noted that new development within a community allows for an increase in student enrolment which helps the viability of a school and its community.

Enrolment Projections

Tweedsmuir PS Historical and Projected Enrolment												
Year	JK	SK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	SE	FTE
2011	30	29	34	28	30	35	45	43	31	46	0	351
2012	39	39	31	40	39	33	39	50	43	36	0	389
2013	36	37	40	33	41	45	32	43	47	41	0	395
2014	37	38	34	41	35	38	42	35	42	48	0	390
2015	41	32	36	37	36	40	39	46	34	43	0	384
2016	35	30	30	37	40	40	41	39	35	34	0	361
2017	42	30	28	31	37	41	40	42	38	35	0	364
2018	37	37	29	30	30	37	41	41	40	38	0	360
2019	43	37	39	36	29	37	48	59	48	43	20	439
2020	43	38	36	39	37	30	37	49	58	49	20	436
2021	43	38	37	36	40	38	30	37	47	59	20	425
2022	44	38	37	37	37	40	38	30	36	48	20	405
2023	44	39	37	37	38	38	40	38	29	36	20	396
2024	44	39	38	37	38	39	38	41	37	29	20	400
2025	44	39	38	38	38	39	39	38	39	37	20	409
2026	44	39	38	38	39	39	39	39	37	39	20	411

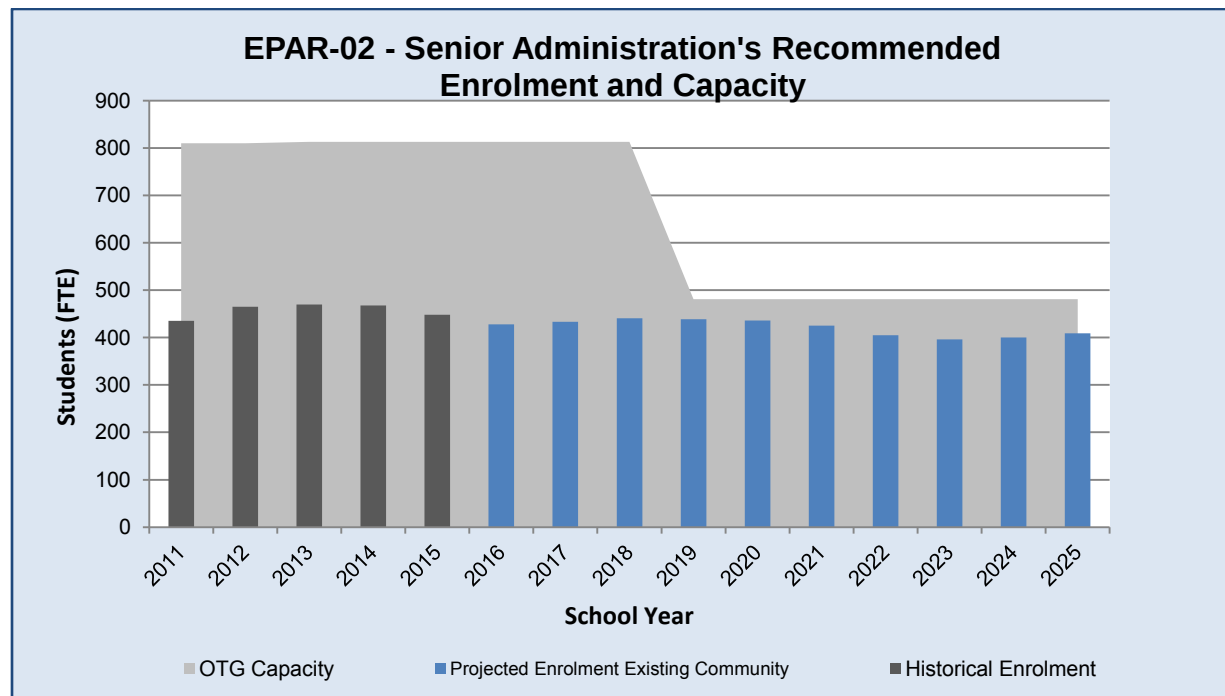
Program - English track Junior Kindergarten (JK) to grade 8 Elementary school.

School Organization - Projections indicate, as of 2019-20 there will be sufficient enrolment to have 3 Full Day Kindergarten, 5.2 Primary (grade 1-3), and 9.4 Junior and Intermediate (grades 4-8) classes, with only a limited need for split grade classes. As kindergarten is considered a two year program in the TVDSB, classes will continue to contain both junior and senior students.

The placements of self-contained Special Education program classes are at the discretion of the Special Education department. For the purpose of this scenario, the self-contained Deaf and Hard of Hearing classes have been allocated to Tweedsmuir Public School for calculation purposes only. Staffing allocation will remain unchanged. Final placement of this program class is outside the purview of this process.

Accommodations - Program enhancements, addition and renovations are recommended for student accommodation. Improvements include a new gymnasium and primary activity room addition and program enhancements to create a Learning Commons. Renovations would include Full Day Kindergarten and standard classrooms and General Arts classroom improvements.

Following an accommodation review that results in school consolidation, it is the practice of the TVDSB that remaining facilities are renewed and AODA requirements.



Educational Opportunities and Benefits to Learning

School boards generally consolidate schools to enable improved educational options and opportunities for students. By bringing students together through a school consolidation, school boards are often able to offer a better educational experience.

One of the focus areas of the Accommodation Reviews is to improve the Library Learning Commons at Tweedsmuir Public School. A new Library Learning Commons would be created.

Another focus of the Accommodation Reviews is to move the FDK classrooms to the first floor, providing ease of accessibility for Early Years students.

Learning environment enhancements, through capital planning initiatives, create a positive impact on the learning environment for our students. Enhancements to natural lighting, accessibility, display spaces, heating and ventilation, as well as the physical layout in renovated and newly-built school settings improve the opportunities for students to focus on collaborative, experiential and inquiry-based learning through the optimal use of all spaces in the school.

In the planned addition, a gymnasium and activity room would be created. During the instructional day the activity room may be used for, but is not limited to, physical education, large group activities, collaborative learning activities, presentations and performances.

In a renovated building a General Arts classroom would be created. The general arts room is a multi-purpose room. It is equipped with sound attenuation panels and increased storage for musical instruments and visual arts supplies.

Transportation - It is anticipated that 150 students would be eligible for transportation and 4 buses would be required in the recommended solution. The average bus ride time would be 11 minutes and the longest bus ride time would be 30 minutes. The student proximity to school would remain similar with both the average distance of 1.31 km and the longest distance of 3.94 km.

The exact number and location of students in 2019-20 cannot be confirmed at this time, in order to create bus run transportation scenarios and costing. The transportation calculations for the recommendations have been based on 2015-16 student numbers and locations.

Grandparenting Option - As Fairmont Public School is recommended to close, the grandparenting option is not available for the 2019-20 grade 7 students.

Co-Build Opportunity - TVDSB will circulate potential co-build opportunities to Community Organizations for Tweedsmuir Public School.

FINALNCIAL ANALYSIS**OPERATIONAL COST/SAVINGS**

It has been calculated that an annual savings of \$628,500 would be achieved through the recommended consolidations

	Pre Consolidation Cost	Post Consolidation Cost	Savings / (Cost)
Facilities	\$423,625	\$276,250	\$147,375
Transportation	\$315,675	\$347,344	(\$31,669)
IT	\$ 22,492	\$11,246	\$11,246
Staffing	<u>\$3,927,309</u>	<u>\$3,288,406</u>	<u>\$638,903</u>
	<u>\$4,689,101</u>	<u>\$3,923,246</u>	<u>\$765,855</u>
Adjusted Teacher Costs Due to Enrolment Changes once consolidations are in place			(\$137,355)
Adjusted Annual Savings			<u>\$628,500</u>

CAPITAL COSTS

School	Project Type	Estimated Cost	Description
TWEEDSMUIR PS	Addition and Renovations	\$3,503,000	Addition for Gymnasium. Renovations include FDK, classrooms, General Arts, Learning Commons
Total		\$3,503,000	

Note: Project contingent on Ministry of Education Capital Funding approval

The accommodation changes required as a resulted of the proposed consolidation recommended in EPAR-02 deal with ensuring Tweedsmuir PS has appropriate program spaces that meet TVDSB standards of the students designated to the school.

It should be noted that through the proposed consolidation, closure and disposition of Fairmont PS, the Board has removed \$4,012,350 of high and urgent renewal needs identified at Fairmont PS.

COST PER STUDENT

The following costs per student were calculated for the existing schools in EPAR-02, without the Holding Zone students, using the site base cost of: School Administration, Facility Services and Information Technology.

The average Board cost per Elementary student is \$1416.06.

CURRENT SITUATION

School	Cost per Student
Fairmont PS	\$3,068.45
Tweedsmuir PS	\$1,549.24

As noted above, both school's cost per student is greater than the Board Average.

The average cost per student for the current student in EPAR-02 is \$2057.90 not including the Holding Zone students.

RECOMMENDED SOLUTION

School	Cost per Student
Tweedsmuir PS	\$1,253.94

The average cost per student for the proposed recommendation for EPAR-02 is \$1253.94 which is a saving of \$803.96 per student from the current situation excluding Holding Zone students.

TIMELINE FOR IMPLEMENTATION:

The new Southeast London Elementary School and the addition to Tweedsmuir Public School are dependent upon Ministry of Education approval and funding of the capital construction. Implementation of the recommendation to close Fairmont Public School and consolidate in area students at Tweedsmuir Public School are dependent upon Ministry of Education approval and funding of the capital construction.

The transition planning will be completed in consultation with parents/guardians and school staff.

The Board is unable to fund or complete the proposed recommendations without Ministry funding.

Implementation Timeline by School			
Existing School	Closure	Consolidated Attendance Area	New Accommodation
Fairmont PS	2019-06-30*		
Tweedsmuir PS		2019-07-01*	2019-09-01*

* Dates that are contingent on Ministry of Education Capital Funding Approval

SECTION 4 – COMMUNITY ORGANIZATION & MUNICIPAL INPUT

The Board has provided opportunity for collaborations at schools within this PAR through the *Facility Organization and Collaboration Opportunity Procedure* and its predecessor *Encouraging Facility Partnerships Procedure*. To date, the Board has not received any interest in collaborations.

The Community Planning and Facility Collaboration Meetings were held on 2016 June 15, for the City of London and County of Middlesex, and 2016 June 16, for the County of Elgin and County of Oxford. (See Appendix C for the meeting invitation and agenda) Attendees were asked to provide feedback on the information presented, as well to provide the Planning Department with any relevant planning information of their own. The 2016 April 12, Draft Elementary Accommodation Study was shared and details were discussed, outlining areas of existing accommodation pressure or surplus and identified future Board needs.

In addition, on 2016 September 16, the Board of Trustees approved for Senior Administration to contact listed Community Organizations within the region of the proposed Elementary Pupil Accommodation Reviews.

On 2016 September 19, an email communication was sent to all listed Community Organizations within the regions of the proposed Elementary Pupil Accommodation Reviews identifying; the names of the schools involved, any potential school closures, and any proposed student long-term accommodation.

By Thursday, October 13, 2016, Community Organizations were asked to provide the TVDSB Planning Department, by email, with: a clear indication of any community planning or facility collaboration opportunities the respective recipient is aware of and which relate to the schools identified; and any relevant technical information the recipient may have and wish to provide, including but not limited to, in the case of any municipal level of government, the municipal level of governments population and future development projections for the affected region.

To this day, the Planning Department has received 1 communication from the Municipalities or Community Organizations who attended and/or were notified of the meeting. The input received has been attached as Appendix D

SECTION 5 - CO-BUILD AND COLLABORATION OPPORTUNITIES

As part of the Senior Administration's recommendations there is opportunity for co-build(s) and collaboration(s) with Community Organizations. The chart below summarizes the potential opportunities with respect to the Senior Administration's recommendations:

Elementary School	Co-Build Opportunity	Collaboration Opportunity*	Collaboration Space Available	
			~ Rooms	~ Sq. Ft.
Tweedsmuir	Yes	No	N/A	N/A

SECTION 6 - PAR CALENDAR & TIMELINE

EPAR-02 TIMELINE:

In accordance with the TVDSB *Pupil Accommodation and Facility Organization* and the *Community Planning and Facility Collaboration Opportunities* procedures and in compliance with Ministry of Education's *Pupil Accommodation Review and Community Planning and Partnership Guidelines*' minimum and maximum timelines, Senior Administration has outlined the following proposed Elementary Pupil Accommodation Review - 02 schedule of meetings and important dates:

Scheduled Dates	Meeting
2016 December 12	Orientation Meeting (for PAR Committee members only)
2016 December 14	Post Determination Meeting with listed Community Organizations
2017 January 10	Initial Public Meeting of EPAR-02
2017 January 16	School Level Meeting(s) #1
2017 February 9	Second Public Meeting of EPAR-02
2017 February 13	School Level Meeting(s) #2
2017 March 9	Final Public Meeting of EPAR-02 (presentation of each school's reports)
2017 April 11	Final Senior Administration's Report (FSAR) presented to the Board (tabled to allow for public delegation)
2017 May 2	Public Delegation Meeting
2017 May 23	FSAR including public delegation input returns to Board for Final Decisions by the Board of Trustees

The Final Senior Administration's Report will be posted for public viewing on the Board's Planning webpage and presented to the Board on 2017 April 11. It will contain the final recommendations and include feedback received through the Pupil Accommodation Review process (a report from each school involved in the accommodation review, and input received from the listed Community Organizations and from the public) to assist the Board with deliberation and decisions.

Following the presentation of the FSAR at a special Board meeting on 2017 May 2, public delegations to the Board will be received. On 2017 May 23, two weeks following public delegations, the Board is scheduled to deliberate and make final decisions regarding EPAR-01.

APPENDICES

A. GLOSSARY

B. SCHOOL INFORMATION PROFILES:

B-1 FAIRMONT PUBLIC SCHOOL

B-2 TWEEDSMUIR PUBLIC SCHOOL

C. COMMUNITY PLANNING & FACILITY COLLABORATION MEETING INFORMATION

D. COMMUNITY ORGANIZATION INPUT

GLOSSARY	
TERM	DEFINITION
Activity Room	Space used for the delivery of Physical Education curriculum for primary students. Calculated space includes: gym floor area and storage. This space is not loaded by the Ministry. The TVDSB standard for an Activity Room is 1,300 sq. ft.
Allocation of Custodial Staff	The number of Custodial Staff allocated to a School is calculated using the Board's current staffing formula. Where a School site does not use TVDSB Custodial Staff, the equivalent custodial full time equivalent will be calculated based on the hours provided in the current Contract Cleaning agreement.
Annual Planning Report (formerly Annual Pupil Accommodation Report)	An annual report that provides a summary of the Board's pupil accommodation status including both accomplishments and items requiring future studies.
Attendance Area	An area defined by a geographic boundary which determines students' designation to a particular School or program (e.g. French Immersion and Emphasis Technology), based on primary residence within that area.
Before and After School Program	A child minding service provided by community child care organizations occurring within the school facility outside the instructional day during the school year.
Cohort	A group of subjects who share a defining characteristic.
Collaboration Suitability	How suitable a school would be to accommodate a possible facility collaboration as deemed by TVDSB.
Community Organization	Regional entities (including municipalities) within the TVDSB, as identified on the TVDSB planning website.
Community Use of Grounds	The usage of the School's grounds is determined by the number of booked permits through the Community Use of Schools.
Community Use of School	The usage of the School building is determined by the number of booked permits (permits issued per space) and booked hours (hours booked per space) through the Community Use of Schools.
Computer Lab	Students vacate regular classrooms for rotary computer studies in this room. When not included in a Learning Commons, this space is loaded by the Ministry at 23.
Dwelling	A type of residence.
Enrolment	Total number of students that are attending a school at particular date.
Facility Condition Index (FCI)	The FCI is a standard benchmark that is used to compare the relative condition of a building. It compares a facility's total five year renewal needs to the cost of rebuilding the facility. FCI=Five year of renewal needs (year of assessment plus four (4)) divided Asset Replacement Value (based on Ministry Construction Benchmarks) In general, the higher the FCI, the more renewal needs and therefore the poorer condition of the building.
Final Senior Administration Report (FSAR)	The Final Senior Administration Report will include the final written reports of the applicable School PARC Subcommittees; the TVDSB Senior Administration's final recommendations on pupil accommodation and attendance areas, together with a proposed timeline for implementation; advise parties wishing to make presentations to the Trustees at the Public Delegation Meeting that they are required to submit a presenter package as per Board procedure; and any written views and/or materials received.

TERM	DEFINITION
Full Time Equivalent (FTE)	Full-time equivalent (FTE) is defined as the total hours worked or instruction minutes received divided by the average hours required for a full-time status.
Gymnasium	Space used for the delivery of Physical Education curriculum, School assemblies, community activities, etc. Calculated space includes; gym floor area, stage, change rooms, and storage. This space is not loaded by the Ministry. The TVDSB standards are based on OTG. The standard for Elementary schools up to 360 is 4,000 sq. ft., 361-630 is 6,000 sq. ft., and over 630 is 8,000 sq. ft.
High Density Unit	Housing with a higher population density than the average (apartment buildings).
Historical Enrolment	Total number of students that attended a school at particular date in the past.
Holding Zone	An area defined by a geographic boundary, within an Attendance Area (usually with high concentrations of new or imminent development), for which the Trustees have approved that students residing in it are to attend a specified School based on available capacity, until such time as long-term accommodation and related revised Attendance Areas can be established.
Holding Zone Students	Students who reside within a defined Holding Zone. These students attend a Holding School.
Imputed Expenditures to Transport Students to School	The cost to transport students as provided by Finance.
Initial Senior Administration Report (ISAR)	An Initial Senior Administration Report will contain a summary of accommodation issues; recommended option(s); information on actions taken by TVDSB Administration prior to formally submitting ISAR; School Information Profiles for each of the Schools involved and will specify meeting dates.
Instrumental Music / General Arts Room	An Instrumental Music Classroom has special architectural features such as sound baffling, instrumental storage, raised flooring, etc. A General Arts Room is a classroom which has special architectural features which facilitate the delivery of Dance, Drama, Music (Instrumental and Vocal) and Visual Arts. Students vacate their regular classrooms for programming in this room. This space is not loaded by the Ministry. The TVDSB standard for an Instrumental Music / General Arts Room is 1,000 sq. ft.
Intramural sports	Refers to (individual or team) sports conducted within the School which are in addition to the program requirements.
Inter-School Sports	Refers to (individual or team) sports conducted with other Schools which are in addition to the program requirements.
Land Use	As part of a community's' Official Plan which outlines short/long term development goals and appropriate uses of specified lands within a community.
Learning Commons	Learning Commons include a main reading area, the library collection, maker space, an attached audio-visual (AV) room, and work room in total area. This space is not loaded by the Ministry. The TVDSB standard for a Learning Commons is 3,200 sq. ft.
Medium Density Unit	A type of housing where more than one home is constructed and each new home has its own, separate footprint on the land (townhouses).
Official 2015 October 31 FTE Enrolment	Official Ministry of Education Full Time Equivalent student count as of that date, which has been actualized.

TERM	DEFINITION
On-The-Ground Capacity (OTG)	The Ministry has identified categories of instructional space. Each category has a designated room capacity (this differs for elementary and secondary instructional space). Room capacity ratings are closely associated with the student to teacher class size ratios that have been set by the Ministry for funding purposes. The sum of a school's designated room capacity ratings is the school's total capacity. Instructional space includes classrooms, art rooms, science rooms, computer labs and special education classrooms. Operational space, defined as space not available for instructional purposes, is not assigned a capacity rating. This includes staff rooms, washrooms, mechanical spaces, hallways, change rooms, staff meeting rooms and kitchens and academic storage area.
Out of Area Students	Students who do not attend their designated school.
Projected Enrolment	Calculated number of students to attend a school based on demographics and historical trends.
Pupil Accommodation Review (PAR)	A Pupil Accommodation Review (PAR) is a community consultation process required by the Ministry of Education where a school closure and/or consolidation is being considered to address changing demographics, enrolment, programming, and facility condition challenges facing a school or schools in a particular area under review. Pupil Accommodation Reviews are governed by Ministry guidelines and follow a Board approved policy and procedure.
Pupil Accommodation Review Committee (PARC)	The Pupil Accommodation Review Committee (PARC) is comprised of representatives from each school (School PARC Subcommittee) within the PAR.
Purpose built Kindergarten classroom	Purpose built Kindergarten classrooms are spaces designed to be self-contained and configured for the instruction of Kindergarten pupils. They include sufficient space for programming, storage, self-contained washrooms, a coat cubby area and a separate entrance. The TVDSB standard for a Kindergarten classroom is 1,100 sq. ft. which is inclusive of all the elements identified above
Replacement Value of the School	Calculation based on the benchmark costing of a School as provided by the Ministry of Education for new construction. The size of the School is based on current OTG.
Resource Room	A space used for general instruction, having an area of approximately 400-700 sq.ft. and are loaded by the Ministry of Education at 12.
School Facilities Inventory System (SFIS)	The School Facilities Inventory System (SFIS) was developed by the Ministry of Education to compile key information on the physical inventory of all school facilities in Ontario. The inventory information allows for the measurement of school capacity and utilization on a consistent basis across the province and is reviewed annually.
School Information Profile (SIP)	School information Profile (SIP) is created for each School under consideration. Among other purposes, SIPs will serve as orientation documents for the respective Pupil Accommodation Review Committee and the School Communities involved. SIPs contain school specific information on Facility Profile, Instructional Profile and Community Use Profile.
School Level Meetings	The purpose of School-Level Meetings is to provide the School PARC Subcommittee with an opportunity to explain the information received at the respective Public Meetings and, obtain input from their School Community.

TERM	DEFINITION
Self-Contained Special Education Classroom/Suite	Special Education rooms are teaching spaces used to provide a range of self-contained programs for students. The provision of special education rooms varies from school to school given the range of students needs, flexibility is critical to allow the Board to support students. Each Self-Contained Special Education Class is loaded by the Ministry at 9. The TVDSB minimum standard for a Self-Contained Special Education classroom is 700 sq. ft. A Self-Contained Special Education Suite is a cluster of classrooms and ancillary spaces designed and built specifically for the needs of Special Education. Ancillary spaces are not loaded.
Single Family Unit	Is also called a single-detached dwelling, or separate house is a free-standing residential building.
Special Education/Spec. Ed. (SE)	Special education programs and services primarily consist of instruction and assessments that are different from those provided to the general student population. Only self-contained Special Education classes have been identified in enrolment.
Staff Calculation	The determination of staff count is based on: Collective Agreements, Ministry of Education Guidelines and Funding, as well as Board practices.
Standard classroom	Standard Classrooms are spaces configured for general instruction, intended to deliver programs from grades one to eight, and are loaded by the Ministry at 23. Classroom count is based on space type, regardless of current use. The TVDSB minimum standard for a Standard Elementary Classroom is 700 sq. ft.
Student Count	Student Count is the total school enrolment as of October 31st of the school year in which the PAR was established.
Transportation Eligibility	Students attending their board-designated school are eligible for transportation based on the following distances: • Elementary aged students that reside greater than 1.6 kms from the school site • Secondary aged students that reside greater than 3.2 kms from the school site Historical “hazard designations” that pre-date the formation of Student Transportation Services (STS) may be included in the current and “post PAR” figures. Post PAR figures for new schools are solely distance based calculations. Future assessment of conditional bussing will be made on actual area conditions in advance of school openings.
Zoning	In community planning, zoning by-laws contain specific, legal regulations. Zoning establishes appropriate standards for land use, scale and intensity of development.

Thames Valley District School Board AODA Facility Assessment - Barrier Free Design Compliance Checklist	
Item Assessed	Definition
Minimum number of pedestrian entrances required to be barrier free	1 to 3 = 1 barrier free entrance 4 or 5 = 2 barrier free entrances more than 5 = not less than 50% must be barrier free entrances
Designated parking space	Proper size and number of spaces according to Municipal by-laws.
Accessibility signs	Sign indicating location of: barrier free entrance, parking, barrier free washroom, elevator.
Path of travel to the main entrance door	The provided accessible path of travel from the designated Barrier Free Accessible parking space to an accessible building entrance is: - A minimum of 1100 mm wide - Includes curb cuts and ramps - Exterior walks to be designed as a ramp where the gradient is greater than 1 in 20
Designated entrances	The provided designated Barrier Free Accessible entrance is: - Actual clear opening width 865mm. - Clearly marked with a sign incorporating the international symbol of access - Provided with an automatic door open device
Designated Wheelchair Spaces and Adaptable seating	See Table 3.8.2.1. OBC 2012
Assistive listening devices	All classrooms, auditoria, meeting rooms with an area of more than 100m ² and an occupant load of 75 shall be equipped with assistive listening systems.
Path of travel to all floors/elevations. Including stages.	The Barrier Free Accessible path of travel is provided with either: - An accessible ramp as per 3.8.3.4. OR - A vertical transportation device where a floor or an elevation difference exists (including stages)
Surface finish of ramps and stairs	Surfaces of ramps, landings and treads shall have: - a finish that is slip-resistant - colour contrast to demarcate leading edge - tactile attention indicator
Passenger Elevating Devices	The provided Barrier Free Accessible Elevator has the following: - Clear audible communication indicating floors and up/down direction - A control panel, which is provided with Braille - Emergency call system and where the top is at a maximum height of 1,100 mm above floor
Fire alarm system with strobe and audible signals	Fire alarm system is reported to include: - Strobe lights - Audible signals
Drinking Fountains	Spout located not more than 915 mm above finished floor...etc.
Universal washroom	A designated Barrier Free Accessible washroom is: - provided one per floor - centrally located within the floor Equipped with: - An automatic door open device - Grab bars - Shelf - Emergency call button - Lever handle or motion sensor faucets - A lavatory, where an insulated knee space is provided and the height of lavatory top is a maximum of 840 mm above the floor....etc. - Coat hook



SCHOOL INFORMATION PROFILE

FAIRMONT PUBLIC SCHOOL

2015-16

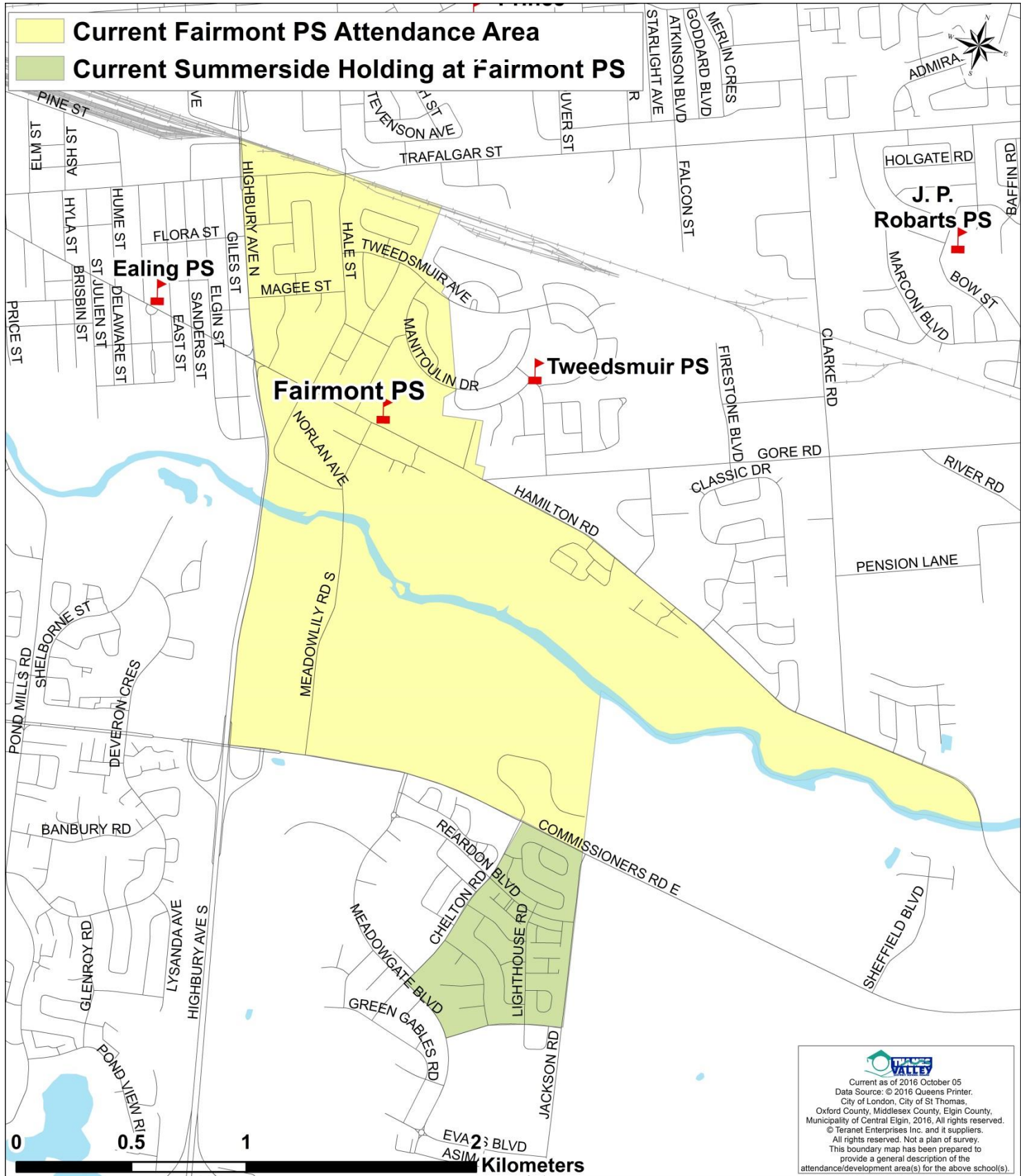


ADDRESS:

1040 HAMILTON ROAD, LONDON, N5W 1A6

SECTION A SCHOOL OVERVIEW

Current Attendance Area



SECTION A SCHOOL OVERVIEW

General Profile

Criteria	Fairmont PS	Board Average
Size of the school site (acres)	10.35	7.26
Year original school was built	1952	1977
Building area (square feet)	35,434.79	44,701.66
Portable classrooms (2015-16)	1	2.86

Year addition(s) built

1955, 1966, 1985

Grade Configuration

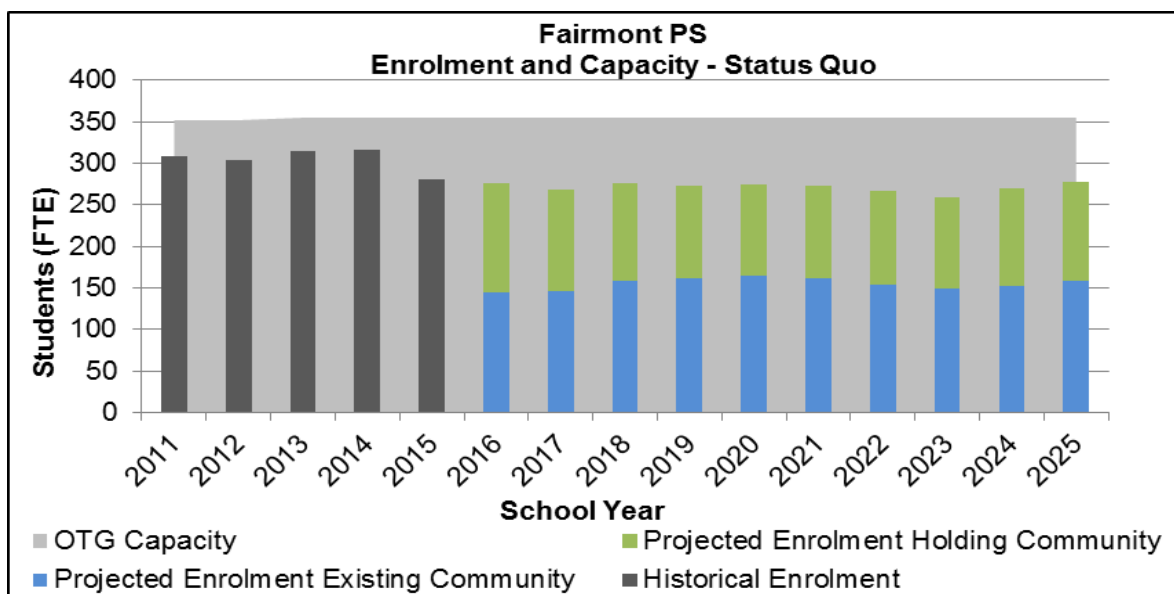
JK - 8

Distance (km) to 5 closest TVDSB Elementary Schools

1.14 Ealing
1.23 Tweedsmuir
2.17 Trafalgar
2.53 Prince Charles
2.65 L.B. Pearson School
for the Arts

Criteria	Fairmont PS	Board Average
On-The-Ground (OTG) Capacity (2015-16)	355	444
Student Full-Time Equivalent (FTE) Enrolment: Official 2015 October 31	281.00	385.00
Utilization factor	79.15%	87.17%
Excess or Shortage (-) of Pupil Places	74.00 202.00*	58.59
Number of Holding Zone students (if any)	128	
Number of out of area students	17	

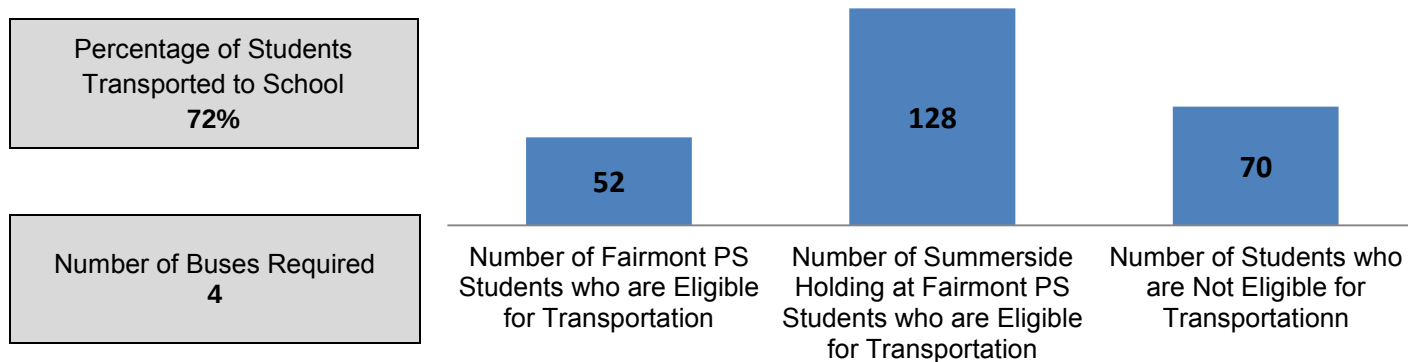
*without Holding Zone students



SECTION A SCHOOL OVERVIEW

Transportation

Transportation - Length of bus ride	Fairmont PS	Board
Shortest	7.00 min	1.00 min
Longest	19.00 min	71.00 min
Average	9.00 min	16.00 min



Distance- Proximity of Students to existing school	Fairmont PS	Board
Shortest	0.07 km	0.01 km
Longest	2.45 km	67.08 km
Average	0.85 km	2.45 km

Transportation Costs	
Regular Home to School	\$37,799
Specialized	\$220,666
Total	\$258,465

SECTION B

STUDENT AND INSTRUCTIONAL PROFILE

Fairmont PS Enrolment

2011 - 2025 - STATUS QUO - GRADES JK-8 - students from Fairmont PS Existing Community
AND - STATUS QUO - GRADES JK-8 - students from Summerside Holding Zone at Fairmont PS

Year	JK	SK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	SE	FTE
2011	22	28	25	24	32	34	28	36	33	23	23	308
2012	22	23	23	23	27	34	35	30	33	34	20	304
2013	32	29	23	25	24	26	33	34	29	34	25	314
2014	19	35	26	27	25	27	29	35	39	29	25	316
2015	16	10	30	25	27	28	27	26	33	39	20	281
2016	25	16	12	32	31	27	24	31	24	34	20	276
2017	25	22	16	13	34	33	26	25	31	24	20	269
2018	27	22	22	18	14	36	33	28	25	31	20	276
2019	28	24	23	23	19	15	36	33	27	25	20	273
2020	28	24	24	23	25	19	15	36	32	28	20	274
2021	28	24	24	24	25	26	19	15	35	33	20	273
2022	28	24	24	24	26	26	26	19	15	35	20	267
2023	28	24	24	24	26	27	26	26	19	15	20	259
2024	28	24	24	24	26	27	27	26	25	19	20	270
2025	28	24	24	24	26	27	27	27	25	25	20	277

2015 - 2025 - STATUS QUO - GRADES JK-8 - students from Fairmont PS Existing Community ONLY

Year	JK	SK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	SE	FTE
2015	9	8	16	16	17	10	12	9	9	24	20	150
2016	13	7	9	15	21	17	9	15	8	11	20	145
2017	13	12	7	9	16	22	16	9	15	8	20	147
2018	14	12	12	8	10	17	22	17	10	16	20	158
2019	15	13	13	13	9	11	17	22	17	11	20	161
2020	15	13	13	13	14	9	11	17	22	18	20	165
2021	15	13	13	13	14	14	9	11	17	23	20	162
2022	15	13	13	13	14	14	14	9	11	18	20	154
2023	15	13	13	13	14	14	14	14	9	11	20	150
2024	15	13	13	13	14	14	14	14	14	9	20	153
2025	15	13	13	13	14	14	14	14	14	14	20	158

2015 - 2025 - STATUS QUO - GRADES JK-8 - students from Summerside Holding at Fairmont PS ONLY

Year	JK	SK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	SE	FTE
2015	7	2	14	9	10	18	15	17	24	15	0	131
2016	12	9	3	17	10	10	15	16	16	23	0	131
2017	12	10	9	4	18	11	10	16	16	16	0	122
2018	13	10	10	10	4	19	11	11	15	15	0	118
2019	13	11	10	10	10	4	19	11	10	14	0	112
2020	13	11	11	10	11	10	4	19	10	10	0	109
2021	13	11	11	11	11	12	10	4	18	10	0	111
2022	13	11	11	11	12	12	12	10	4	17	0	113
2023	13	11	11	11	12	13	12	12	10	4	0	109
2024	13	11	11	11	12	13	13	12	11	10	0	117
2025	13	11	11	11	12	13	13	13	11	11	0	119

*Information based on 2015 October 31

SECTION B

STUDENT AND INSTRUCTIONAL PROFILE

School Organization and Staffing

School Organization												
Class Number	Enrolment By Grade (Student Count)										Spec. Ed.	Class Total
	JK	SK	1	2	3	4	5	6	7	8		
1	2	3									X	5
2	16	10										26
3			13	5								18
4			17									17
5			4	4	1							9
6				20								20
7					18							18
8					9	14						23
9						14	9					23
10							18	6				24
11							1	1	2	2	X	6
12								20				20
13									23			23
14									10	15		25
15										24		24
TOTAL	18	13	34	29	28	28	28	27	35	41		281

2015-16* Staffing Allocation (FTE)	Fairmont PS
Principal	1.00
Vice-Principals	0.50
Secretaries	1.00
Teachers at the School	20.21
Self-Contained Special Education Teachers	3.57
Teacher-Librarians	0.47
English as a Second Language (ESL) Teachers	0.30
Native as a Second Language (NSL) Teachers	0.00
Learning Support Teachers (LST)	1.70
Early Childhood Educators (ECE)	1.00
Educational Assistants (EA)	5.00
Custodial	2.25
Total	37.00

Programming and Course Offering for 2015-2016

Fairmont PS serves a population of 281 students from kindergarten to grade 8. There are 12 standard classes and 2 specialized classes.

Specialized Service offerings at Fairmont PS

There are two classes for students who are deaf or hard of hearing.

Availability of Extra-Curricular Activities

Inter-School Sports?
YES

Intramural Sports?
NO

School Clubs?
YES

SECTION C FACILITY AND SITE PROFILE

Facility Space Template

Instructional Space	#	Size	Floor Area	Load	OTG
		ft ²	ft ²		
Kindergarten Classroom	2	1,331	2,662	26	52
Standard Classroom	11	892	9,812	23	253
Art Room	-		-	23	-
Science Room	-		-	23	-
Music Vocal	-		-	23	-
Computer Lab	1	799	799	23	23
Technical / Vocational	-		-	23	-
Special Education Area	3	918	2,754	9	27
General Arts / Musical Instrumental	-		-		-
Resource Room - Loaded (400-699 sf)	-		-	12	-
Seminar Rooms - Unloaded (<400 sf)	1	188	188		-
Gymnasium Area and Stage	1	3,137	3,137		-
Change Rooms	2	175	351		-
Activity / General Purpose Room	-		-		-
Learning Commons (formerly Library)	1	1,770	1,770		-
Total GFA and OTG of Instructional Area			21,473		355

Operational Space	Per Pupil	Floor Area
	ft ²	ft ²
Main Office & Reception		948
Staff Room and Teacher Work Rooms		1,758
Servery		83
Custodial Areas		234
Meeting Room		121
Academic Storage		-
Washrooms		1,317
Gymnasium Storage		315
Chair Storage (in Gymnasium)		-
Mechanical Spaces		1,371
Total Operational Area		6,147
Total Operational and Instructional		27,619
Gross Up Added	28.29%	7,814
Gross Floor Area		35,434
Total Square Feet		35,434

Calculated Area per Pupil by OTG
99.82

Calculated Area per Pupil by Enrolment including Holding Zone Students
126.10

Calculated Area per Pupil by Enrolment excluding Holding Zone Students
236.23

SECTION C FACILITY AND SITE PROFILE

Facility Profile

Barrier Free Accessibility Checklist	
Item	Y/N
Minimum number of pedestrian entrances required to be barrier free	N
Designated parking space	Y
Accessibility signs	N
Path of travel to the main entrance door.	Y
Designated entrances	Y
Designated Wheelchair Spaces and Adaptable seating	N/A
Assistive listening devices	Y
Path of travel to all floors/elevations. Including stages.	N
Surface finish of ramps and stairs	N
Passenger Elevating Devices	N
Fire alarm system with strobe and audible signals	Y
Drinking Fountains	N
Universal washroom	Y

Playing fields		Other site amenities
No.	Types	
6	Soccer (1) , Baseball backstops (2), Basketball courts (3)	Playground equipment (2) and FDK playyard

68,507 sq. ft.

Hard Surface
Play Area

Number of Existing Parking Spaces			TVDSB Parking Standard: Staff +10			
Standard	BF	Total	Staff FTE	Required	Plus/ Minus	% of Standard
43	2	45	37.00	47.00	0.00	95.74%

312,946 sq. ft.

Green Space
Play Area

Designated School Bus Bays / Loading Zones				Designed Student Drop off/Pick up Area
No. of Buses	Yes/No	Assessment	Note	Yes/No
4	Yes	Good.		No

SECTION C FACILITY AND SITE PROFILE

Financial Profile

Financial Analysis of School* (including Holding Zone students)

	Cost (\$)	Cost per Student (\$)	Board Average per Student (\$)
Cost of Administration	237,912.00	846.66	612.00
Cost of Facility Services	211,110.00	751.28	774.84
Cost of Information Technology	11,246.00	40.02	29.22
Total	460,268.00	1,637.96	1,416.06

Financial Analysis of School* (excluding Holding Zone students)

	Cost (\$)	Cost per Student (\$)	Board Average per Student (\$)
Cost of Administration	237,912.00	1,586.08	612.00
Cost of Facility Services	211,110.00	1,407.40	774.84
Cost of Information Technology	11,246.00	74.97	29.22
Total	460,268.00	3,068.45	1,416.06

* Board Average for Administration and Information Technology is based on the Elementary Panel

* Board Average for Facility Services is based on all schools operated by the Board

School Utility Costs** (including Holding Zone students)

Cost(\$)	Cost per Sq. Ft.(\$)	Board Average per Sq. Ft.	Cost per Student (\$)	Board Average per Student (\$)
47,670.42	1.35	1.55	169.65	214.40

School Utility Costs** (excluding Holding Zone students)

Cost(\$)	Cost per Sq. Ft.(\$)	Board Average per Sq. Ft.	Cost per Student (\$)	Board Average per Student (\$)
47,670.42	1.35	1.55	317.81	214.40

** Included in above Facility Services costs

SECTION C FACILITY AND SITE PROFILE

Facility Profile

Facility Condition Index

28%
Provincial Average

37%
Board Average

65%
PAR Average

71%
Fairmont PS

10 Year Repair History

Project Description	Total
Asbestos Repairs	\$ 1,432
Designated Substance Report	\$ 173
Replace exterior doors.	\$ 22,414
Masonry Chimney Repairs (Design Only)	\$ 1,375
Masonry Chimney Repair	\$ 44,561
Phase 1 AODA Compliance Review	\$ 429
Wi-Fi Cabling Installation (Zone #2) Installation / Cabling	\$ 3,237
Wi-Fi Cabling Installation (Zone #2) WiFi AP's	\$ 12,095
Fairmont PS Total	\$ 85,715

Replacement Value
of the School
\$7,619,261

SECTION C FACILITY AND SITE PROFILE

TVDSB Five Year Renewal Needs

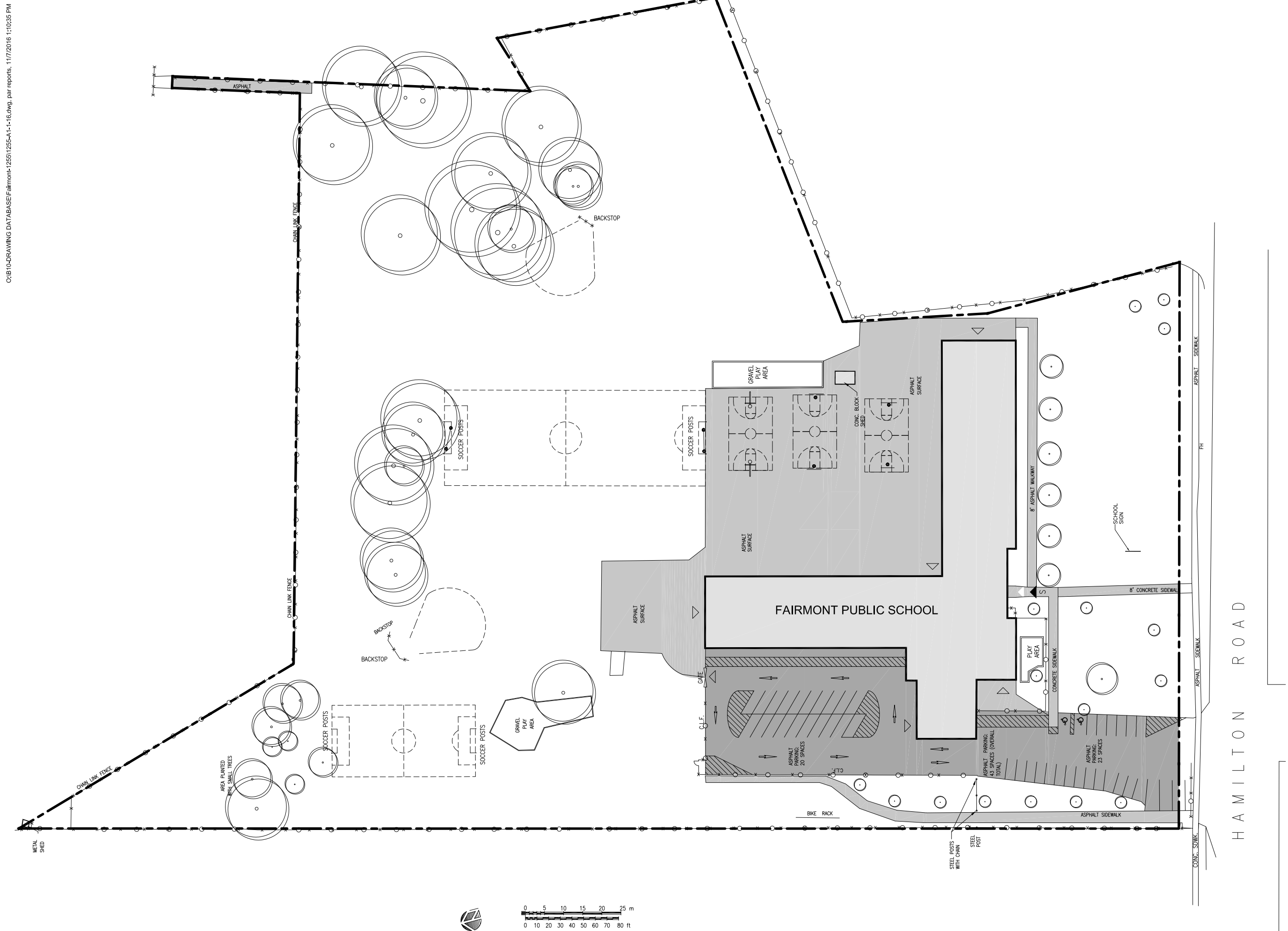
Five Year Renewal Needs			
Cost	Priority	Action Year	Renewal Requirement
\$ 528,000	Urgent	2015	Roof Coverings - Original Construction to Addition 1 Renewal
\$ 206,650	Urgent	2015	Hot Water Boilers Renewal
\$ 563,200	Urgent	2015	Heating water distribution systems - Piping Systems Renewal
\$ 10,000	Urgent	2015	Study - Replacement - D304003 Heating water distribution systems - Piping Systems - Beyond Rated Useful Life
\$ 200,000	Urgent	2015	Main Switchboards Renewal
\$ 200,000	Urgent	2015	Panels Renewal
\$ 354,400	Urgent	2015	Site Civil/Mechanical Utilities - Site Renewal
\$ 10,000	Urgent	2015	Study - Replacement - G30 - Site Civil/Mechanical Utilities - Beyond Rated Useful Life
\$ 10,400	High	2017	Major Repair - Foundations
\$ 24,000	High	2015	Exterior Walls - Addition 1 Renewal
\$ 16,500	High	2015	Ceiling Finishes - Original Construction to Addition 1 Renewal
\$ 135,000	High	2015	Plumbing Fixtures - Washroom Fixtures Renewal
\$ 194,950	High	2015	Domestic Water Distribution - Piping System Renewal
\$ 10,000	High	2015	Study - Replacement - D2020 Domestic Water Distribution - Piping System - Beyond Rated Useful Life
\$ 10,000	High	2015	Study - Replacement - D2030 Sanitary Waste - Beyond Rated Useful Life
\$ 193,600	High	2015	Sanitary Waste Renewal
\$ 55,000	High	2015	Gas Supply System Renewal
\$ 30,000	High	2015	Auxiliary Equipment - HVAC Pumps Renewal
\$ 55,600	High	2015	Air Distribution, Heating & Cooling - Ductwork Renewal
\$ 30,000	High	2015	Exhaust Systems Renewal
\$ 120,000	High	2015	Air Handling Units - Gym Renewal
\$ 102,150	High	2015	Fin Tube Radiation Renewal
\$ 240,000	High	2015	Controls & Instrumentation Renewal
\$ 10,000	High	2015	Study - Replacement - D502001 Branch Wiring - Cabling, Raceways & Bus Ducts - Beyond Rated Useful Life
\$ 513,900	High	2015	Branch Wiring - Cabling, Raceways & Bus Ducts - Beyond Rated Useful Life Renewal
\$ 23,000	High	2015	Lighting Equipment - Exterior Lighting - Wall Mounted Renewal
\$ 26,000	High	2015	Lighting Equipment - Exterior Lighting Pole Renewal
\$ 88,000	High	2015	Playing Fields - Site Renewal
\$ 52,000	High	2016	Fencing & Gates - Site Renewal
\$ 4,012,350			



Thames Valley
District School Board

NOTES:
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DO NOT SCALE FROM DRAWING



PROJECT TITLE:		1255
FAIRMONT P.S. 1040 HAMILTON ROAD LONDON, ON		
DRAWING TITLE:		
SITE		
DATE: 16/01/96	SCALE: N.T.S.	SHEET NO. A1.1
DRAWN: RJC	CHECKED BY:	
FILE NAME: 255-A1-1-16		

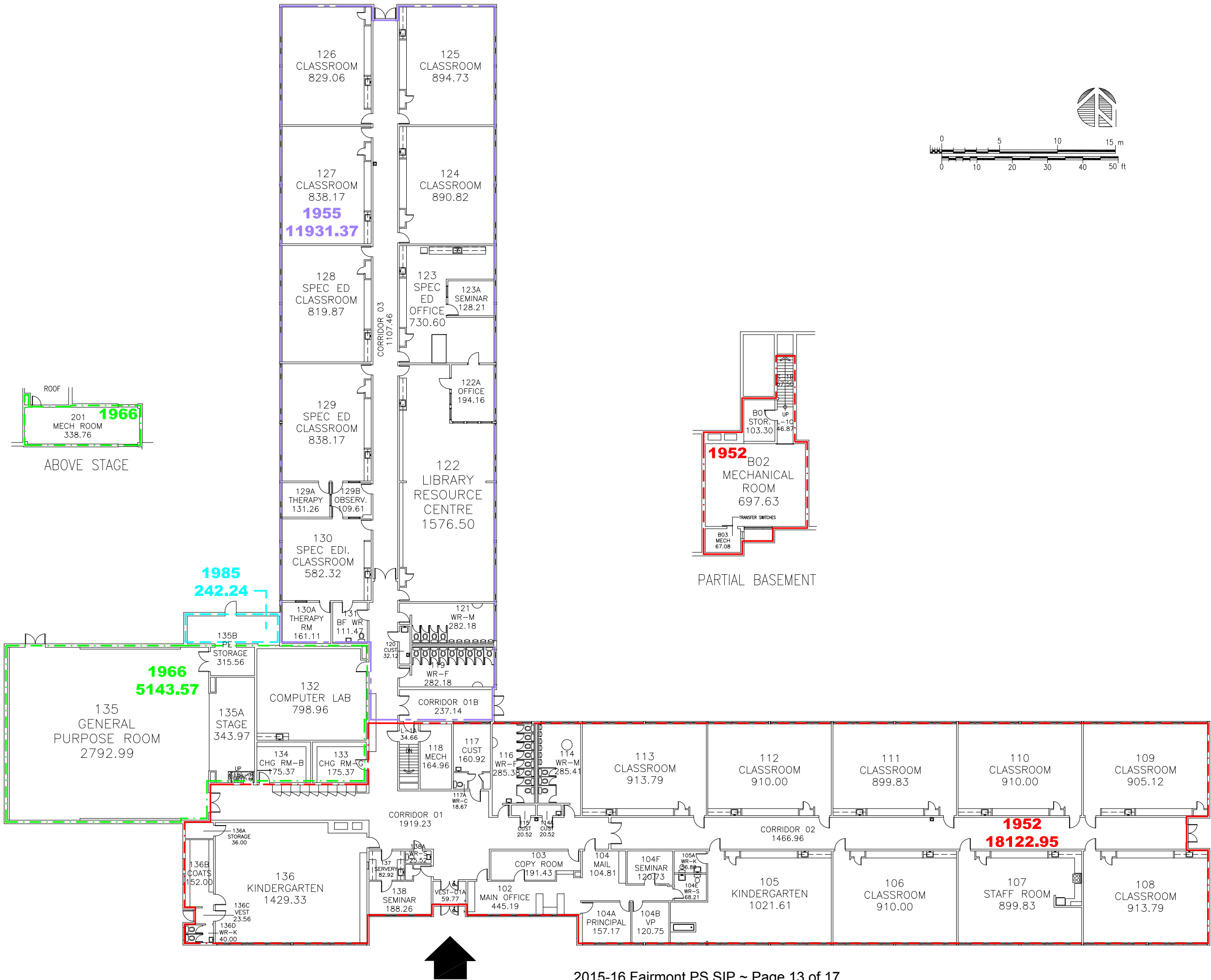


Thames Valley
District School Board

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ALL DRAWINGS AND SPECIFICATIONS ARE INSTRUMENTS OF SERVICE AND THE PROPERTY OF TVDSB AND MUST BE RETURNED AT THE COMPLETION OF THE WORK.
DO NOT SCALE FROM DRAWING

AREA AGE LEGEND

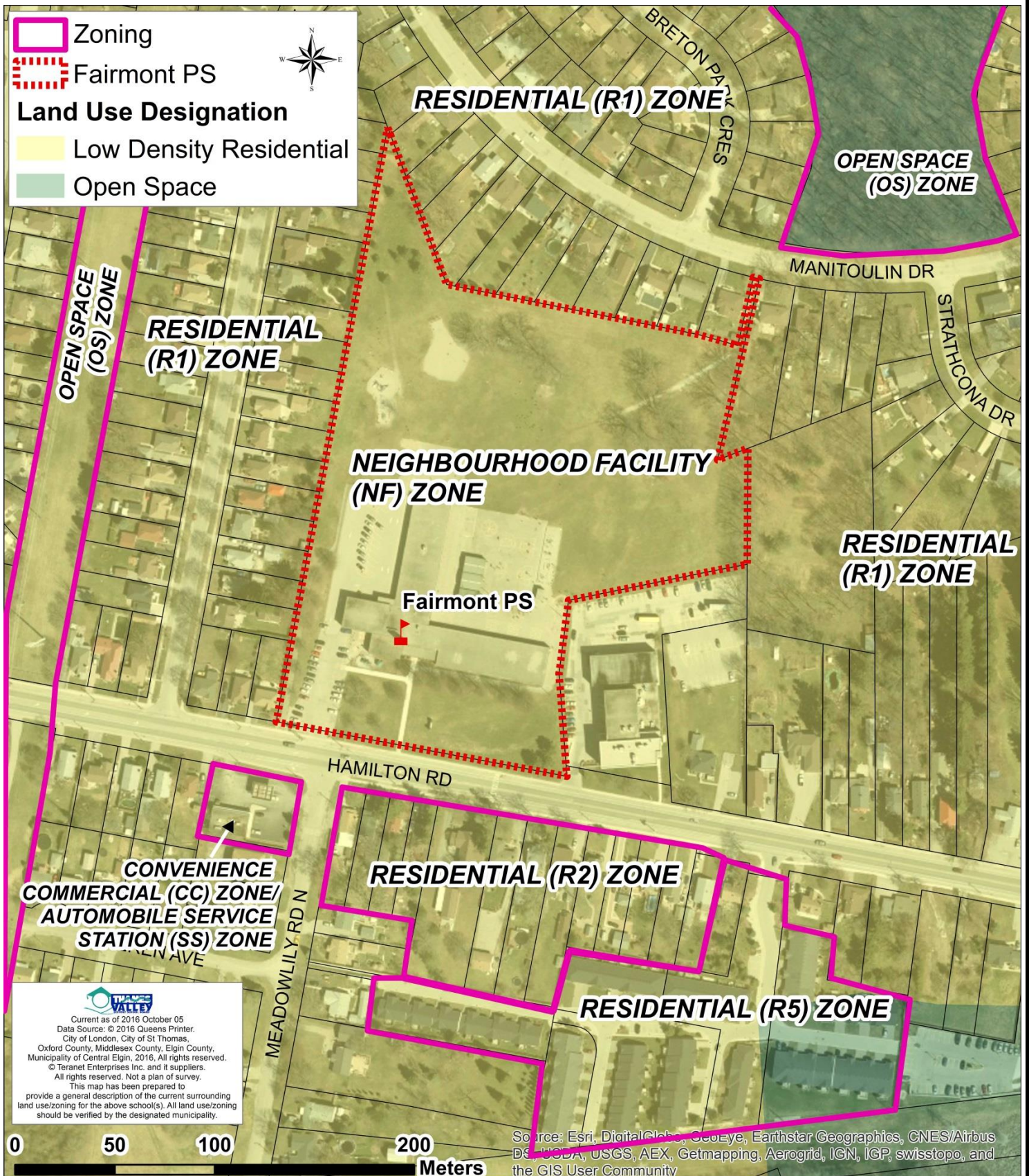
---	1952
---	1955
---	1966
---	1985



			10
			9
5/9/14	FL	EBASE UPDATES	CC 8
10/02/13	FL	UPDATES TO FDK REN08: verify w/ asbuilts	DK 7
13/04/13	FL	UPDATES TO ROOM USAGE PER BM	CC 6
20/01/11	SITE	UPDATE SITE NOTES	CA 5
29/02/09	SITE	SITE VISIT ROOM USAGE CHNGE	DK 4
13/05/08	SITE	ADDED PORTABLES 89164, 91152	FV 3
08/08/07	UTILITIES	ADD 8" LINE AND CB TO UTILITIES PLAN	DK 2
17/12/04	SITE	UPDATED PORTABLES	DK 1
DATE	FLOOR	DESCRIPTION	BY: No
REVISIONS TO DRAWING ALL PREVIOUS ISSUES OF THIS DRAWING ARE SUPERSEDED			
PROJECT TITLE:			1255
FAIRMONT P.S. 1040 HAMILTON ROAD LONDON, ON			
DRAWING TITLE:			
MAIN FLOOR			
DATE: 03/26/01	SCALE: N.T.S.	SHEET NO.	
DRAWN: MZ	CHECKED BY:	A2.1	
FILE NAME: 1 255-A2-1-13			

SECTION D MUNICIPALITY AND COMMUNITY USE PROFILE

Land Use and Zoning



SECTION D

MUNICIPALITY AND COMMUNITY USE PROFILE

Demographic Data for Fairmont PS

2001 Census -AGE COHORTS AND DWELLINGS							Person Per Unit		
Yrs 0 - 3	Yrs 4 - 13	Yrs 14 - 18	OVER 18	Females 25-44	Occupied Dwellings	Total Population	Total	Elem	Sec
93	303	126	1992	325	1000	2513	2.5	0.30	0.13
2006 Census -AGE COHORTS AND DWELLINGS							Person Per Unit		
Yrs 0 - 3	Yrs 4 - 13	Yrs 14 - 18	OVER 18	Females 25-44	Occupied Dwellings	Total Population	Total	Elem	Sec
70	268	171	2125	332	1117	2634	2.4	0.24	0.15
2011 Census -AGE COHORTS AND DWELLINGS							Person Per Unit		
Yrs 0 - 3	Yrs 4 - 13	Yrs 14 - 18	OVER 18	Females 25-44	Occupied Dwellings	Total Population	Total	Elem	Sec
84	215	150	2147	302	1150	2596	2.3	0.19	0.13
Source: Statistics Canada 2001, 2006, 2011 Census									

Demographics within the Fairmont PS Attendance Area

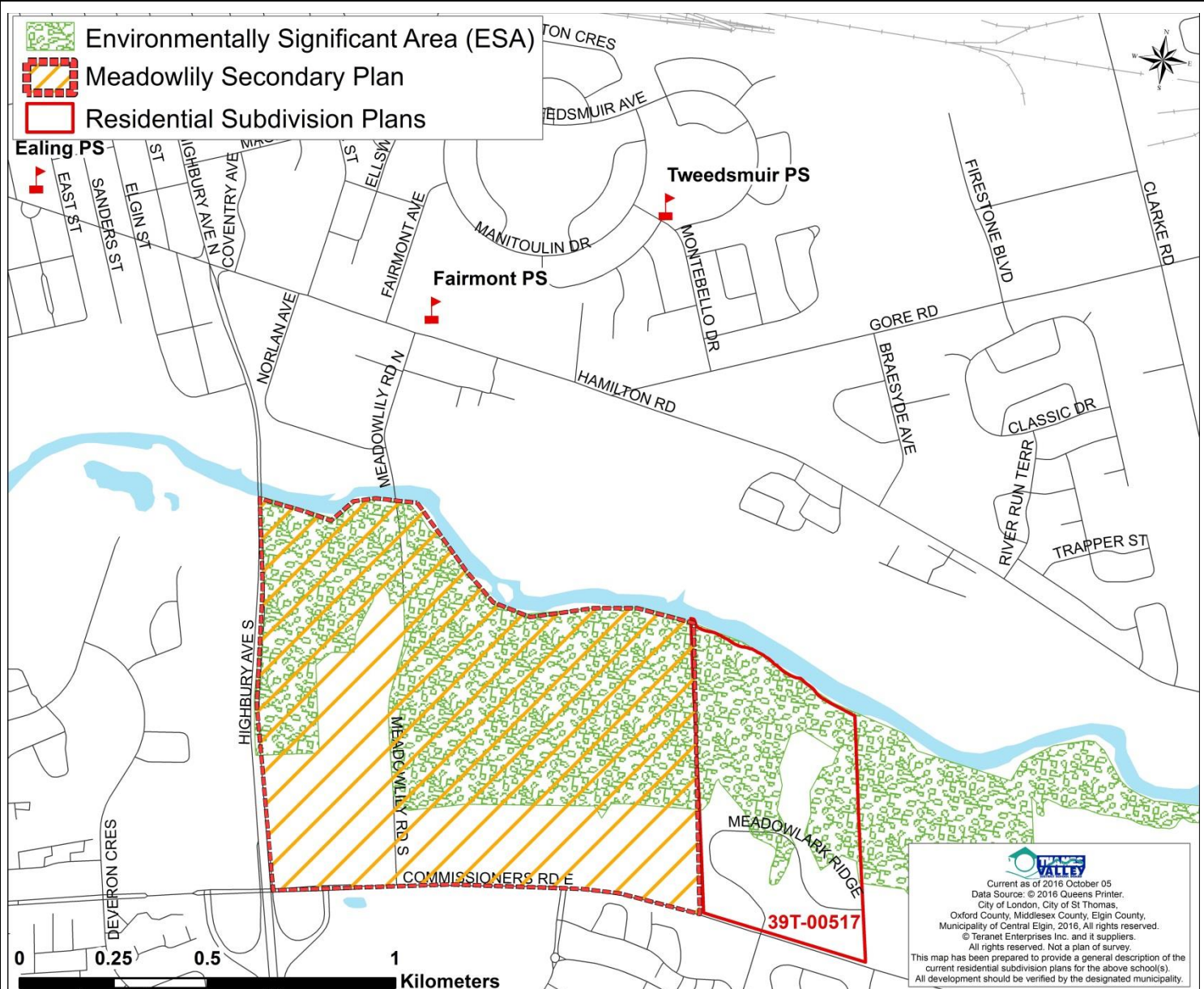
Fairmont PS is a JK - 8 school located in the Southeast area of the City of London. The school currently accommodates students from the City of London's Planning Districts identified as Hamilton Road and Jackson. The school also accommodates a Summerside Holding at Fairmont PS, a Holding Zone located in the Summerside community also within the Jackson Planning District.

Within the attendance area of Fairmont PS, Statistics Canada indicates that from 2001 to 2006 the total population increased by 5%. From 2006 to 2011 the population slightly decreased by 1%. Although the total population has remained relatively stable over the past 10 years, the population of elementary school aged children (4 to 13 year olds) has decreased. From 2001 to 2006 the 4 to 13 year olds decreased by 12% and decreased 20% from 2006 to 2011.

In the spring of 2015, the Southeast London Attendance Area Review was conducted to create an attendance area for the new Southeast London PS. On April 14th, 2015 Summerside Holding at Fairmont PS was approved by the Board to be included in the New Southeast PS attendance area. Ministry Capital funding has not yet been received for the new school.

SECTION D MUNICIPALITY AND COMMUNITY USE PROFILE

Residential Development



Within the current attendance area of Fairmont PS, 81 single family and medium density units are currently circulated. Within the next 10 years approximately 15 students are projected to be generated from this development. Most of the attendance area within Fairmont PS is developed, with the exception of Meadowlily area as identified on the map above. In 2012, the City of London created five land use options for the area with residential units ranging from 62 to 2,045 units. Further studies of the area will be addressed as the City plans to revisit the Secondary plan in 2017 - 2018.

SECTION D

MUNICIPALITY AND COMMUNITY USE PROFILE

Community Use Profile

Were Before and After school programs or services (e.g., child care) available at this school	Name of Child Care Provider	Revenue from the Before and After school programs	Were before and after school programs cost fully recoverable
YES	YMCA of Western Ontario	\$1,000.00	Yes

Was the School building used by community groups through Community Use of Schools?	School Building Use:		
	Number of permits	Booked hours per year	Total revenue
YES	10	613	\$ 3,489.75

Were School Grounds used by community groups through Community Use of Schools?	School Grounds Use:		
	Number of permits	Booked hours per year	Total revenue
YES	2	311	\$ 488.00

Were Community Use of School costs fully recoverable?

YES

Collaboration Suitability					
Suitable Vacant Space	Parking	Barrier-Free Accessibility	Municipal Services	Site Size	Dedicated Access to Space
Y	Y	N	Y	Y	Y
Air Conditioning	Compartmentalization	Dedicated Washroom Space	Existing Community Use	Existing Collaboration	
N	Y	N	N/A	N/A	



SCHOOL INFORMATION PROFILE

TWEEDSMUIR PUBLIC SCHOOL

2015-16

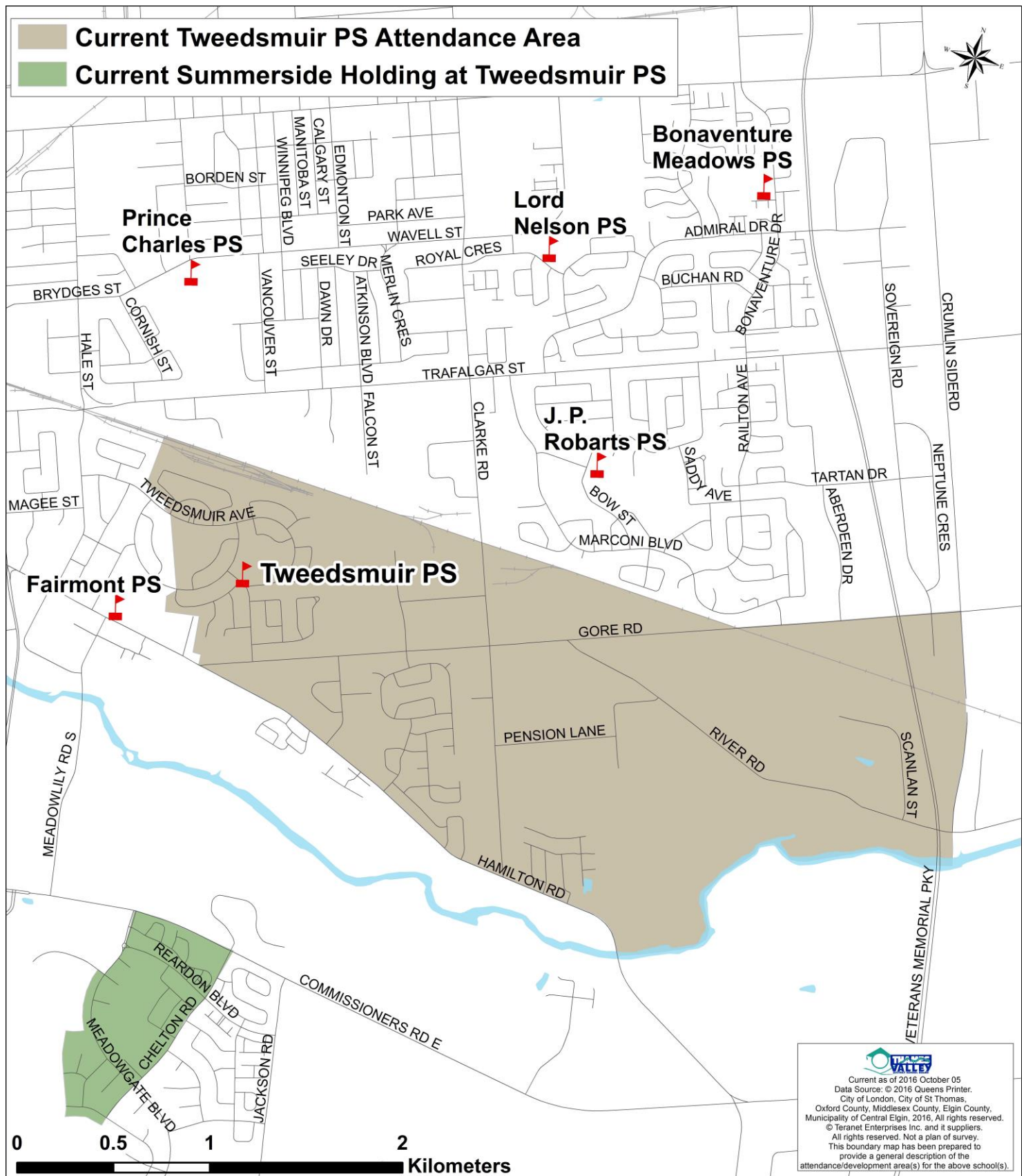


ADDRESS:

349 TWEEDSMUIR AVENUE, LONDON, N5W 1L5

SECTION A SCHOOL OVERVIEW

Current Attendance Area



SECTION A SCHOOL OVERVIEW

General Profile

Criteria	Tweedsmuir PS	Board Average
Size of the school site (acres)	8.85	7.26
Year original school was built	1959	1977
Building area (square feet)	38,610.15	44,701.66
Portable classrooms (2015-16)	0	2.86

Distance (km) to 5 closest TVDSB Elementary Schools

1.23	Fairmont
2.25	Ealing
2.89	Prince Charles
3.17	Princess Anne FI
3.76	L.B. Pearson School for the Arts

Year addition(s) built

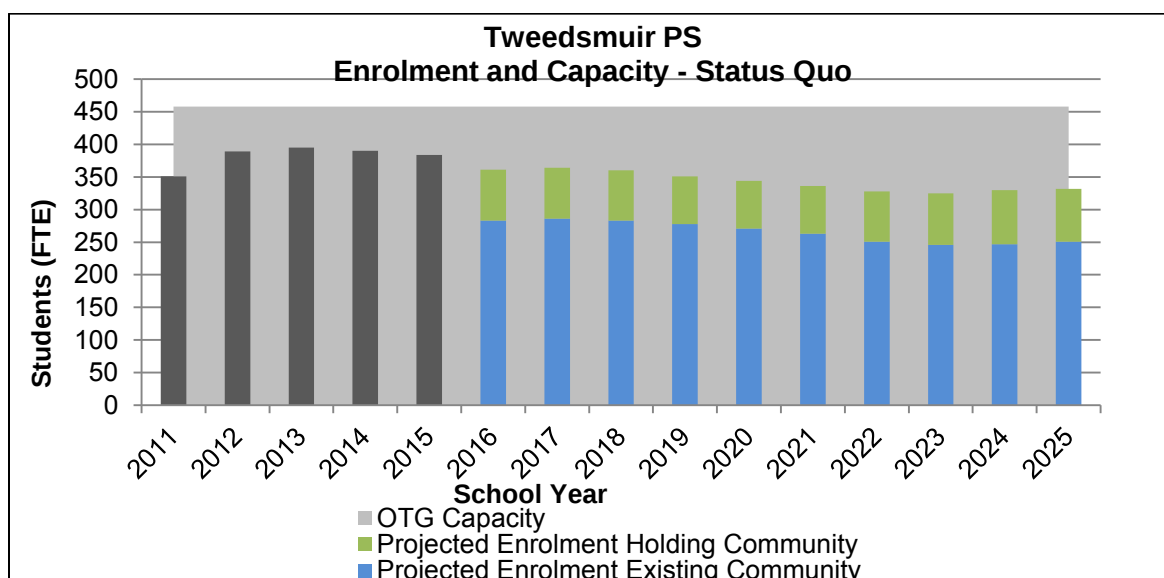
1961, 1965, 1990

Grade Configuration

JK - 8

Criteria	Tweedsmuir PS	Board Average
On-The-Ground (OTG) Capacity (2015-16)	458	444
Student Full-Time Equivalent (FTE) Enrolment: Official 2015 October 31	384.00	385.00
Utilization factor	83.84%	87.17%
Excess or Shortage (-) of Pupil Places	74.00 159.00*	58.59
Number of Holding Zone students (if any)	85	
Number of out of area students	9	

*without Holding Zone students



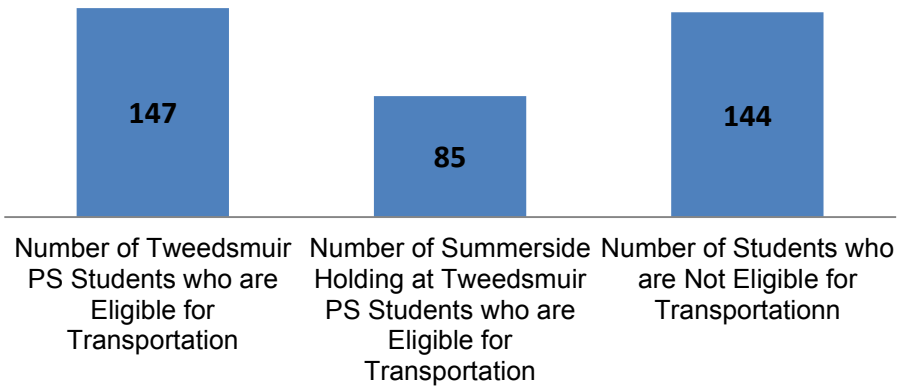
SECTION A SCHOOL OVERVIEW

Transportation

Transportation - Length of bus ride	Tweedsmuir PS	Board
Shortest	4.00 min	1.00 min
Longest	25.00 min	71.00 min
Average	13.00 min	16.00 min

Percentage of Students
Transported to School
62%

Number of Buses Required
4



Distance - Proximity of Students to existing school	Tweedsmuir PS	Board
Shortest	0.01 km	0.01 km
Longest	3.48 km	67.08 km
Average	1.32 km	2.45 km

Transportation Costs

Regular Home to School	\$57,210
Specialized	\$0
Total	\$57,210

SECTION B

STUDENT AND INSTRUCTIONAL PROFILE

Tweedsmuir PS Enrolment

2011 - 2025 - STATUS QUO - GRADES JK-8 - students from Tweedsmuir PS Existing Community
AND - STATUS QUO - GRADES JK-8 - students from Summerside holding at Tweedsmuir PS

Year	JK	SK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	SE	FTE
2011	30	29	34	28	30	35	45	43	31	46	0	351
2012	39	39	31	40	39	33	39	50	43	36	0	389
2013	36	37	40	33	41	45	32	43	47	41	0	395
2014	37	38	34	41	35	38	42	35	42	48	0	390
2015	41	32	36	37	36	40	39	46	34	43	0	384
2016	35	30	30	37	40	40	41	39	35	34	0	361
2017	42	30	28	31	37	41	40	42	38	35	0	364
2018	37	37	29	30	30	37	41	41	40	38	0	360
2019	38	32	35	29	29	31	37	41	39	40	0	351
2020	38	33	31	35	29	30	31	38	40	39	0	344
2021	38	33	32	31	35	30	30	31	36	40	0	336
2022	39	33	32	32	31	35	30	30	30	36	0	328
2023	39	34	32	32	32	32	35	30	29	30	0	325
2024	39	34	33	32	32	33	32	37	29	29	0	330
2025	39	34	33	33	32	33	33	32	34	29	0	332

2015 - 2025 - STATUS QUO - GRADES JK-8 - students from Tweedsmuir PS Existing Community ONLY

Year	JK	SK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	SE	FTE
2015	29	26	31	33	27	31	29	33	23	36	0	298
2016	27	21	25	31	36	32	33	28	25	25	0	283
2017	30	24	20	26	31	37	32	34	27	25	0	286
2018	27	27	23	21	25	31	37	33	32	27	0	283
2019	28	24	26	23	20	26	31	37	31	32	0	278
2020	28	25	23	26	23	21	26	32	36	31	0	271
2021	28	25	24	23	26	24	21	26	30	36	0	263
2022	29	25	24	24	23	26	24	21	25	30	0	251
2023	29	26	24	24	24	24	26	24	20	25	0	246
2024	29	26	25	24	24	25	24	27	23	20	0	247
2025	29	26	25	25	24	25	25	24	25	23	0	251

2015 - 2025 - STATUS QUO - GRADES JK-8 - students from Summerside holding at Tweedsmuir PS ONLY

Year	JK	SK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	SE	FTE
2015	12	6	5	4	9	9	10	13	11	7	0	86
2016	8	9	5	6	4	8	8	11	10	9	0	78
2017	12	6	8	5	6	4	8	8	11	10	0	78
2018	10	10	6	9	5	6	4	8	8	11	0	77
2019	10	8	9	6	9	5	6	4	8	8	0	73
2020	10	8	8	9	6	9	5	6	4	8	0	73
2021	10	8	8	8	9	6	9	5	6	4	0	73
2022	10	8	8	8	8	9	6	9	5	6	0	77
2023	10	8	8	8	8	8	9	6	9	5	0	79
2024	10	8	8	8	8	8	8	10	6	9	0	83
2025	10	8	8	8	8	8	8	8	9	6	0	81

* Information based on 2015 October 31

SECTION B

STUDENT AND INSTRUCTIONAL PROFILE

School Organization and Staffing

School Organization												
Class Number	Enrolment By Grade (Student Count)										Spec. Ed.	Class Total
	JK	SK	1	2	3	4	5	6	7	8		
1	14	11										25
2	13	11										24
3	14	10										24
4			19									19
5			17									17
6				20								20
7				17	3							20
8					14	8						22
9					19							19
10						16	13					29
11						16	14					30
12							12	17				29
13								29				29
14									11	14		25
15									11	15		26
16									12	14		26
	41	32	36	37	36	40	39	46	34	43		384

2015-16* Staffing Allocation (FTE)	Tweedsmuir PS
Principal	1.00
Vice-Principals	0.50
Secretaries	1.00
Teachers at the School	21.16
Self-Contained Special Education Teachers	0.00
Teacher-Librarians	0.62
English as a Second Language (ESL) Teachers	0.10
Native as a Second Language (NSL) Teachers	0.00
Learning Support Teachers (LST)	1.50
Early Childhood Educators (ECE)	3.00
Educational Assistants (EA)	3.50
Custodial	2.25
Total	34.63

Programming and Course Offering for 2015-2016

Tweedsmuir PS serves a population of 384 students from kindergarten to grade 8. There are 16 standard classes.

Specialized Service offerings at Tweedsmuir PS

There are no specialized services offered at Tweedsmuir PS

Availability of Extra-Curricular Activities

Inter-School Sports?
YES

Intramural Sports?
YES

School Clubs?
YES

SECTION C FACILITY AND SITE PROFILE

Facilities Space Template

Instructional Space	#	Size	Floor Area	Load	OTG
		ft ²	ft ²		
Kindergarten Classroom	3	1,129	3,386	26	78
Standard Classroom	15	811	12,171	23	345
Art Room	-		-	23	-
Science Room	-		-	23	-
Music Vocal	-		-	23	-
Computer Lab	1	965	965	23	23
Technical / Vocational	-		-	23	-
Special Education Area	-		-	9	-
General Arts / Musical Instrumental	1	1,073	1,073		-
Resource Room - Loaded (400-699 sf)	1	607	607	12	12
Seminar Rooms - Unloaded (<400 sf)	1		-		-
Gymnasium Area and Stage	1	2,729	2,729		-
Change Rooms	-		-		-
Activity / General Purpose Room	-		-		-
Learning Commons (formerly Library)	1	1,935	1,935		-
Total GFA and OTG of Instructional Area			22,867		458

Operational Space	Per Pupil	Floor Area
	ft ²	ft ²
Main Office & Reception		663
Staff Room and Teacher Work Rooms		806
Servery		99
Custodial Areas		508
Meeting Room		-
Academic Storage		1,158
Washrooms		1,029
Gymnasium Storage		220
Chair Storage (in Gymnasium)		-
Mechanical Spaces		477
Total Operational Area		4,959
Total Operational and Instructional		27,826
Gross Up Added	38.76%	10,784
Gross Floor Area		38,610
Total Square Feet		38,610

Calculated Area per Pupil by OTG
84.30

Calculated Area per Pupil by Enrolment including Holding Zone Students
100.55

Calculated Area per Pupil by Enrolment excluding Holding Zone Students
129.56

SECTION C FACILITY AND SITE PROFILE

Facility Profile

Barrier Free Accessibility Checklist

Item	Y/N
Minimum number of pedestrian entrances required to be barrier free	N
Designated parking space	N
Accessibility signs	Y
Path of travel to the main entrance door.	Y
Designated entrances	Y
Designated Wheelchair Spaces and Adaptable seating	N/A
Assistive listening devices	Y
Path of travel to all floors/elevations. Including stages.	N
Surface finish of ramps and stairs	Y
Passenger Elevating Devices	N
Fire alarm system with strobe and audible signals	Y
Drinking Fountains	N
Universal washroom	N

Playing fields		Other site amenities
No.	Types	
7	Soccer (1), Baseball backstops (2), Volleyball (1), Basketball nets (3)	Playground equipment (2) and FDK playyard

Number of Existing Parking Spaces			TVDSB Parking Standard: Staff +10			
Standard	BF	Total	Staff FTE	Required	Plus/ Minus	% of Standard
45	0	45	34.63	44.63	0.37	100.83%

38,014 sq. ft.

 Hard Surface
Play Area

256,760 sq. ft.

 Green Space
Play Area

Designated School Bus Bays / Loading Zones				Designed Student Drop off/Pick up Area
No. of Buses	Yes/No	Assessment	Note	Yes/No
4	No	Good, located on street. Room for bays to be installed		No

SECTION C FACILITY AND SITE PROFILE

Financial Profile

Financial Analysis of School* (including Holding Zone students)

	Cost (\$)	Cost per Student (\$)	Board Average per Student (\$)
Cost of Administration	237,912.00	619.56	612.00
Cost of Facility Services	212,515.00	553.42	774.84
Cost of Information Technology	11,246.00	29.29	29.22
Total	461,673.00	1,202.27	1,416.06

Financial Analysis of School* (excluding Holding Zone students)

	Cost (\$)	Cost per Student (\$)	Board Average per Student (\$)
Cost of Administration	237,912.00	798.36	612.00
Cost of Facility Services	212,515.00	713.14	774.84
Cost of Information Technology	11,246.00	37.74	29.22
Total	461,673.00	1,549.24	1,416.06

* Board Average for Administration and Information Technology is based on the Elementary Panel

* Board Average for Facility Services is based on all schools operated by the Board

School Utility Costs** (including Holding Zone students)

Cost(\$)	Cost per Sq. Ft.(\$)	Board Average per Sq. Ft.	Cost per Student (\$)	Board Average per Student (\$)
48,253.74	1.25	1.55	126.75	214.40

School Utility Costs** (excluding Holding Zone students)

Cost(\$)	Cost per Sq. Ft.(\$)	Board Average per Sq. Ft.	Cost per Student (\$)	Board Average per Student (\$)
48,253.74	1.25	1.55	161.93	214.40

** Included in above Facility Services costs

SECTION C FACILITY AND SITE PROFILE

Facility Profile

Facility Condition Index

28%
Provincial Average

37%
Board Average

65%
PAR Average

60%
Tweedsmuir PS

Replacement Value
of the School
\$9,187,499

10 Year Repair History

Project Description	Total
Asbestos Report - O.Reg. 278/05	\$ 940
Asbestos Repairs	\$ 3,323
Replace Roof A,B	\$ 60,993
Replace Boilers	\$ 206,711
Asbestos Report - Additional Sampling	\$ 1,626
Designated Substance Report	\$ 173
Roof Moisture Survey	\$ 4,495
Replace main entrance and construct vestibule.	\$ 103,590
Replacement of Transite and Acoustical Ceiling Tile	\$ 140,975
Phase 1 AODA Compliance Review	\$ 368
Security System Replacement	\$ 3,991
Wi-Fi Cabling Installation (Zone #2) Installation / Cabling	\$ 2,139
Wi-Fi Cabling Installation (Zone #2) Wi-Fi AP's	\$ 12,368
Tweedsmuir PS Total	\$ 541,691

SECTION C FACILITY AND SITE PROFILE

TVDSB Five Year Renewal Needs

Five Year Renewal Needs			
Cost	Priority	Action Year	Renewal Requirement
\$ 10,000	Urgent	2015	Study - Replacement - D304003 Heating water distribution systems - Piping Systems - Beyond Rated Useful Life
\$ 603,800	Urgent	2015	Heating water distribution systems - Piping Systems Renewal
\$ 10,000	Urgent	2015	Study - Replacement - D4020 Standpipe Systems - Beyond Rated Useful Life
\$ 46,350	Urgent	2015	Standpipe Systems Renewal
\$ 10,000	Urgent	2015	Study - Replacement - G30 - Site Civil/Mechanical Utilities - Beyond Rated Useful Life
\$ 386,100	Urgent	2015	Site Civil/Mechanical Utilities - Site Renewal
\$ 19,800	High	2015	Major Repair - Foundations
\$ 18,600	High	2015	Exterior Doors - Original Building Renewal
\$ 83,200	High	2015	Wall Finishes - Original Construction to Addition 2 Renewal
\$ 126,000	High	2015	Ceiling Finishes - Original Building Renewal
\$ 240,000	High	2015	Plumbing Fixtures - Washroom Fixtures Renewal
\$ 41,400	High	2015	Sinks Renewal
\$ 212,350	High	2015	Domestic Water Distribution - Piping Systems Renewal
\$ 10,000	High	2015	Study - Replacement - D2020 Domestic Water Distribution - Piping System - Beyond Rated Useful Life
\$ 212,350	High	2015	Sanitary Waste Renewal
\$ 10,000	High	2015	Study - Replacement - D2030 Sanitary Waste - Beyond Rated Useful Life
\$ 129,850	High	2015	Air Distribution, Heating & Cooling - Duct System Renewal
\$ 10,000	High	2015	Study - Replacement - D304001 Air Distribution, Heating & Cooling - Insufficient Ventilation
\$ 526,600	High	2015	Air Distribution, Heating & Cooling - Insufficient Ventilation Renewal
\$ 42,000	High	2015	Exhaust Systems Renewal
\$ 60,000	High	2015	Air Handling Units Renewal
\$ 111,350	High	2015	Terminal & Package Units - Original Building Renewal
\$ 240,000	High	2015	Controls & Instrumentation - HVAC Controls Renewal
\$ 200,000	High	2015	Panels Renewal
\$ 23,000	High	2015	Lighting Equipment - Exterior Lighting Renewal
\$ 569,850	High	2015	Branch Wiring - Cabling, Raceways & Bus Ducts Renewal
\$ 10,000	High	2015	Study - Replacement - D502001 Branch Wiring - Cabling, Raceways & Bus Ducts - Beyond Rated Useful Life
\$ 10,000	High	2015	Lighting Equipment - Stage Lighting Renewal
\$ 32,500	High	2015	Lighting Equipment - Emergency Lighting - Battery Back-ups Renewal
\$ 135,000	High	2015	Public Address Systems Renewal
\$ 20,000	High	2015	Security Systems Renewal
\$ 23,000	High	2015	Pedestrian Paving Renewal
\$ 52,000	High	2015	Playing Fields - Site Renewal
\$ 52,000	High	2016	Fencing & Gates - Site Renewal
\$ 12,400	High	2015	Retaining Walls - Site Renewal
\$ 4,299,500			



Thames Valley
District School Board

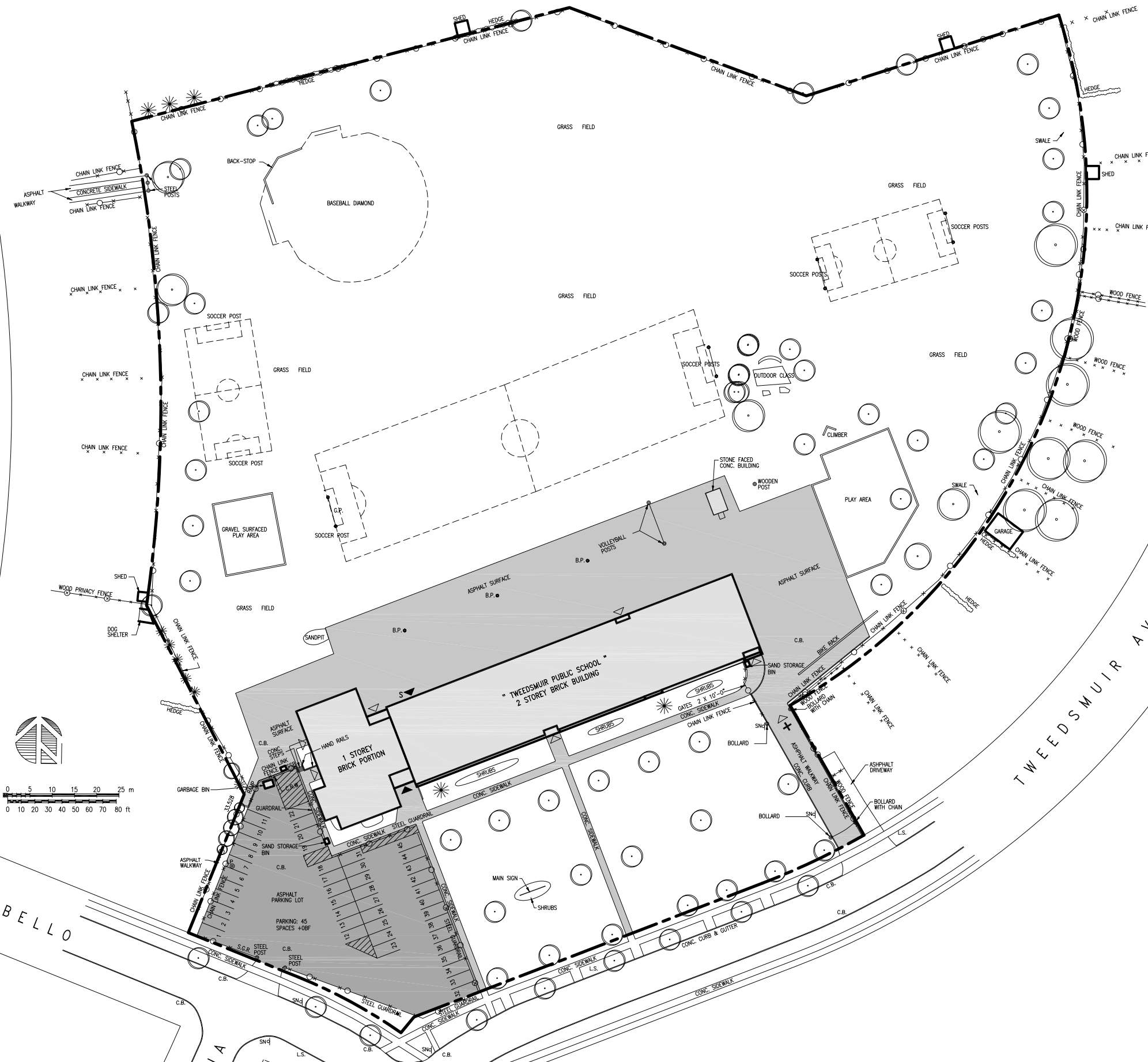
NOTES:

ALL DIMENSIONS MUST VERIFIED ON SITE AND ANY DISCREPANCIES REPORTED TO TVDSB BEFORE PROCEEDING WITH WORK.

ALL DRAWINGS AND SPECIFICATIONS ARE INSTRUMENTS OF SERVICE AND THE PROPERTY OF TVDSB AND MUST BE RETURNED AT THE COMPLETION OF THE WORK.

DO NOT SCALE FROM DRAWING

KEY PLAN



PROJECT TITLE:
TWEEDSMUIR P.S.
349 TWEEDSMUIR AVENUE
LONDON, ON

DRAWING TITLE:
SITE

DATE:
09/01/96

SCALE:
N.T.S.

SHEET NO.

DRAWN:
LS

CHECKED BY:

FILE NAME:
1720-A1-1-13

A1.1

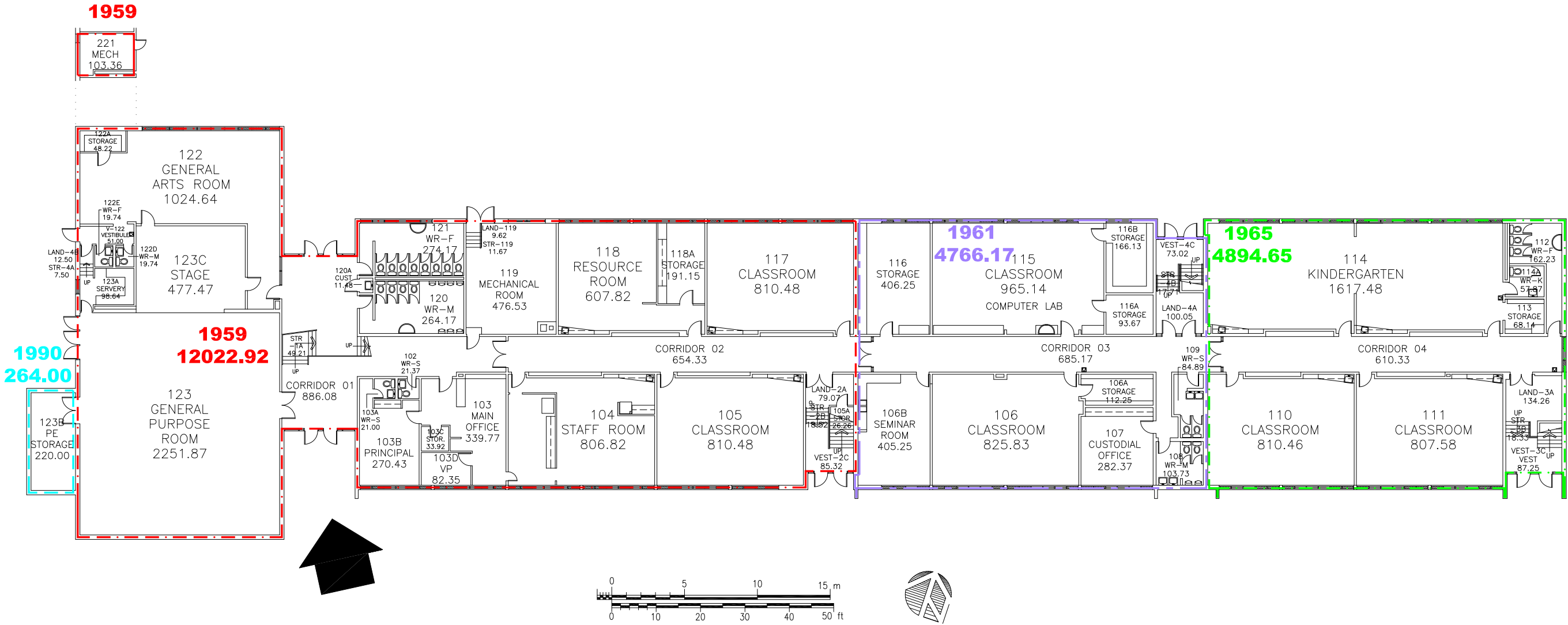


Thames Valley
District School Board

NOTES:
ALL DIMENSIONS MUST VERIFIED ON SITE AND ANY DISCREPANCIES REPORTED TO TVDSB BEFORE PROCEEDING WITH WORK.
ALL DRAWINGS AND SPECIFICATIONS ARE INSTRUMENTS OF SERVICE AND THE PROPERTY OF TVDSB AND MUST BE RETURNED AT THE COMPLETION OF THE WORK.
DO NOT SCALE FROM DRAWING

AREA AGE LEGEND

- 1959
- 1961
- 1965
- 1990



					10
					9
					8
					7
					6
5/13/14	FL1, 2	EBASE UPDATES			CC 5
03/01/13	SITE/FL	RENO 115A COATS RM & GATES ON SITE PLAN			CC 4
27/04/11	SITE	UPDATE SITE NOTES			CA 3
09/01/07	FL1	ADD WALL IN MUSIC ROOM			DK 2
04/04/06	ALL	TITLE BLOCKS / AREA AGE PLANS			AT 1
DATE	FLOOR	DESCRIPTION			BY: No
REVISIONS TO DRAWING		ALL PREVIOUS ISSUES OF THIS DRAWING ARE SUPERSEDED			
PROJECT TITLE:		TWEEDSMUIR P.S. 349 TWEEDSMUIR AVENUE LONDON, ON			1720
DRAWING TITLE:		FIRST FLOOR			
DATE:	SCALE:	SHEET NO.			
09/04/01	N.T.S.	A2.1			
DRAWN:	CHECKED BY:				
JY					
FILE NAME:					
1720-A2-1-13					

APPENDIX B-2



Thames Valley
District School Board

NOTES-

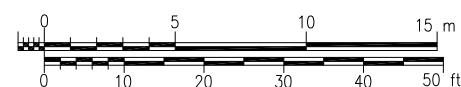
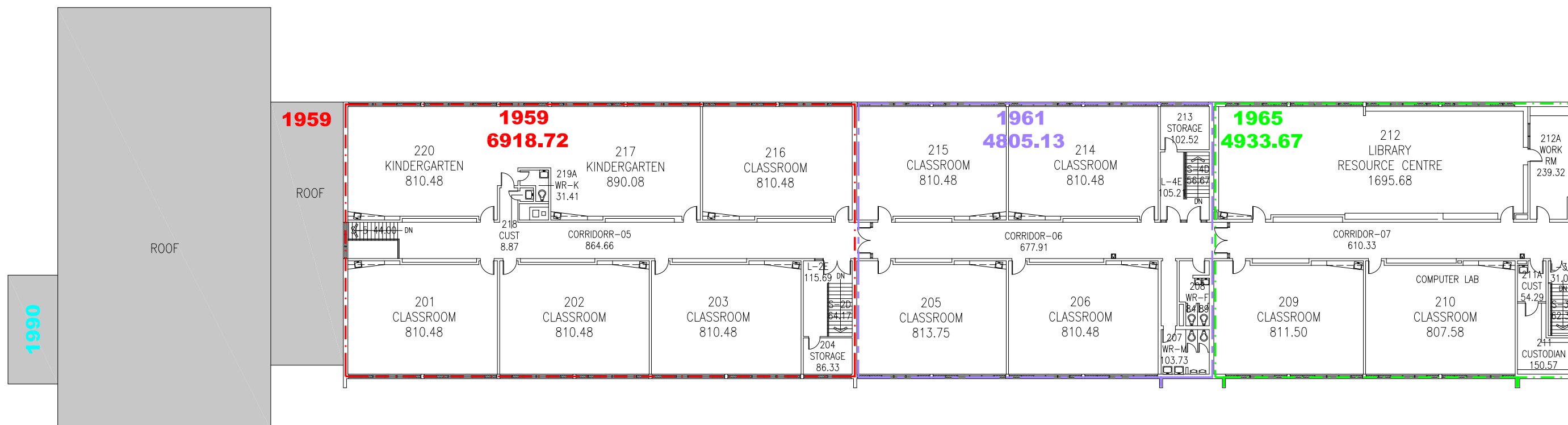
ALL DIMENSIONS MUST VERIFIED ON SITE AND ANY
DISCREPANCIES REPORTED TO TVDSB BEFORE
PROCEEDING WITH WORK.

ALL DRAWINGS AND SPECIFICATIONS ARE INSTRUMENTS OF SERVICE AND THE PROPERTY OF TVDSB AND MUST BE RETURNED AT THE COMPLETION OF THE WORK.

DO NOT SCALE FROM DRAWING

AREA AGE LEGEND

1959
1961
1965
1990



					10
					9
					8
					7
					6
5/13/14	FL1, 2	EBASE UPDATES			CC 5
03/01/13	SITE/FL	RENO 115A COATS RM & GATES ON SITE PLAN			CC 4
27/04/11	SITE	UPDATE SITE NOTES			CA 3
09/01/07	FL1	ADD WALL IN MUSIC ROOM			DK 2
04/04/06	ALL	TITLE BLOCKS / AREA AGE PLANS			AT 1
DATE	FLOOR	DESCRIPTION			BY: N

REVISIONS TO DRAWING	ALL PREVIOUS ISSUES OF THIS DRAWING ARE SUPERSEDED
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PROJECT TITLE:	
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TWEEDSMUIR P.S.
349 TWEEDSMUIR AVENUE
LONDON, ON

DRAWING TITLE:

SECOND FLOOR

DATE:	SCALE:	SHEET NO.
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09/04/01	N.T.S.			
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DRAWN:	CHECKED BY:	A J J
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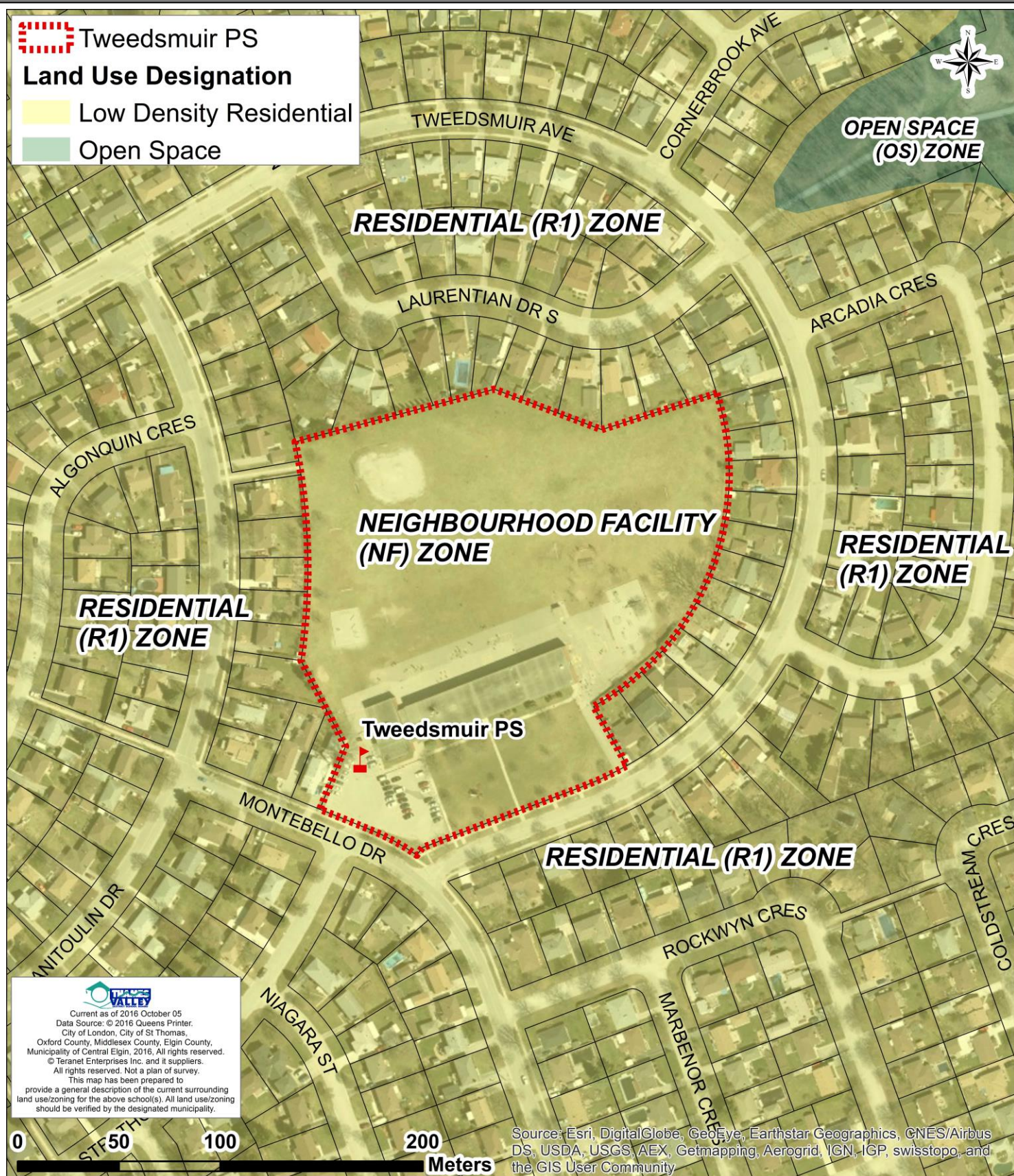
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FILE NAME:

SECTION D

FACILITY AND SITE PROFILE

Land Use and Zoning



SECTION D

MUNICIPALITY AND COMMUNITY USE PROFILE

Demographic Data for Tweedsmuir PS

2001 Census -AGE COHORTS AND DWELLINGS							Person Per Unit		
Yrs 0 - 3	Yrs 4 - 13	Yrs 14 - 18	OVER 18	Females 25-44	Occupied Dwellings	Total Population	Total	Elem	Sec
173	544	314	3122	613	1511	4153	2.7	0.36	0.21
2006 Census -AGE COHORTS AND DWELLINGS							Person Per Unit		
Yrs 0 - 3	Yrs 4 - 13	Yrs 14 - 18	OVER 18	Females 25-44	Occupied Dwellings	Total Population	Total	Elem	Sec
169	546	278	3376	659	1634	4370	2.7	0.33	0.17
2011 Census -AGE COHORTS AND DWELLINGS							Person Per Unit		
Yrs 0 - 3	Yrs 4 - 13	Yrs 14 - 18	OVER 18	Females 25-44	Occupied Dwellings	Total Population	Total	Elem	Sec
199	503	303	3412	616	1714	4418	2.6	0.29	0.18
Source: Statistics Canada 2001, 2006, 2011 Census									

Demographics within the Tweedsmuir PS Attendance Area

Tweedsmuir PS is a JK - 8 school located in the Southeast area of the City of London. The school currently accommodates students from the City of London's Planning Districts labelled as Hamilton Road. The school also accommodates the Summerside Holding at Tweedsmuir PS, a Holding Zone located in the Summerside community within the Jackson Planning District.

Within the attendance area of Tweedsmuir PS, Statistics Canada indicates that from 2001 to 2006 the total population increased by 5%. From 2006 to 2011 the population increased again by 1%. Although the total population has increased over the past 10 years, the population of elementary school aged children (4 to 13 year olds) has decreased. From 2001 to 2006 the 4 to 13 year the population remained stable and decreased 8% from 2006 to 2011.

In the spring of 2015, the Southeast London Attendance Area Review was conducted to create an attendance area for the new Southeast London PS. On April 14th, 2015 the Summerside Holding at Tweedsmuir PS was approved by the Board to be included in the New Southeast PS attendance area. Ministry Capital funding has not been received for the new school.

	SECTION D	
	MUNICIPALITY AND COMMUNITY USE PROFILE	

Residential Development**Growth and Development**

Currently there are no significant residential developments within Tweedsmuir PS' attendance area. The attendance area has very limited lands for future residential growth.

SECTION D

MUNICIPALITY AND COMMUNITY USE PROFILE

Community Use Profile

Were Before and After school programs or services (e.g., child care) available at this school	Name of Child Care Provider	Revenue from the Before and After school programs	Were before and after school programs cost fully recoverable
YES	London Children's Connection	\$1,000.00	Yes

Was the School building used by community groups through Community Use of Schools?	School Building Use:		
	Number of permits	Booked hours per year	Total revenue
*YES	17	327	\$ 782.70

Were School Grounds used by community groups through Community Use of Schools?	School Grounds Use:		
	Number of permits	Booked hours per year	Total revenue
NO	0	0	\$ -

Were Community Use of School costs fully recoverable?

YES

Collaboration Suitability					
Suitable Vacant Space	Parking	Barrier-Free Accessibility	Municipal Services	Site Size	Dedicated Access to Space
Y	Y	N	Y	Y	Y
Air Conditioning	Compartmentalization	Dedicated Washroom Space	Existing Community Use	Existing Collaboration	
N	Y	N	N/A	N/A	

You Are Invited to Attend Our
**Annual Community Planning and Facility
Collaboration Meeting**

Meeting: City of London Municipalities
Date: 2016 June 15
Time: 9:00am – 10:30am
Location: Thames Valley District School Board
Education Centre Board Room
1250 Dundas Street, London ON



The objective of the meeting is to provide an opportunity for TVDSB to share information on its long-term accommodation planning; and receive from listed Community Organizations information which may assist with the management of excess space, projected future needs, and otherwise help identify opportunities for facility collaborations.

Information sharing will allow the TVDSB and Community Organizations (which includes Municipalities) to work together to the benefit of the board, students and the community, and to optimize the use of public assets.

**Please RSVP to planning@tvdsb.on.ca by
Tuesday, May 31, 2016**

Please ensure that your RSVP includes the full name and position of the Community Organization representative(s) who will attend the meeting. Community Organizations are entitled to have two representatives attend the meeting.

If you wish to share relevant information and/or make a presentation at the meeting, please submit the information to TVDSB, by email, addressed to planning@tvdsb.on.ca, by Tuesday May 31, 2016. Please bring to the meeting four copies of any of the above indicated planning information.

Any planning information provided in electronic format by a listed Community Organization will be posted on TVDSB's website, until the next scheduled annual meeting for that region.

For further information please visit our website at www.tvdsb.ca/planning

You Are Invited to Attend Our
**Annual Community Planning and Facility
Collaboration Meeting**

Meeting: City of London Community Organizations

Date: 2016 June 15

Time: 11:00am – 12:30pm

Location: Thames Valley District School Board
Education Centre Board Room
1250 Dundas Street, London ON



The objective of the meeting is to provide an opportunity for TVDSB to share information on its long-term accommodation planning; and receive from listed Community Organizations information which may assist with the management of excess space, projected future needs, and otherwise help identify opportunities for facility collaborations.

Information sharing will allow the TVDSB and Community Organizations (which includes Municipalities) to work together to the benefit of the board, students and the community, and to optimize the use of public assets.

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Any planning information provided in electronic format by a listed Community Organization will be posted on TVDSB's website, until the next scheduled annual meeting for that region.

For further information please visit our website at www.tvdsb.ca/planning



Annual Community Planning and Facility Collaboration Meeting Between the TVDSB and the City of London

Date: 2016 June 15

Time: 11:00 a.m. – 12:30 p.m.

Location:

*Thames Valley District School Board
Education Centre, Board Room
1250 Dundas Street, London ON*

A G E N D A

1. Introduction
2. Ministry of Education Information Guidelines and Initiatives
3. Thames Valley District School Board Pupil Accommodation Policy and Procedures
4. Thames Valley District School Board Planning Information
 - a. Student Programs
 - b. Enrolment Projections
 - c. Current Enrolment and Accommodation
 - d. Financial Impacts of Declining Enrolment
 - e. Renewal Needs and Facility Conditions
 - f. Collaboration Opportunities
 - g. Status of TVDSB Surplus Space for Sale
 - h. Elementary Accommodation
 - i. Rethink Secondary Learning
 - j. Planning Website
5. Questions and comments
6. Adjournment

We build each student's tomorrow, every day.



Date of Meeting: 2016 November 08

Item #:

REPORT TO:	☐ Administrative Council	☐ Program and School Services Advisory Committee	☒ Planning and Priorities Advisory Committee
	☐ Board	☐ Policy Working Committee	
	☐ PUBLIC	☐ IN-CAMERA	
TITLE OF REPORT:	COMMUNITY ORGANIZATION CONSULTATION INPUT RECEIVED FOR THE PROPOSED ELEMENTARY PUPIL ACCOMODATION REVIEW 02		
PRESENTED BY:	Kevin Bushell, Executive Officer, Facility Services and Capital Planning		
PRESENTED FOR:	☐ Approval	☒ Information	☐ Advice
Recommendation(s):			
Purpose:	To inform the Board that no input was received within the deadline from Community Organizations, in regards to the Proposed Elementary Pupil Accommodation Review 02, as requested in the attached correspondence sent to listed Community Organizations on 2016 September 19. Following the deadline, input was received, and has been noted and attached to this report.		
Content:	As stated in the <i>Pupil Accommodation and Facility Organization Procedure (No.4015a)</i>, listed Community Organizations were given an opportunity to provide Senior Administration with input to be included in the upcoming Initial Senior Administration Report. The input requested from Community Organizations (see Appendix A: Community Organization Consultation) asked for the following: • A clear indication of any community planning or facility collaboration opportunities which relate to the schools identified; and • Any relevant technical information they may have and wish to provide including, but not limited to, in the case of any municipal level of government, the municipal level of government's population and future development projections for the affected region. As requested by the Trustees, the enclosed attachments include the input received from Community Organizations listed in the <i>Community Planning and Facility Collaboration Opportunities Procedure (4015b)</i>.		
Cost/Savings:	N/A		
Timeline:	N/A		
Communications:	N/A		

Appendices:	A. Community Organization Consultation (2016 SEPT 13) B. EPAR 02: Email correspondence requesting Community Organizations input (2016 SEPT 19) C. EPAR 02: Community Organization Input Received D. EPAR 02: Listed Community Organizations

Form Revised: January 2016

Relation to Commitments:

- | | |
|---|--|
| ☐ Putting students first. | ☒ Actively engaging our students, staff, families and communities. |
| ☐ Recognizing and encouraging leadership in all its forms. | ☐ Being inclusive, fair, and equitable. |
| ☐ Ensuring safe, positive learning and working environments. | ☐ Inspiring new ideas and promoting innovation. |
| ☒ Taking responsibility for the students and resources entrusted to our care. | |



Date of Meeting: 2016 September 13

Item #: 6.0

REPORT TO:	☐ Administrative Council	☐ Program and School Services Advisory Committee	☒ Planning and Priorities Advisory Committee
	☐ Board	☐ Policy Working Committee	
	☒ PUBLIC	☐ IN-CAMERA	
TITLE OF REPORT:	COMMUNITY ORGANZATIONS CONSULTATION		
PRESENTED BY:	Kevin Bushell, Executive Officer, Facility Services and Capital Planning		
PRESENTED FOR:	☒ Approval	☐ Information	☐ Advice
Recommendation(s):	THAT Senior Administration contact listed Community Organizations, within the region of the proposed Elementary Pupil Accommodation Review 01 to inform them of a Pupil Accommodation Review recommended to the Board for approval on 2016 November 22 for the following schools: • Davenport Public School • McGregor Public School • Mitchell Hepburn Public School • New Sarum Public School • Northdale Central Public School • Port Stanley Public School • River Heights Public School • South Dorchester Public School • Sparta Public School • Springfield Public School • Summers' Corners Public School • Westminster Central Public School THAT Senior Administration contact listed Community Organizations, within the region of the proposed Elementary Pupil Accommodation Review 02 to inform them of a Pupil Accommodation Review recommended to the Board for approval on 2016 November 22 for the following schools: • Fairmont Public School • Tweedsmuir Public School		
Purpose:	As stated in the Community Planning and Facility Collaboration Opportunities Procedure, (No. 4015b), Senior Administration requires authorization to contact listed Community Organizations for a proposed Pupil Accommodation Review.		
Content:	On 2016 April 12, the Board received a document titled Draft Elementary Accommodation Study Report, in which the above named schools were reviewed. As outlined in the Community Planning and Facility Collaboration Opportunities Procedure (No. 4015b);		

Section 7.1 states that:

Before presenting a recommendation to the Trustees to undertake a Pupil Accommodation Review, TVDSB Administration must have sought and the obtained approval of the Trustees to contact the Community Organizations then listed on TVDSB's website as being entitled to receive Notices and who are otherwise identified as being within the affected region, and advise them that TVDSB is considering a Pupil Accommodation Review in that region.

Section 7.2 states that:

When contacting listed Community Organizations, TVDSB Administration will identify: the names of the schools involved; any potential school closures; and, any proposed student long-term accommodation.

TVDSB will request recipients to provide TVDSB, by email addressed to planning@tvdsb.on.ca, within ten (10) business days of the date of TVDSB's email to such Community Organizations, with:

- A clear indication of any community planning or facility collaboration opportunities the respective recipient is aware of and which relate to the schools identified; and*
- any relevant technical information the recipient may have and wish to provide, including, but not limited to, in the case of any municipal level of government, the municipal level of government's population and future development projections for the affected region.*

TVDSB Administration will contact, by email, listed Community Organizations on 2016 September 28. Any communication received from listed Community Organizations will be included in a report to the Board on 2016 November 22.

Cost/Savings:

N/A

Timeline:

2016 September 28 – Email sent to listed Community Organizations
 2016 October 13 – Deadline for input from Community Organizations
 2016 November 22 – Report presented to the Board

Communications:

As Noted

Appendices:

N/A

Form Revised: January 2016

Relation to Commitments:

- | | |
|---|--|
| ☐ Putting students first. | ☒ Actively engaging our students, staff, families and communities. |
| ☐ Recognizing and encouraging leadership in all its forms. | ☐ Being inclusive, fair, and equitable. |
| ☒ Ensuring safe, positive learning and working environments. | ☐ Inspiring new ideas and promoting innovation. |
| ☒ Taking responsibility for the students and resources entrusted to our care. | |

From:  Theresa Levschuk Monday, September 19, 2016 1:16:45 PM 

Subject: Proposed: Elementary Pupil Accommodation Review 02 (EPAR 02)

To:  EPAR 02 - 2016/17

Cc:  Trustees2014  Claudia Wiercinski  Planning Department

Dear Community Partner:

In compliance with the TVDSB Community Planning and Facility Collaboration Opportunities Procedure (No. 4015b), TVDSB is required to contact listed Community Organizations, when proposing to conduct a Pupil Accommodation Review. Senior Administration is proposing the following Elementary Pupil Accommodation Review, be approved by the Board on November 22, 2016, for the following schools:

Elementary Pupil Accommodation Review 02:

- Fairmont Public School
- Tweedsmuir Public School

The *Draft Elementary Accommodation Study* (2016 April 12) identified a number of issues in southeast London which merit an *Elementary Pupil Accommodation Review (EPAR-02)*: current and projected enrolment, the existing schools condition, school size and other Board planning priorities. Given enrolment projections for this area and limited funding, students could be accommodated in fewer schools.

The following proposed solution to the accommodation issues in this region will be presented in an Initial Senior Administration Report:

- Students from the Summerside Holding Zones (holding at Fairmont PS and Tweedsmuir) are permanently accommodated at the new Southeast London PS, upon opening;
- Fairmont PS and Tweedsmuir PS attendance areas amalgamate, creating one Regular Track attendance area;
- Fairmont PS and Tweedsmuir PS students are consolidated into one JK - 8 elementary school at the Tweedsmuir facility location;
- Closure and disposition of Fairmont PS.

Your organization has the opportunity to provide to the Board, by email addressed to

planning@tvdsb.on.ca, the following:

- a A clear indication of any community planning or facility collaboration opportunities which relate to the schools identified; and
any relevant technical information you may have and wish to provide including, but not limited to, in the case of any municipal level of government, the municipal level of government's population and future development projections for the affected region.

Please respond to TVDSB, by email, with your information no later than **Thursday, October 13, 2016**.

Laura Elliott
Director of Education

Theresa Levschuk
Executive Assistant to the Director
Thames Valley District School Board
1250 Dundas Street
London, Ontario N6A 5L1
Ph: 519-452-2000 ext. 20222 Fax: 519-452-2396
email: t.levschuk@tvdsb.on.ca

Confidentiality Warning: This message and any attachments are intended only for the use of the intended recipient(s) and may contain confidential or personal information that may be subject to the provisions of the Municipal Freedom of Information and Protection of Privacy Act. If you are not the intended recipient or an authorized representative of the intended recipient, you are notified that any dissemination of this communication is strictly prohibited. If you have received this communication in error, please notify the sender immediately and delete the message and any attachments.

October 19, 2016

RECEIVED LATE

DEADLINE: 2016 OCT 13

RECEIVED: 2016 OCT 21

Ms. Laura Elliot
Director of Education
Thames Valley District School Board
1250 Dundas St., P.O. Box 5888
London, ON N6A 5L1

BY EMAIL

Dear Ms. Elliot,

Thank you for the opportunity to comment on the EPAR-02 related to Fairmont and Tweedsmuir Public Schools. We are providing this response in addition to the City's previous response regarding community planning and facility collaboration opportunities dated October 13, 2016.

We understand that the proposed solution to the accommodation issues will be to amalgamate the Fairmont and Tweedsmuir attendance areas, consolidate the students in one school, Tweedsmuir, and close Fairmont Public School.

With respect to the future population and development projections for the affected area (Hamilton Road neighbourhood), the area of the neighbourhood east of Highbury Avenue is outside the Primary Transit Area identified in *The London Plan*, and would not be an area of focus for future intensification. We do not anticipate significant net growth within the area, however, some growth is anticipated in the southeast area of the neighbourhood.

Population and development projections for the Jackson (Summerside) neighbourhood however, do indicate an increase of population of the next 20 years, continuing the trend seen in the past three census periods.

We have attached links to the profiles of these two neighbourhoods for your information.

Hamilton Road: <http://www.london.ca/About-London/community-statistics/neighbourhood-profiles/Documents/2014-Neighbourhood-Profile-Update/Hamilton-Road.pdf>

Jackson (Summerside): <http://www.london.ca/About-London/community-statistics/neighbourhood-profiles/Documents/2014-Neighbourhood-Profile-Update/Jackson.pdf>

With respect to the future closure and disposition of Fairmont Public School, the City would be interested in exploring opportunities in the future to retain a portion of the school site as open space/parkland in the area adjacent to the neighbouring YMCA facility. We recognize that this is not a matter under consideration at this stage of the process.

The City will also be undertaking a policy review of surplus community facility sites, including schools later in 2016. This review is intended to provide policy direction on how the City would evaluate options for the redevelopment and/or re-use of these sites, and how these sites may be used in the future.

We appreciate the opportunity to comment on this matter. Schools are key features of our communities, and collaborative planning and approaches can only make our neighbourhoods and communities stronger.

Yours truly,

Gregg Barrett, AICP
Manager, Long Range Planning and Research

cc. Lynn Livingstone, Managing Director, Neighbourhood, Children and Fire Services
Donna Baxter, Manager, Policy and Planning Support

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City of London	
Anago Resources ATN Access for Persons with Disabilities Inc. (ATN Access Inc.) Best Buddies Canada Big Brothers Big Sisters of London & Area Central Community Health Centre Child and Parent Resource Institute Childreach Children's Aid Society of London & Middlesex Children's Health Foundation Chippewa of the Thames Chippewa of the Thames Health Centre City of London College Boreal Community Living London Community Living Ontario Conseil Scolaire Catholique Providence Conseil Scolaire Viamonde Craigwood Youth Services Family Service Thames Valley Fanshawe College Growing Chefs! Ontario Society Infrastructure Ontario - Ontario Lands Division Strategic Asset Planning John Howard Society of London & District Let's Talk Science London Bridge Child Care Services Inc London Children's Connection London District Catholic School Board London Health Sciences Centre London InterCommunity Health Centre London Public Library London-Middlesex Consolidated Municipal Service Manager (CMSM) Merrymount Children's Centre Middlesex-London Health Unit Munsee Delaware Nation Munsee Delaware's Health Program NSTEP Registered Charity (Nutrition, Students, Teachers Exercising with Parents) Oneida Nation of the Thames Oneida Nation of the Thames Health Centre Oneida Nation of the Thames Mental Health/Social Health Center	Pillar Nonprofit Network Public Works and Government Services Canada South West Community Care Access Centre South West Local Health Integration Network (LHIN) Southwest Ontario Aboriginal Health Access Centre St. Joseph's Health Care, Regional Mental Health Care London Thames Valley Children's Services The University of Western Ontario Vanier Children's Centre WAYS Mental Health Support Whitehills Child Care YMCA Youth Opportunities Unlimited (YOU) YWCA

Elementary Pupil Accommodation Review
2016-2017 EPAR 02 Timeline

Action Date	Action Item	Timeline	Procedure Reference
2016 SEPT 06	Pupil Accommodation Review is reviewed by Admin Council		
2016 SEPT 13	Pupil Accommodation Review (PAR) proposed to Planning and Priorities Advisory Committee		
2016 SEPT 27	Board Approval of contacting Community Organizations regarding PAR		
2016 SEPT 28	Notification to Community Organizations is sent regarding PAR		7.0
2016 OCT 13	Final day for Community Organizations to respond	No later than 10* days after notification is sent	7.2.2
2016 OCT 24	Community Organization Input Received is presented to Admin Council		
2016 OCT 25	Initial Senior Administration Report (ISAR) presented to Capital Planning Coordinating Committee (CPCC)		
2016 OCT 25	Community Organization Input Received is presented to CPCC		
2016 NOV 07	ISAR is presented to Admin Council		
2016 NOV 08	Community Organization Input Received is presented to Planning and Priorities Advisory Committee		
2016 NOV 15	ISAR is posted on webpage	5 days prior to presenting ISAR to the Trustees	4.4
2016 NOV 22	ISAR is presented to the Board		4.1
2016 NOV 22	Board approves to conduct a PAR		
2016 NOV 23	Post Determination Meeting invitation is distributed to Community Organizations	Within 5 business days of Board approval to conduct a PAR	14.1
2016 NOV 25	Principals to inform Chairs and post notice of membership recruitment objectives	Within 2 business days of the Trustees' decision to undertake a PAR	6.4
2016 DEC 02	Notice of an Orientation Meeting is posted on the TVDSB webpage	At least 5 days prior to the Orientation Meeting	7.4

| Tentative | Meetings of the Trustees | Internal Tasks | External Deadlines | CPCC/Admin Council | Public/School Meetings |

**Pupil Accommodation Review
2016-2017 EPAR 02 Timeline**

2016 DEC 7	Deadline for principals to determine PAR membership	Within 10 business days of the Trustee's decision to undertake the PAR	6.5
2016 DEC 12	Orientation Meeting	Prior to the Initial Public Meeting	7.0
2016 DEC 14	Post Determination Meeting		14.0
2016 DEC 23	Notice of Initial Public Meeting	At least 10 business days prior to meeting date	8.1
2016 DEC 28	Deadline for Public/Community Organizations to request a presentation at the Initial Public Meeting	At least 8 business days prior to the date of the Initial Public Meeting	8.3.5 8.3.6
2017 JAN 02	Initial Public Meeting Agenda is posted on the webpage	At least 5 Business days prior to scheduled meeting	8.2
2017 JAN 10	Initial Public Meeting	Not less than 30 business days of the Trustees decision to proceed with a PAR, but after the Orientation Meeting	8.1
2017 JAN 16	School Level Meetings set by TVDSB	Each School PARC Subcommittee is required to hold at least 1 School-Level Meeting prior to the Second Public Meeting	9.0
2017 JAN 25	Notice of Second Public Meeting	At least 10 business days prior to the scheduled date of the meeting	10.1
2017 JAN 27	Deadline for the Public to request a presentation at the Second Public Meeting	At least 8 business days prior to the date of the Second Public Meeting	10.3.5
2017 FEB 01	Deadline for Community Organizations to request a presentation at the Second Public Meeting	At least 5 business days prior to the date of the Second Public Meeting	10.3.4
2017 FEB 01	Second Public Meeting Agenda is posted on the webpage	At least 5 business days prior to the scheduled date of the meeting	10.2
2017 FEB 09	Second Public Meeting	At least 20 business days, and not more than 30 business days after the initial public meeting	10.1
2017 FEB 13	School Level Meeting Set by TVDSB	The School PARC Subcommittee will hold at least one additional School Level Meeting, following the Second Public Meeting	11.0
2017 FEB 10-27	Further School Level Meetings	Meetings are to be completed within 10 business days of the Second Public Meeting	

| Tentative | Meetings of the Trustees | Internal Tasks | External Deadlines | CPCC/Admin Council | Public/School Meetings |

**Pupil Accommodation Review
2016-2017 EPAR 02 Timeline**

2017 FEB 22	Notice of Final Public Meeting	At least 10 business days prior to the scheduled date of the meeting	12.2
2017 FEB 24	Deadline for Public/Community Organizations views to be added to Final Senior Administration Report (FSAR).	At least 8 business days prior to the scheduled date of the Final Public Meeting	8.3.5 8.3.6 10.3.4 10.3.5
2017 FEB 27	Deadline for further school level meetings/additional information from TVDSB	At least 10 days after the Second Public Meeting	13.1
2017 MAR 01	Final Public Meeting Agenda posted on webpage	At least 5 business days prior to the scheduled date of the meeting	12.3
2017 MAR 09	Final Public Meeting	Not less than 40 business day after an Initial Public Meeting	12.2
2017 MAR 09	PARC Subcommittee Reports due	Report is to be submitted by email to planning@tvdsb.on.ca on or before the date of the Final Public Meeting	12.1
2017 MAR 07	Final Senior Administration Report (FSAR) reviewed by CPCC		
2017 MAR 20	FSAR is presented to Admin Council		
2017 MAR 27	FSAR is posted on the webpage and emailed to PARC/Post Determination Invitees	Not less than 10 business days after the Final Public Meeting	15.1.1
2017 APR 11	FSAR is presented to the Board		
2017 APR 12	Notice of Public Delegation is posted on the webpage and included in FSAR	At least 10 business days prior to the date scheduled of the meeting	15.3.2
2017 MAY 02	Public Delegation Meeting		15.3
2017 MAY 03	Public Delegation Meeting overflow deadline	At least 10 business days between the Public Delegation Meeting and the date scheduled for the Meeting of the Final Trustees decision	15.4.2
2017 MAY 09	Report on Public Delegation is presented to CPCC		
2017 MAY 15	Report on Public Delegation is presented to Admin Council		
2017 MAY 23	Board Decision		

2016 November 22...4

The following motion was moved by Trustee P. Jaffe, seconded by Trustee J. Bennett and CARRIED.
That the Transcript from the Inaugural Valedictory Address video be included in the minutes of the 2016 November 22 Board meeting.

12. MINUTES OF THE 2016 OCTOBER 25 REGULAR BOARD MEETING

a. Confirmation of Minutes

The minutes of the Regular Board Meeting of 2016 October 25 were adopted on motion of Trustee Jaffe, seconded by Trustee J. Skinner and CARRIED.

b. Business Arising from the Minutes - None

13. STUDENT TRUSTEES' UPDATE

Student Trustees S. Suvajac and A. Pucchio shared the Student Trustees' Update.

The student trustees attended the Ontario Student Trustees' Association - l'Association des élèves conseillers et conseillères de l'Ontario (OSTA/AECO) Fall General Meeting from November 17 to 19. Student trustees interacted with engaging speakers, met in committees, discussed regional education issues and received training for making internal organization changes.

It was advised the Student Advisory Committee (SAC) met on October 27. Adobe connect was used at the meeting as a means to increase the accessibility to SAC meetings. The next meeting is scheduled for February 23, 2017. Student Advisory Committee meeting minutes will be shared at Board meetings to increase the accountability and draw awareness to the work of the committee.

14. REPORTS FROM THE ADMINISTRATION

a. Annual Planning Report

Associate Director J. Pratt; Associate Director V. Nielsen; Executive Officer K. Bushell; Learning Supervisor, L. Munro; Planning Coordinator, B. Moore; Capital Data Analyst D. Kettle; GIS Planning Technician, L. Cutler; Research and Assessment Associate, N. Rayfield and Assistant Planning, C. Wiercinski presented the Annual Planning Report.

The Annual Planning Report was shared through a presentation. The report provided a summary of the Board's pupil accommodation status including items requiring future studies and accomplishments. It included summaries of capital planning initiatives, program enhancements, student enrolment, capital funding, student accommodation, school renewal, community growth, the new Pupil Accommodation Policy and Procedures, facility collaborations and co-build opportunities as well as the proposed 2016-17 Pupil Accommodation Reviews. Finally, an introduction to the new Planning Services web site was provided.

The following recommendation was moved by Trustee Jaffe, seconded by Trustee G. Hart and CARRIED:

THAT the following schools be approved for potential facility collaborations:

- **Aberdeen Public School**
- **Knollwood Park Pubic School**
- **Nicholas Wilson Public School**
- **Trafalgar Public School**
- **Zorra Highland Park Public School**
- **Arthur Voaden Secondary School**
- **B. Davison Secondary School**
- **Clarke Road Secondary School**
- **College Avenue Secondary School**
- **Huron Park Secondary School**
- **Montcalm Secondary School**
- **Saunders Secondary School**

2016 November 22...5

- West Elgin Secondary School
- Westminster Secondary School
- Glencoe District High School
- North Middlesex District High School
- Ingersoll District Collegiate Institute
- Strathroy District Collegiate Institute

THAT the following proposed capital construction projects be approved for potential cobuild opportunities and facility collaboration:

- New Southeast London Elementary School
- New Southwest London Elementary School
- Masonville Public School – Addition & Renovation
- New West London Elementary School
- Springbank Public School – Addition & Renovation

Administration responded to questions regarding capital priority projects in the Southeast London, Masonville, Southwest London, West London and Springbank areas. Clarification around empty pupil places and holding zones was provided.

b. Initial Senior Administration Report: Elementary Pupil Accommodation Review 02

The Initial Senior Administration Report: Elementary Pupil Accommodation Review 02 was presented by Executive Officer K. Bushell and members of the Planning team. The report was provided to the Trustees in advance of the meeting.

A Pupil Accommodation Review (PAR) was described as a community consultation process required by the Ministry of Education where school closure and/or consolidation is being considered to address the changing demographics, enrolment, programming, and facility condition challenges facing a school or schools in a particular area under review.

The Initial Senior Administration's Report (ISAR) provided information to the Board of Trustees and the public regarding existing accommodation in the area, the current surplus spaces and growth needs and opportunities to redirect fixed resources to support student achievement and well-being in advance of the consultation process.

Administration responded to questions of clarification regarding the PAR and ISAR process and advised that recommendations from Administration will be presented to Trustees in May after public consultation.

The following recommendation was moved by Trustee Jaffe, seconded by Trustee Bennett and CARRIED.

That the Board authorize Senior Administration to conduct a Pupil Accommodation Review, based on the information provided in the attached Elementary Pupil Accommodation Review – 02 Initial Senior Administration's Report, for the following schools.

- Fairmont Public School
- Tweedsmuir Public School.

At the request of Trustee Polhill, a poll vote was conducted.

POLL VOTE

YEA: Trustee Todd, Trustee Skinner, Trustee Schuyler, Vice-Chair Reid, Trustee Polhill, Trustee Morell, Trustee McKinnon, Trustee Jaffe, Trustee Hart, Trustee Goodall, Trustee Bennett, Chair Tisdale

NAY: None ABSENT: Trustee Campbell

Student Trustee: A. Pucchio – YEA

Student Trustee: S. Suvajac – YEA

2016 November 22...6

c. Initial Senior Administration Report: EPAR 01

Executive Officer Bushell and members of the Planning Team presented the Initial Senior Administration Report: Elementary Pupil Accommodation Review 01. The report was provided to the Trustees in advance of the meeting. (Note: Following the meeting a number of edits were made to the report, they are indicated in red in the attached.)

The following recommendation was moved by Trustee S. Polhill, seconded by Trustee Jaffe and CARRIED:

That the Board authorize Senior Administration to conduct a Pupil Accommodation Review, based on the information provided in the attached Elementary Pupil Accommodation Review-01 Initial Senior Administration's Report, for the following schools:

- Davenport Public School
- McGregor Public School
- Mitchell Hepburn Public School
- New Sarum Public School
- Northdale Central Public School
- Port Stanley Public School
- River Heights Public School
- South Dorchester Public School
- Sparta Public School
- Springfield Public School
- Summers' Corners Public School
- Westminster Central Public School

Senior Administration responded to questions regarding the rationale of proposed closings and renovations to the recommended schools. The logistics of the five year renewal needs was described. It was advised that bus times and duration of bus rides must meet the requirements of the Board's procedure for maximum times allowed.

At the request of Trustee Polhill, a poll vote was conducted.

POLL VOTE

YEA: Chair Tisdale, Trustee Bennett, Trustee Goodall, Trustee Hart, Trustee Jaffe, Trustee McKinnon, Trustee Morell, Trustee Polhill, Vice-Chair Reid, Trustee Schuyler, Trustee Skinner, Trustee Todd

NAY: None ABSENT: R. Campbell,

Student Trustee: A. Pucchio – YEA

Student Trustee: S. Suvajac – YEA

At 10:23 p.m. a motion to recess was moved by Trustee Skinner, seconded by Trustee Bennett and CARRIED.

The meeting reconvened in public session at 10:35 p.m.

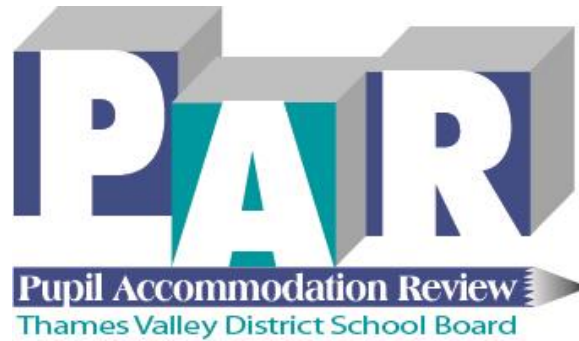
15. REPORTS FROM BOARD COMMITTEES

a. First Nations Advisory Committee Report, 2016 October 18

Trustee P. Schuyler referred to the written report of the First Nations Advisory Committee (Item 15.a) provided to Trustees in advance of the meeting. There were no recommendations.

b. Chair's Committee Report, 2016 October 25

Trustee McKinnon referred to the written report of the Chair's Committee (Item 15.b) provided to Trustees in advance of the meeting. There were no recommendations.



ORIENTATION MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW 01 ELEMENTARY PUPIL ACCOMMODATION REVIEW 02

Date
2016 December 12

Location
Thames Room
1250 Dundas St. London, ON

Time
7:00pm – 8:30pm

AGENDA

1. Welcome and Introduction
 2. Review of Pupil Accommodation and Facility Organization Procedure
 3. Review of Pupil Accommodation Review Committee Role and Responsibilities
 4. Schedule of Meetings
 5. Questions and Comments
-



ORIENTATION MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW-01/02
2016 DECEMBER 12



REVIEW OF THE PUPIL ACCOMMODATION AND FACILITY ORGANIZATION PROCEDURE

AGENDA

1. Introductions
2. Review of Pupil Accommodation and Facility Organization Procedure
3. Roles and responsibilities of the Pupil Accommodation Review school subcommittees
4. Key Dates/Schedule (weather issues)
5. Questions

REVIEW OF PUPIL ACCOMMODATION AND FACILITY ORGANIZATION PROCEDURE

TVDSB's ongoing long-term accommodation planning assesses:

- Student programs
- Current enrolment and accommodation
- Enrolment projections
- Renewal needs and facility condition
- Ministry initiatives pertaining to facilities and accommodation

REVIEW OF PUPIL ACCOMMODATION AND FACILITY ORGANIZATION PROCEURE

Through this process, TVDSB forecasts:

- Which of its facilities may remain sustainable
- Where new schools and significant renovations or additions may be needed
- Potential adjustments to existing attendance areas
- Which operating and sustainable facilities have unused space
- Which facilities may be considered for consolidation and/or closure



The ISAR presented on November 22, 2016 contained:

- Recommended option
- Information on actions taken by TVDSB prior to formally presenting the ISAR
- School Information Profiles (SIP)

REVIEW OF PUPIL ACCOMMODATION AND FACILITY ORGANIZATION PROCEURE

TVDSB primary responsibilities:

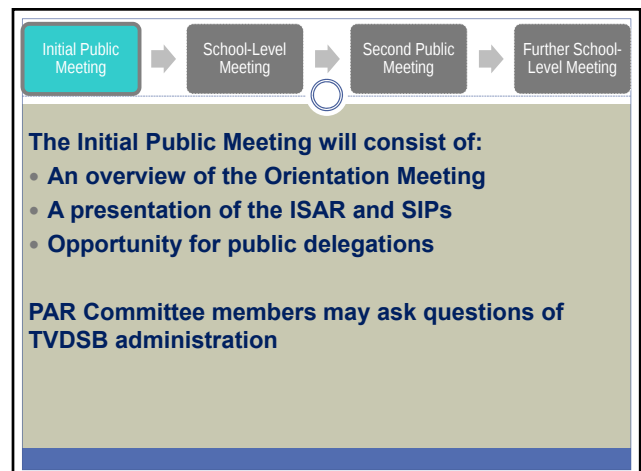
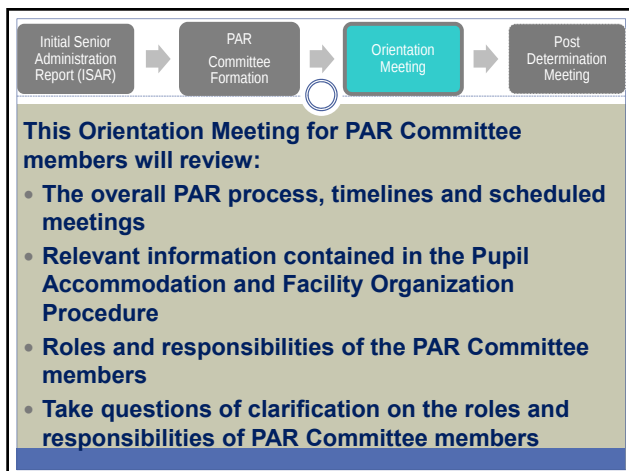
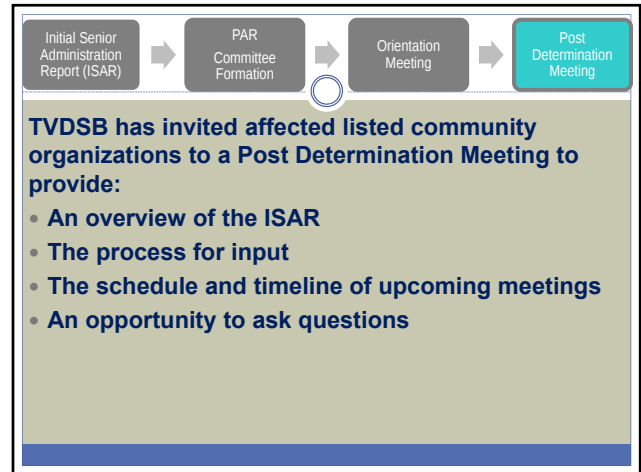
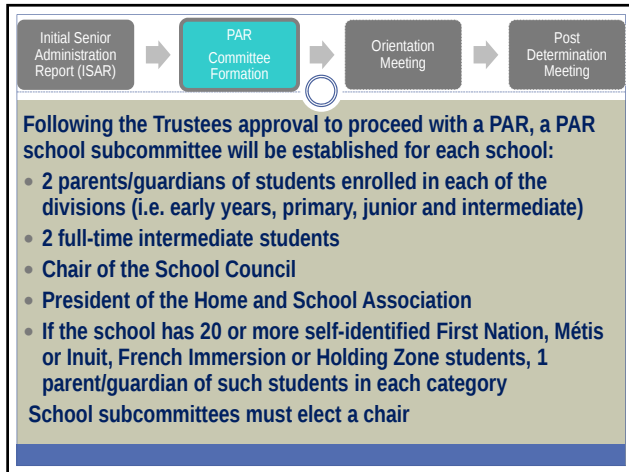
- student achievement
- safety and well-being
- management of its assets

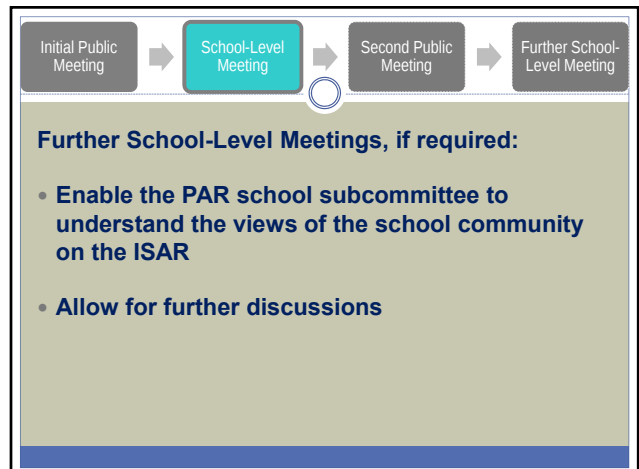
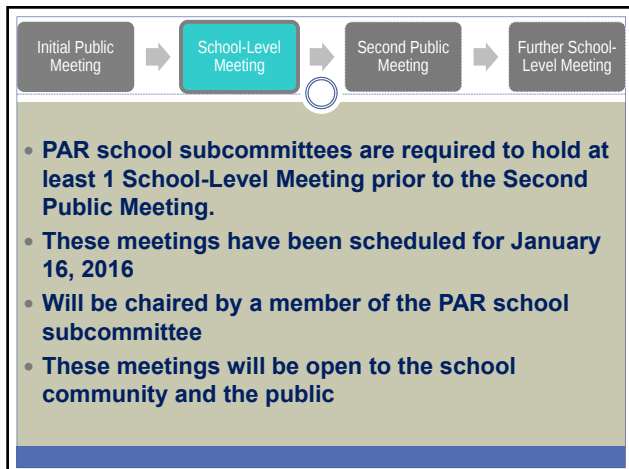
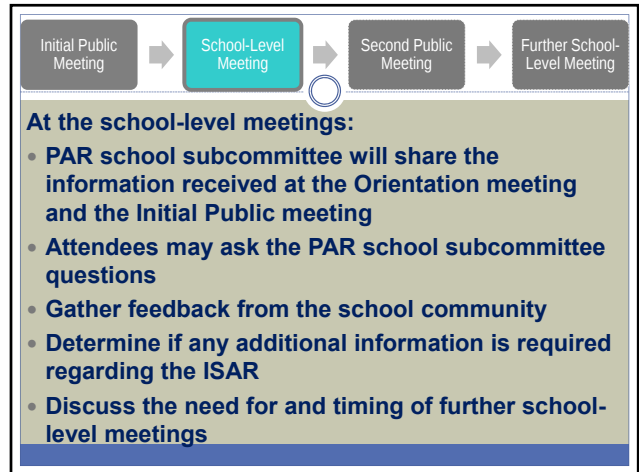
In some circumstances, it may be necessary to consider and recommend school consolidations and/or closures

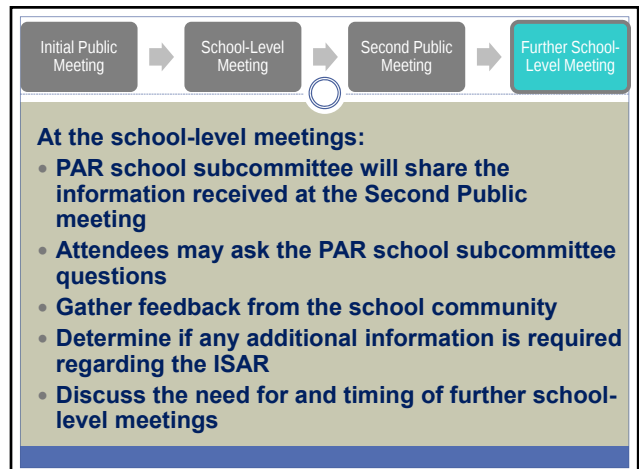
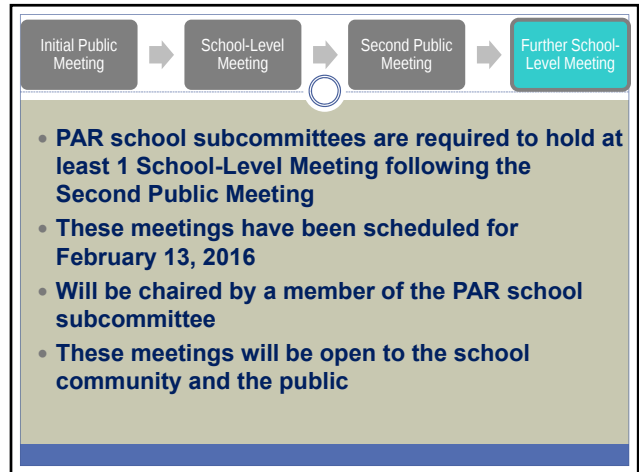
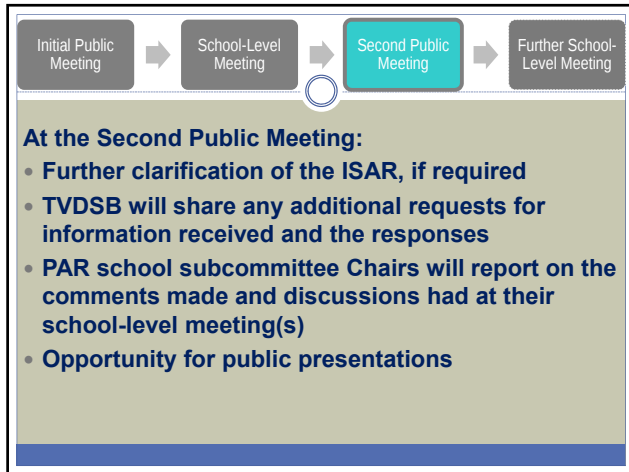


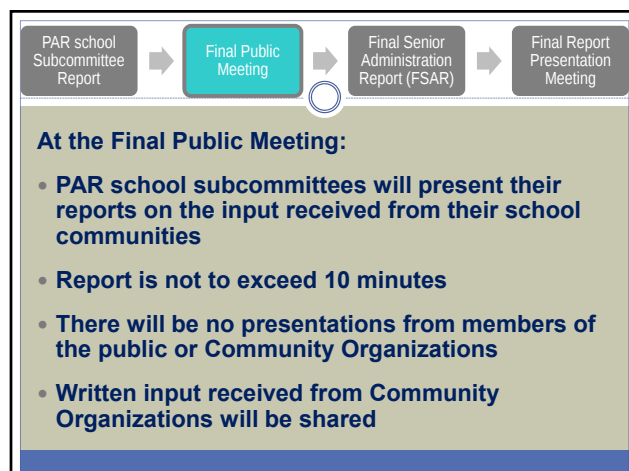
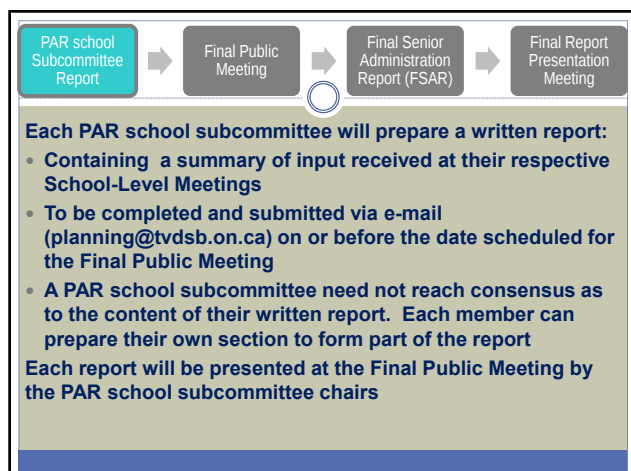
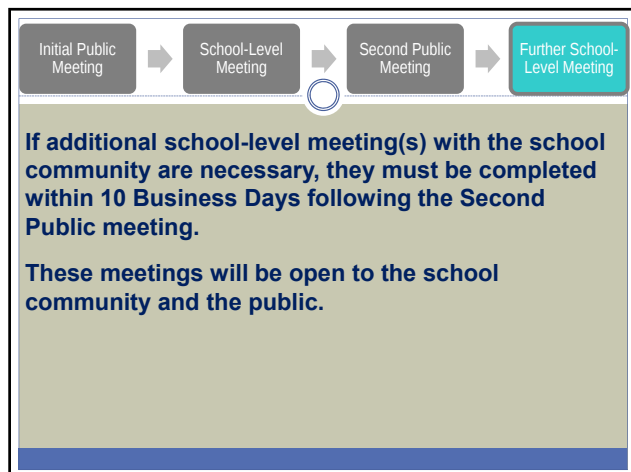
The ISAR presented on November 22, 2016 contained:

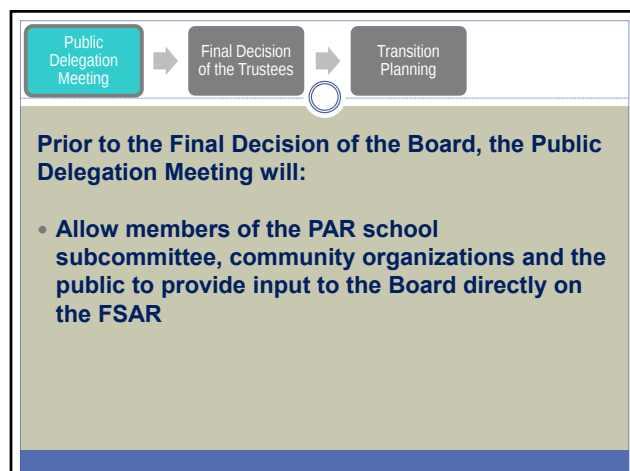
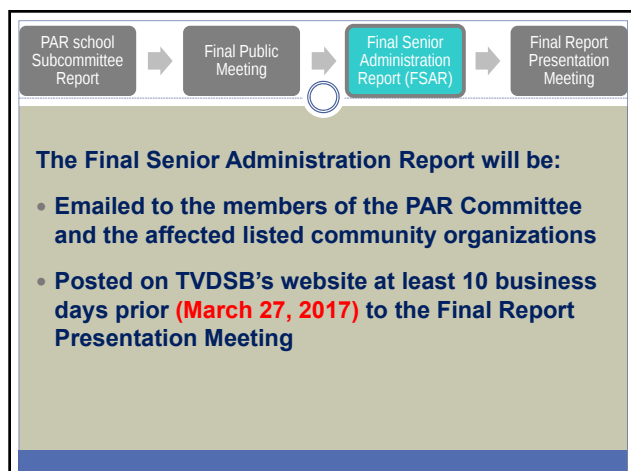
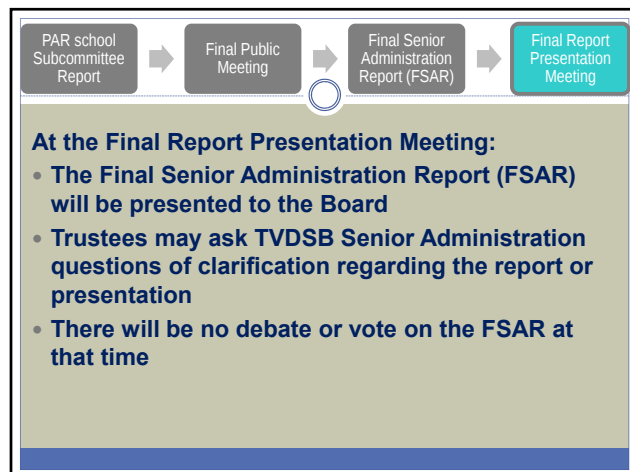
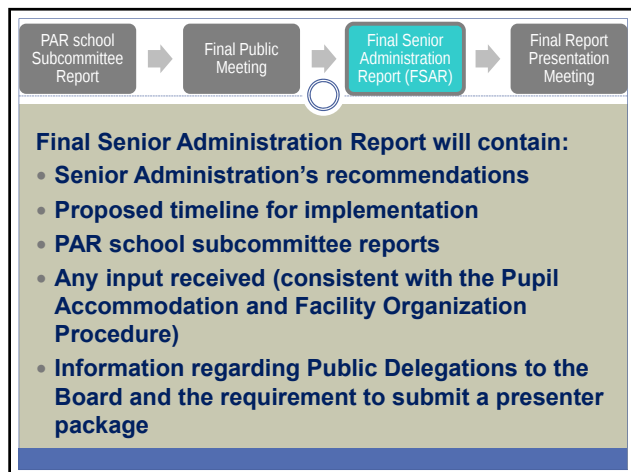
- Dates for the respective
 - Orientation Meeting
 - Post Determination Meeting
 - Initial Public Meeting
 - School Level Meeting #1
 - Second Public Meeting
 - School Level Meeting #2
 - Final Public Meeting

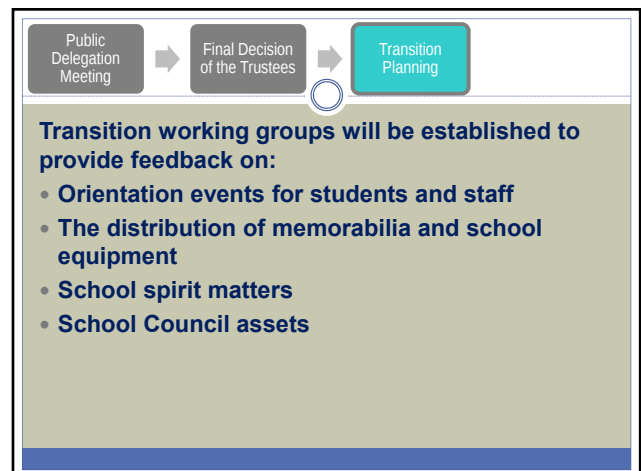
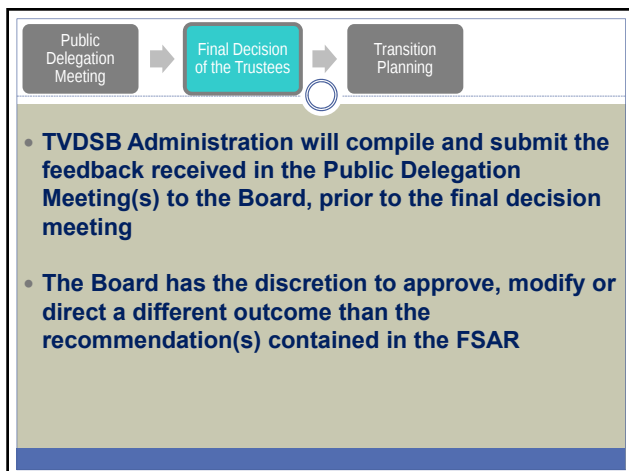
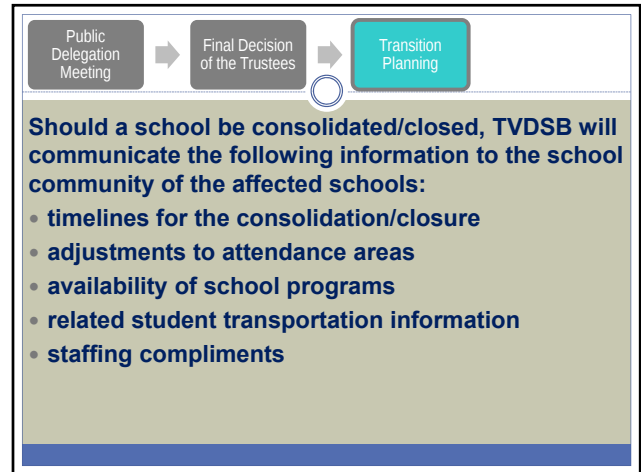
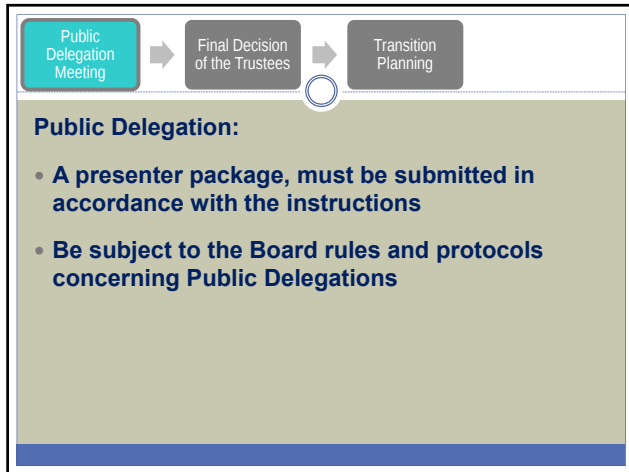














SCHEDULE OF MEETINGS

SCHEDULE OF MEETINGS EPAR 02			
MEETING	DATE	TIME	LOCATION
Initial Public Meeting	2017 JAN 10	7:00PM	Fairmont PS
School Level Meeting #1	2017 JAN 16	TBD by PARC	TBD by PARC
Second Public Meeting	2017 FEB 09	7:00PM	Tweedsmuir PS
School Level Meeting #2	2017 FEB 13	TBD by PARC	TBD by PARC
Final Public Meeting	2017 MAR 09	7:00PM	Fairmont PS
FSAR Presented to the Board	2017 APR 11	TBD	Board Room
Public Delegation Meeting	2017 MAY 02	TBD	Board Room
Final Board Decision	2017 MAY 23	TBD	Board Room

SCHEDULE OF MEETINGS EPAR 01			
MEETING	DATE	TIME	LOCATION
Initial Public Meeting	2017 JAN 09	7:00PM	East Elgin SS
School Level Meeting #1	2017 JAN 16	TBD by PARC	TBD by PARC
Second Public Meeting	2017 FEB 08	7:00PM	Parkside CI
School Level Meeting #2	2017 FEB 13	TBD by PARC	TBD by PARC
Final Public Meeting	2017 MAR 08	7:00PM	East Elgin SS
FSAR Presented to the Board	2017 APR 11	TBD	Board Room
Public Delegation Meeting	2017 MAY 02	TBD	Board Room
Final Board Decision	2017 MAY 23	TBD	Board Room



PUPIL ACCOMMODATION REVIEW COMMITTEE ROLES/ RESPONSIBILITIES

PAR SCHOOL SUBCOMMITTEE ROLES/ RESPONSIBILITIES

- Attend:
 - Orientation meeting
 - Initial/Second/Final Public Meetings
 - All school-level meetings
- Elect the PAR school subcommittee chair
- Follow protocols set out in the Pupil Accommodation and Facility Organization Procedure for all meetings

PARC SUBCOMMITTEE ROLES/ RESPONSIBILITIES

- Not entitled to vote on or approve Senior Administration's recommendations
- Member name, email address and representation category will be posted online and made public (does not apply to student member information)

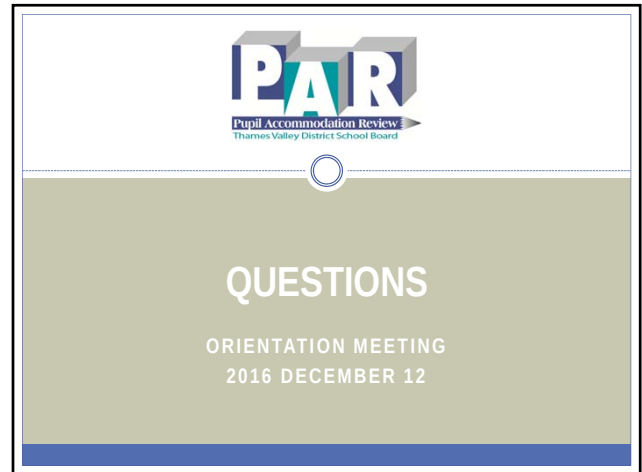
PARC SUBCOMMITTEE ROLES/ RESPONSIBILITIES

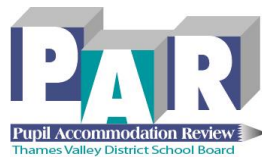
- Endeavor to accurately present to school communities information received by TVDSB Administration
- Following the initial public meeting, second public meeting and school-level meetings, request any additional information from TVDSB Administration
- Create and present a report containing the input received from their respective school-level meetings

PARC SUBCOMMITTEE ROLES/ RESPONSIBILITIES

The PAR school subcommittee may hold working meetings in order to fulfil their roles and responsibilities such as:

- Preparing for school-level meetings
- Analyzing school community feedback
- Compiling school community requests for information from TVDSB Administration
- Creating their final report





Orientation Meeting
Monday December 12, 2016
7:00pm – Thames Room, Education Centre

Introduction

K. Bushell welcomed everyone for coming, and introduced the TVDSB attendees.

Review of Pupil Accommodation and Facility Organization Procedure

B. Moore presented information regarding the Pupil Accommodation and Facility Organization Procedure; discussing the various stages of the procedure in relation to the current Elementary Pupil Accommodation Review 01 and 02 (EPAR-01 and EPAR-02).

Review of Pupil Accommodation Review Committee Role and Responsibilities

B. Moore discussed the various roles and responsibilities of the Principals and the PAR School Subcommittees throughout the process of the EPAR-01 and EPAR-02; referencing the specific location in the Pupil Accommodation and Facility Organization Procedure.

Schedule of Meetings

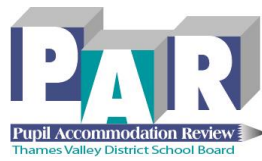
B. Moore outlined the schedule of the EPAR-01 and EPAR-02 Upcoming Meetings, including their times and locations. B. Moore also indicated where to locate meeting protocol and advised that all EPAR related information including schedules and timelines can be found on the TVDSB Planning Services webpage at www.tvdsb.ca/Planning.

Questions and Comments:

Springfield

Is the information in the binder the most up to date information, specifically referring to page 7 and page 64?

Following the presentation of the Initial Senior Administration Report (ISAR) to the Board, a few minor changes have been made. The Report in your binder and on the TVDSB Planning Services webpage is the most up to date version. (2016 December 05 – corrections).



What is the reasoning behind the timing of the School Level Meetings?

Each of the items on the schedule are based on a guideline provided from the Ministry of Education. The School Level Meetings have been set accordingly to provide each PAR School Subcommittee enough time to ask questions and prepare their final report.

If we provide you with information after the due date, but prior to the presentation of the Final Report, will you still accept it?

Unfortunately the dates outlined in the calendar are SOLID deadlines which cannot be adjusted. In regards to the deadline for the PAR School Subcommittee final report; these are presented at the Final Public Meeting, therefore they must be completed prior to the meeting.

What happens if a committee member is absent from a mandatory meeting?

There is no penalty for a member not attending a mandatory meeting, and the meeting will continue as scheduled. Although, if a member resigns from the committee, he/she cannot be replaced, and the committee must continue with the amount of members that they have.

New Sarum

Can you confirm the difference between the Pupil Accommodation Review Committee (PARC) and Pupil Accommodation Review (PAR) School Subcommittee?

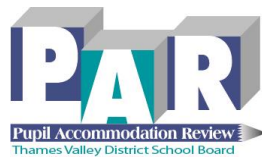
Each school is a PAR School Subcommittee. All of the schools together in each Elementary Pupil Accommodation Review (EPAR-01 and EPAR-02) are considered the PARC.

At the Public Meetings, will we all be able to ask questions, or will we have to submit the questions to a forum beforehand?

It would be best to submit questions ahead of time so that we may prepare responses for you prior to the meeting, as we may not always have all of the answers on the spot, but it is not mandatory to do so, and you will be able to ask questions at the meeting.

Is there a template that you want the final report in or can each committee do it however they want it?

It is up to each individual PAR School Subcommittee to agree on a final report structure. The Procedure does not specify or provide an outline/template for the report.



If I have already emailed the planning department with a question –should I send my question again, together with my PAR School Subcommittee now?

Yes, please send your question again, as we will now begin compiling questions and answers, and forwarding them to all members of the PARC to ensure that everyone receives the same information.

South Dorchester

Will the questions emailed to the Planning Department be presented in a PowerPoint presentation at the Initial Public Meeting?

We have not decided on a method to review these questions and answers at the Initial Public Meeting yet, but, they will be presented and discussed with the PARC at the Initial Public Meeting.

New Sarum

Are the trustees going to be present at the Public Meetings?

Trustees are not required to attend the meetings

Sparta

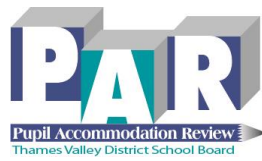
From the Pupil Accommodation and Facility Organization Procedure, the section on page 19 states that if more time is needed for the presentation, the meeting may be rescheduled to a different time/location/date. Could you please clarify this?

This section of the procedure was created as a precautionary item for current and future PARs. Since the group for this EPAR is so large, it will be important to allow enough time to ensure that all presentation are heard during the meeting.

Springfield

Is it mandatory for the Principal to attend all School Subcommittee meetings, or any other meetings that the PAR School Subcommittee may wish to hold?

It is mandatory for the Principal to attend the Public School Level Meetings. If the School Subcommittee were to hold (non-public) working meetings the principal would not be required to attend.



What is the process for sending surveys home to parents in students backpacks?

It is important for the PAR School Subcommittee to engage the community, although it is important that the information that is sent home is factual and accurate. If a PAR School Subcommittee has a survey which they wish to send home with the students, it is important for the Principal to review the survey prior to it being sent out. If the Principal has any questions/concerns, he/she can send it to the Superintendents to review it as well, for approval.

From the Pupil Accommodation and Facility Organization Procedure, the section on page 07 states that if capital investment is required, a proposal on how TVDSB would plan on funding it should be included in the Initial Senior Administration Report. Could you please clarify where this is include in the report?

This information is indicated in the Report when stated that the recommendations are contingent on Ministry of Education funding.

The new PAR Process suggests the elimination of school to school rivalry; how do you propose we do this, if our suggestion may go against something another school says?

The new PAR Process allows for each PAR School Subcommittee to write their own independent report, which is based strictly on feedback from their school community. All of the PAR School Subcommittees are interconnected, but each school has an opportunity to present input on behalf of that school.

Summers corners

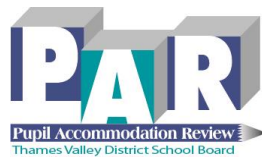
Knowing that not all community members will be able to attend all of the meetings, does the Board allow for PAR School Subcommittees to use Social Media as a form of communication with the community?

The Board procedure does not specify the method of communication that the committee should use, therefore, each PAR School Subcommittee is free to use any form of communication that they feel will work best for their community.

Springfield

If we write a 400 page report for you; outlining a different plan which we feel will work, but will still result in attaining your goals, will that be accepted?

There are no limitations or templates for the final report from each PAR School Subcommittee. All of the information you provide for us, for the final report, will be included unedited and unaltered to the Trustees in the Final Senior Administration Report (FSAR).



Sparta

For the School Level Meetings, are we restricted current students only, or can we involve potential students as well?

The School Level Meetings are open to the public, therefore anyone can attend.

Springfield

Are you willing to rewrite the recommendations if you receive strong and valuable information from the PAR School Subcommittees?

We definitely want to hear the information and opinions gathered by each PAR School Subcommittees. The information received will be reviewed and analyzed by TVDSB Senior Administration and considered for the Final Senior Administration Report (FSAR).

McGregor

Are the revised/proposed attendance areas completed?

The proposed attendance areas are in the Initial Senior Administration Report (ISAR) and can be found in your binder, as well as on the TVDSB Planning Services Webpage at www.tvdsb.ca/Planning.

Is there more detailed information available on the proposed attendance areas?

If further detailed information on a specific attendance area is needed, please email the Planning Services Department at Planning@tvdsb.on.ca with your request, and we will provide you with more specific information.

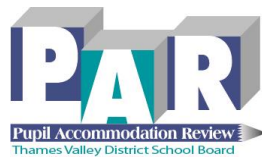
Sparta

If the final Board decision regarding these EPARs is made in May, what is the timeline between the points in time when the funding is received to the time when the changes begin?

Implementation timelines will be phased in, so each schools timeline may be different from one another. Please send this question to our Planning Department at Planning@tvdsb.on.ca, and we will then provide you with a response specific to your school.

When involving the Community in the various meetings, are TVDSB staff such as teachers able to voice their opinions?

TVDSB Staff are encouraged to voice their opinions directly through their federations or unions, as to not be put in a uncomfortable position between their employer and their Community.



Port Stanley

I have questions regarding the French Immersion Program moving to Sparta. Could you indicate what your plans with that are?

At this meeting we would like to answer Procedural and Role and Responsibilities questions only. Please send this question to our Planning Department at Planning@tvdsb.on.ca, and we will then provide you with a response. Any EPAR specific questions will also be answered at the Initial Public Meeting.

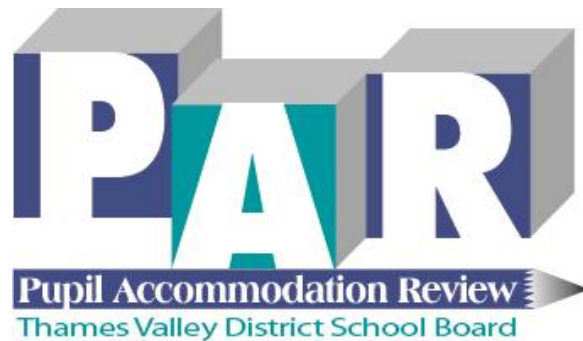
River Heights

If we receive questions from parents regarding Board standards, is that something we should be asking you?

Yes, please send these questions to our Planning Department at Planning@tvdsb.on.ca, and we will then provide you with a response.

Conclusion

K. Bushell concluded the meeting by thanking the members of the PAR School Subcommittees and Principals for attending the Orientation Meeting, and invited all members to begin submitting any questions they may have to the Planning Department email at Planning@tvdsb.on.ca.



POST-DETERMINATION MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW 02

Date
2016 December 14

Location
Board Room
1250 Dundas St. London, ON

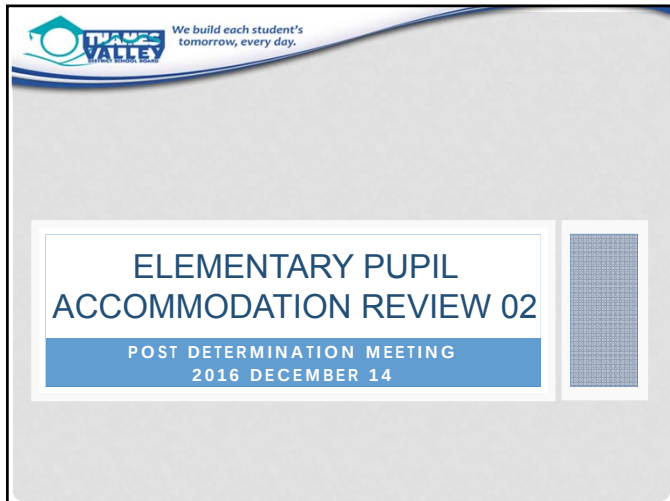
Time
9:00am – 10:30am

AGENDA

1. Welcome and Introduction
 2. Review of Pupil Accommodation and Facility Organization Procedure
 3. Review of Initial Senior Administration Report: EPAR-02
 4. Overview of Recommendations
 5. Schedule of Meetings concerning the Pupil Accommodation Review
 6. Input Opportunities and Communication
 7. Questions and Comments
-

Find more information on the Pupil Accommodation Reviews at:

WWW.TVDSB.CA/PLANNING



The slide features the U.S. Valley logo in the top left corner with the tagline "We build each student's tomorrow, every day." The main title "ELEMENTARY PUPIL ACCOMMODATION REVIEW 02" is centered in a white box. Below it, a blue bar contains the text "POST DETERMINATION MEETING 2016 DECEMBER 14". A small blue textured rectangle is on the right side of the slide.

**ELEMENTARY PUPIL
ACCOMMODATION REVIEW 02**

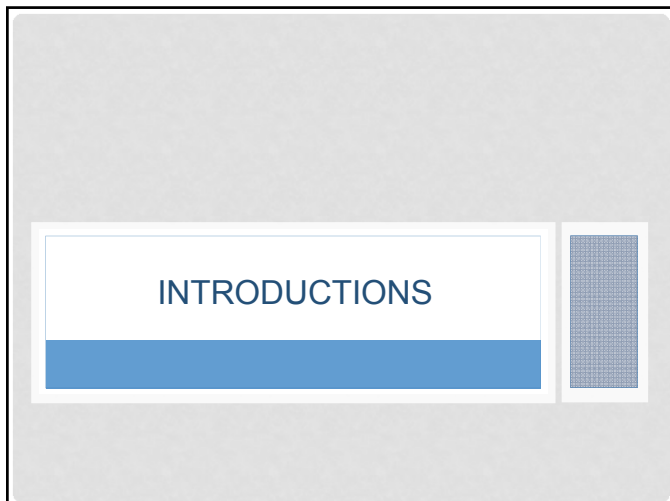
POST DETERMINATION MEETING
2016 DECEMBER 14



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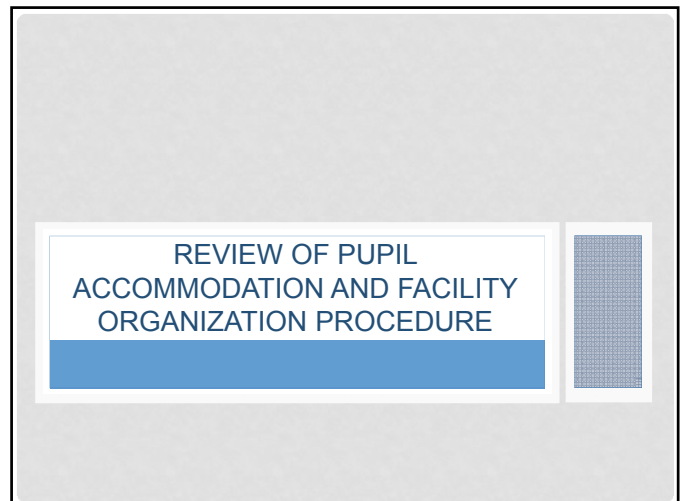
AGENDA

1. Welcome and introductions
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6. Input Opportunities and Communication
7. Questions



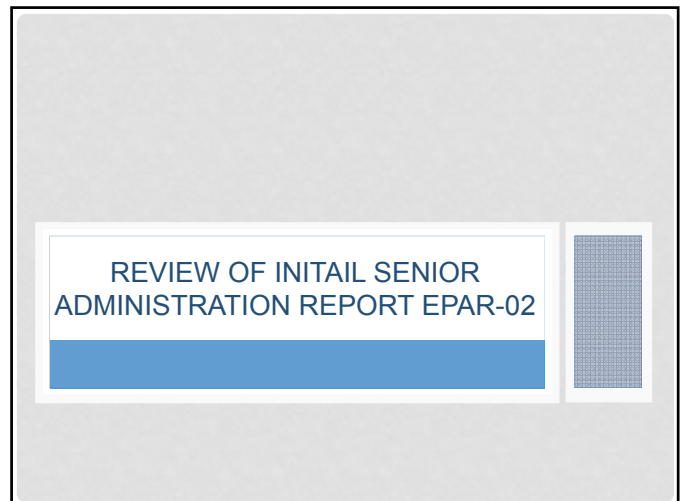
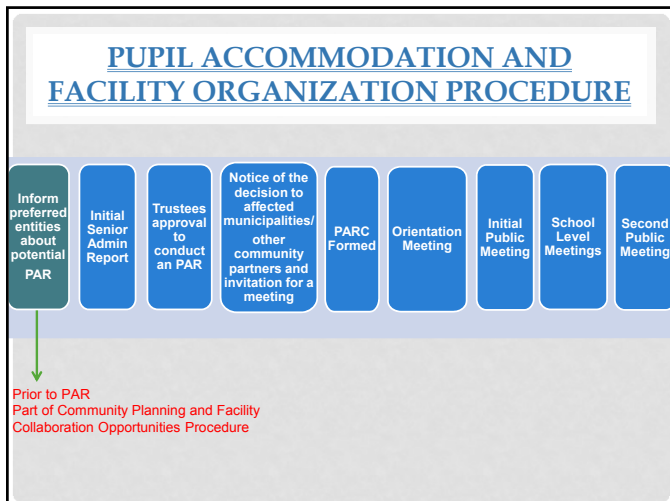
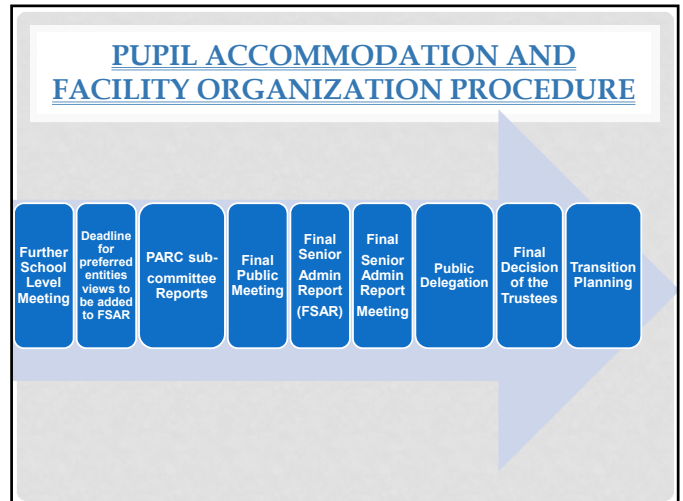
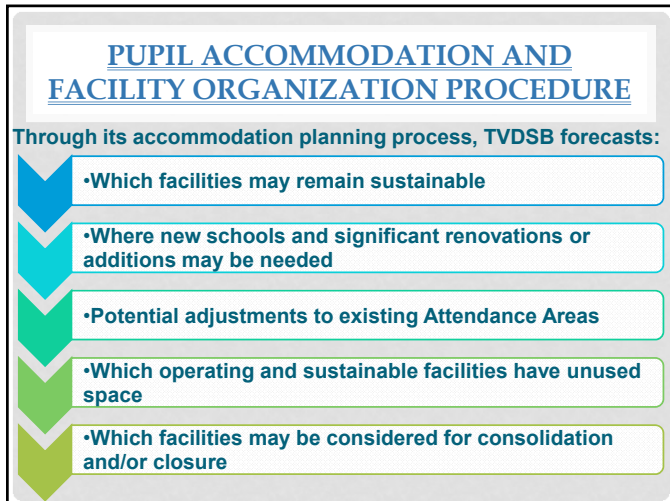
The slide features a white box with the word "INTRODUCTIONS" in blue. Below the box is a solid blue bar. A small blue textured rectangle is on the right side of the slide.

INTRODUCTIONS



The slide features a white box with the text "REVIEW OF PUPIL ACCOMMODATION AND FACILITY ORGANIZATION PROCEDURE" in blue. Below the box is a solid blue bar. A small blue textured rectangle is on the right side of the slide.

**REVIEW OF PUPIL
ACCOMMODATION AND FACILITY
ORGANIZATION PROCEDURE**



RECOMMENDATION

THAT the Board authorize Senior Administration to conduct a Pupil Accommodation Review, based on the information provided in the attached Elementary Pupil Accommodation Review-02 Initial Senior Administration's Report, for the following schools:

- Fairmont Public School
- Tweedsmuir Public School

EDUCATIONAL OPPORTUNITIES AND BENEFITS TO LEARNING

Through the implementation of the various changes proposed in the EPAR many schools will provide enhanced educational opportunities for our students

- Range of programming and courses available
- Availability of specialized support services for individual students or small groups
- Specialized facilities, such as gyms, activity rooms, library learning commons and general arts rooms
- Sufficient enrolment to support sports teams and other extracurricular activities
- A school building in better condition than the one that is to close
- Accessibility features with respect to entry, movement within the facility and outdoor play space

TVDSB PUPIL ACCOMMODATION POLICY

It is the policy of Thames Valley District School Board to:

- provide our students with accommodation which supports student achievement, safety and well-being
 - ensure the long-term sustainability of our school system
 - identify opportunities for collaborative facility arrangements with community organizations
 - manage our resources effectively
- in a manner which is well-informed, well-coordinated, transparent and sustainable**

EDUCATIONAL OPPORTUNITIES AND BENEFITS TO LEARNING

Benefits to the greater community

- Sense of community enhanced with creation of a new school identity
- Provide opportunities for renewal and the enhancement of past traditions and establishment of new traditions
- Wider range of resources and increased number of experiences to draw upon
- Greater diversity for school councils, teams and clubs
- Updated venue for community use

EDUCATIONAL OPPORTUNITIES AND BENEFITS TO LEARNING

Sense of Connectedness

- Connectedness is not dependent on the size of the school
- Developed through the creation of a Culture for Learning, caring and the strengthening of community school values

2015-16 PUPIL ACCOMMODATION

- For many years holding zone students have artificially inflated Fairmont and Tweedsmuir Public Schools enrolment
- 2015 April ,14 the Board approved the New Southeast London Public School attendance area, permanently accommodating the Fairmont and Tweedsmuir Public Schools Holding Zones upon opening of the school

2015-16 PUPIL ACCOMMODATION

Current (2015-16)	Fairmont PS In area only	Fairmont PS With holding students	Tweedsmuir PS In area only	Tweedsmuir PS With holding students
Empty Pupil Places	205	74	160	74
Utilization Rate	42%	79%	65%	84%

PUPIL ACCOMMODATION REVIEW

The following recommendations are proposed to resolve the accommodation issues :

- Students from the Summerside Holding Zones (holding at Fairmont PS and Tweedsmuir PS) are permanently accommodated at the new Southeast London PS, upon opening;
- Fairmont PS and Tweedsmuir PS attendance areas amalgamate, creating one Regular Track attendance area;
- Fairmont PS and Tweedsmuir PS students are consolidated into one JK - 8 Elementary school, at the Tweedsmuir school location;
- Closure and declaring Fairmont PS surplus.

SECTION 1 - INTRODUCTION

SECTION 1 - INTRODUCTION SUMMARY OF THE CURRENT SITUATION

The Draft Elementary Accommodation Study (2016 April 12) identified a number of issues:

- Historical and projected enrolment
- School condition and proximity to students
- Existing school model organizations

SECTION 1 - INTRODUCTION BACKGROUND TO THE PAR PROCESS

- Ministry of Education's Pupil Accommodation Review Guideline (2015 March) established expectations for all school board on managing underutilized space
- Pupil Accommodation Review (PAR):
 - community consultation process required by the Ministry of Education
 - school closures and/or consolidations
 - address changing demographics, enrolment, programming, and facility condition challenges

SECTION 1 - INTRODUCTION SUMMARY OF THE CURRENT SITUATION

The Senior Administration recommendations will allow for:

- Aligning school community enrolment with permanent, efficient and sustainable student accommodation
- Enhancing an existing facility

SECTION 1 - INTRODUCTION BACKGROUND TO THE PAR PROCESS

Determining schools in the PAR:

- Have any issues been identified as a priority of the Board?
- Is the current situation sustainable?
- Does the current situation provide equity for all of our students?
- Is there an opportunity to improve student learning and sustainability?
- Are there any potential facility collaboration opportunities with Community Organization?

SECTION 1 - INTRODUCTION SCHOOL INFORMATION PROFILES

School Information Profiles (SIPs):

- Document with 2015-16 school year data for each school in the PAR
- Provide an understanding of the facilities under review
- Assists in an understanding of the context surrounding the decision to include the specific school(s) in a PAR

SECTION 1 - INTRODUCTION BACKGROUND TO THE PAR PROCESS

Consolidation allows for:

- Opportunity to invest in program needs
- Quality teaching and learning environments
- Access to up-to-date facilities with appropriate spaces

SECTION 1 - INTRODUCTION SCHOOL INFORMATION PROFILES

School Information Profiles (SIPs) contain:

- Attendance area
- Enrolment and utilization
- Transportation
- School Organization and Staffing
- Facility Space Template
- Facility profile
- Financial Profile

SECTION 1 - INTRODUCTION SCHOOL INFORMATION PROFILES

School Information Profiles (SIPs) contain (cont'd) :

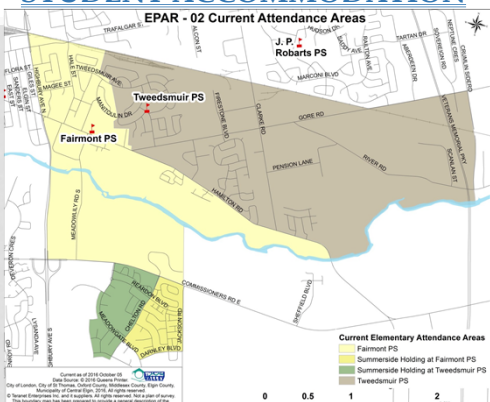
- TVDSB five year renewal needs
- Site/Floor Plan(s)
- Surrounding Land Use/Zoning
- Demographic Data
- Residential Development
- Community Use Profile

SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION

Fairmont PS and Tweedsmuir PS:

- Located in the Hamilton Road and Jackson planning districts
- Established community has had a decline in school aged children from 2001-2011
- Enrolment versus capacity is perceived as suitable, but as the demographics have changed in the existing communities of Tweedsmuir and Fairmont Public Schools the TVDSB will have challenges with low student enrolment once the Holding Zones are removed

SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION



SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION

Summerside Holding Zones:

- Located within the Jackson district south of the Thames River
- Growth community established in the late 1990s
- Students are designated and transported to 3 Holding Schools (Fairmont PS, Tweedsmuir PS and Princess Elizabeth PS)
- Meadowlily development is still in the planning stage and will be revisited in 2017-18 by the City of London

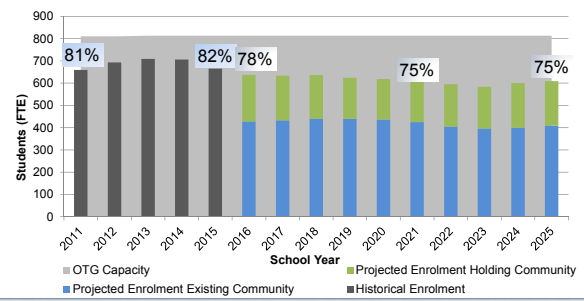
SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION

Summerside Holding Zones (cont'd):

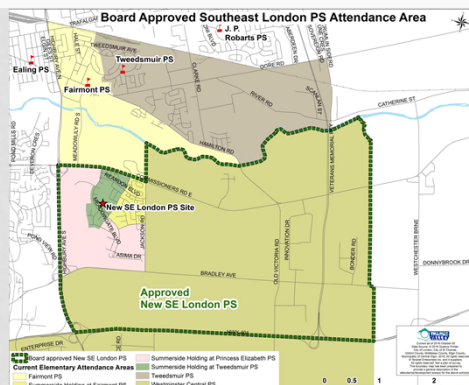
- In the spring of 2015, the Southeast London Attendance Area Review was conducted to create the attendance area Southeast London Public School.
- The permanent accommodation of the three Summerside Holding Zones in the new Southeast London Public School attendance area was approved by the Board (2015 April 14)

SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION

EPAR-02 - Enrolment and Capacity - Status Quo

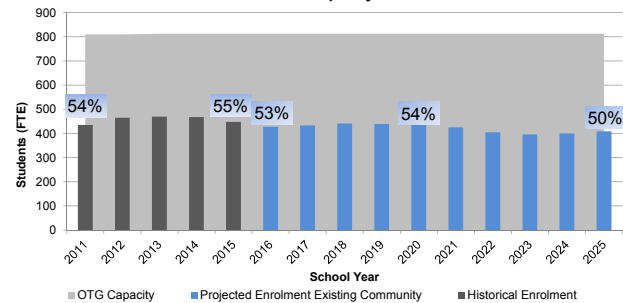


SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION



SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION

EPAR-02 - Enrolment and Capacity - In Area Students



SECTION 2 - CURRENT ACCOMMODATION DETAILS

FAIRMONT PUBLIC SCHOOL

Programming and Course Offerings for 2015-2016

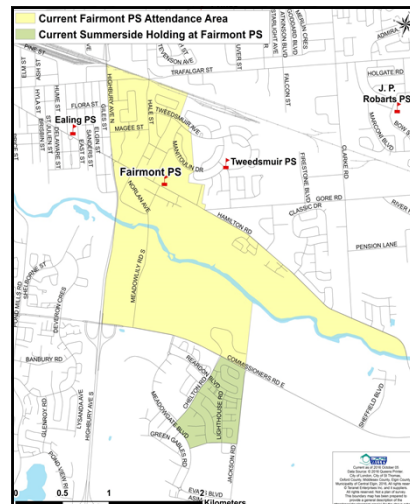
Fairmont PS serves a population of 281 students from Junior Kindergarten to grade 8. There are 12 standard classes and 2 specialized classes.

Specialized Service Offerings

There are two classes for students who are deaf or hard of hearing.

FAIRMONT PUBLIC SCHOOL

Built in 1952
Additions in 1955, 1966, 1985



FAIRMONT PUBLIC SCHOOL

Within the attendance area of Fairmont PS:

- 4-13 year olds have decreased by 12% from 2001 to 2006 and further decreased 20% from 2006 to 2011.
- 81 single family and medium density units are currently circulated.
- In 2012, the City of London created five land use options for the Meadowlily area with residential units ranging from 62 to 2,045 units.
- The City plans to revisit the Secondary plan in 2017 - 2018.

FAIRMONT PUBLIC SCHOOL

Including Holding Zone students

Criteria	Fairmont PS	Board Average
On-The-Ground (OTG) Capacity (2015-16)	355	444
October 31st enrolment	281	385
Utilization factor	79.15%	87%
Excess or Shortage(-) of Pupil Places	74	59

Not including Holding Zone students

Criteria	Fairmont PS	Board Average
On-The-Ground (OTG) Capacity (2015-16)	355	444
October 31st enrolment (IN AREA STUDENTS)	150	385
Utilization factor	42.25%	87%
Excess or Shortage(-) of Pupil Places	205	59

FAIRMONT PUBLIC SCHOOL

School based costs consisting of Administration, Facility Services and Information Technology

	Cost	Cost per Student	Board Average per Student
Total	\$460,268.00	\$3,068.45*	\$1,416.06

* Holding Zone students removed

Facility Condition Index (FCI)			
Provincial Average	Board Average	PAR Average	Fairmont PS
28%	37%	65%	71%

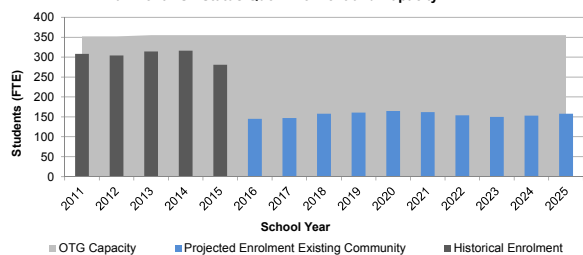
10 year Renewal Investment
\$85,715

5 year Renewal Needs
\$4,012,350

School Replacement Value
\$7,619,261

FAIRMONT PUBLIC SCHOOL

Fairmont PS - Status Quo Enrolment and Capacity



Excluding Holding Zone students in the projected enrolment

TWEEDSMUIR PUBLIC SCHOOL

Built in 1959
Additions in 1961, 1965, 1990



TWEEDSMUIR PUBLIC SCHOOL

Programming and Course Offering for 2015-2016

Tweedsmuir PS serves a population of 384 students from Junior Kindergarten to grade 8.
There are 16 standard classes.

Specialized Service Offerings

There are no specialized services offered at
Tweedsmuir PS

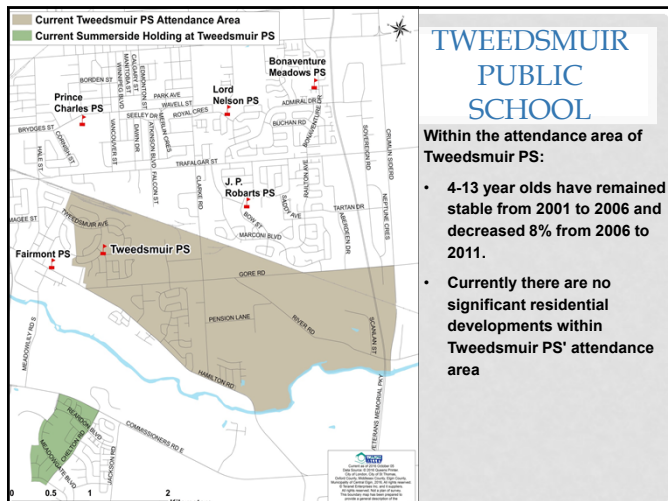
TWEEDSMUIR PUBLIC SCHOOL

Includes Holding Zone students

Criteria	Tweedsmuir PS	Board Average
On-The-Ground (OTG) Capacity (2015-16)	458	444
October 31st enrolment	384	385
Utilization factor	83.84%	87%
Excess or Shortage(-) of Pupil Places	74	59

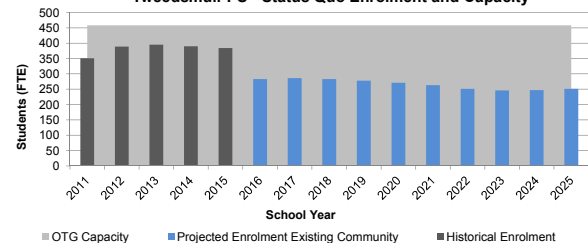
Not including Holding Zone students

Criteria	Tweedsmuir PS	Board Average
On-The-Ground (OTG) Capacity (2015-16)	458	444
October 31st enrolment (IN AREA STUDENTS)	298	385
Utilization factor	65.07%	87%
Excess or Shortage(-) of Pupil Places	160	59



TWEEDSMUIR PUBLIC SCHOOL

Tweedsmuir PS - Status Quo Enrolment and Capacity



Excluding Holding Zone students in the projected enrolment

TWEEDSMUIR PUBLIC SCHOOL

School based costs consisting of Administration, Facility Services and Information Technology

	Cost	Cost per Student	Board Average per Student
Total	\$461,673.00	\$1,549.24*	\$ 1,416.06

* Holding Zone students removed

Facility Condition Index (FCI)

Provincial Average	Board Average	PAR Average	Tweedsmuir PS
28%	37%	65%	60%

10 year Renewal Investment
\$541,691

5 year Renewal Needs
\$4,299,500
School Replacement Value
\$9,187,499

SECTION 3 - RECOMMENDED SOLUTION

- Senior Administration's recommended changes involve the consolidation of the two elementary schools.
- Consolidation will allow for a school community which is both viable and sustainable

SECTION 3 – RECOMMENDED SOLUTION

SECTION 3 - RECOMMENDED SOLUTION

- By 2023-24 the total enrolment of in area students is projected to drop to 150 at Fairmont and 246 at Tweedsmuir PS. The utilization at Fairmont PS will drop to 42.2% and at Tweedsmuir PS it would drop to 53.7%.

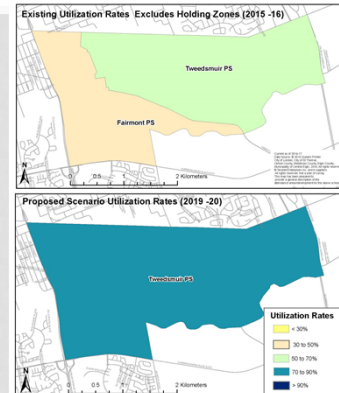
SECTION 3 - RECOMMENDED SOLUTION

Senior Administration's recommendations have been developed to address the long term accommodation needs and provide equity of education

Based on:

- demographics
- program offering
- historical enrolment trends
- location of existing students
- facility size /condition

SECTION 3 - RECOMMENDED SOLUTION (CONT'D)

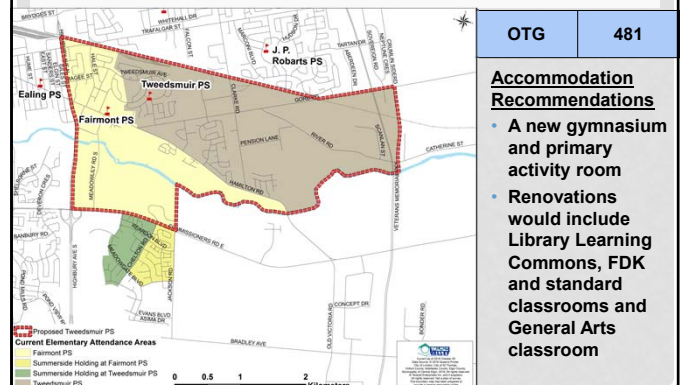


SECTION 3 - RECOMMENDED SOLUTION

Recommendations:

- The attendance areas of Fairmont PS and Tweedsmuir PS amalgamate, creating one Regular Track JK - 8 attendance area
- The Fairmont PS and Tweedsmuir PS students be consolidated into one JK - 8 Elementary school, at Tweedsmuir PS
- An addition and renovations be completed for student accommodation and program enhancement at Tweedsmuir PS
- Fairmont Public School be closed and declared surplus

AMALGAMATED JK-8 SCHOOL AT TWEEDSMUIR SITE



AMALGAMATED JK-8 SCHOOL AT TWEEDSMUIR SITE

Educational Opportunities and Benefits to Learning:

- A Library Learning Commons, gymnasium and activity room would be created
- move the FDK classrooms to the first floor, providing ease of accessibility for Early Years students.
- In a renovated building a General Arts classroom would be created.

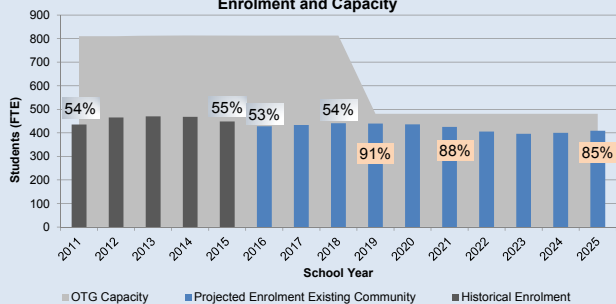
SECTION 3: RECOMMENDED SOLUTION FINANCIAL ANALYSIS

Operational Cost/Savings

	Pre Consolidation Cost	Post Consolidation Cost	Savings / (Cost)
Facilities	\$423,625	\$276,250	\$147,375
Transportation	\$315,675	\$347,344	(\$31,669)
IT	\$ 22,492	\$11,246	\$11,246
Staffing	\$3,927,309	\$3,288,406	\$638,903
Sub-Total	\$4,689,101	\$3,923,246	\$765,855
Adjusted Teacher Costs Due to Enrolment Changes once consolidations are in place			(\$137,355)
Annual Savings			\$628,500

AMALGAMATED JK-8 SCHOOL AT TWEEDSMUIR SITE

EPAR-02 – Senior Administration's Recommended Enrolment and Capacity



SECTION 3: RECOMMENDED SOLUTION FINANCIAL ANALYSIS

Capital Costs

School	Project Type	Estimated Cost	Description
Tweedsmuir PS	Addition and Renovations	\$3,503,000	Addition for Gymnasium. Renovations include FDK, classrooms, General Arts, Learning Commons

Removal of \$4,012,350 of renewal needs

SECTION 3: RECOMMENDED SOLUTION FINANCIAL ANALYSIS

Cost Per Student:

School	Current Cost	Solution Cost
Fairmont PS	\$3,068.45	
Tweedsmuir PS	\$1,549.24	\$1,253.94

Board average cost per student is \$1,416.06 based on cost of School Administration, Facility Services and Information Technology.

SECTION 3: RECOMMENDED SOLUTION TIMELINE FOR IMPLEMENTATION

Proposed implementation:

- The New Southeast London PS and the addition and renovations to Tweedsmuir PS are dependent upon Ministry of Education approval and funding of the capital construction.
- Implementation of the recommendation to close Fairmont PS and consolidate in area students at Tweedsmuir PS are dependent upon Ministry of Education approval and funding of the capital construction.
- Transition planning will be completed in consultation with parents/guardians and school staff.

SECTION 3: RECOMMENDED SOLUTION FINANCIAL ANALYSIS

EPAR-02 Cost Per Student Summary (excluding Holding Zone students):

- Current average cost per student is **\$2057.90**
- Proposed recommendation average cost per student is **\$1253.94**
- Saving of **\$803.96** per student

SECTION 3: RECOMMENDED SOLUTION TIMELINE FOR IMPLEMENTATION

Implementation Timeline by School			
Existing School	Closure	Consolidated Attendance Area	New Accommodation
Fairmont PS	2019-06-30*		
Tweedsmuir PS		2019-07-01*	2019-09-01*

* Dates that are contingent on Ministry of Education Capital Funding Approval

SECTION 4: COMMUNITY ORGANIZATIONS & MUNICIPAL INPUT

- 2015 June 15-16, Annual Community Planning and Collaboration Opportunity Meeting(s)
- 2016 September 16, the Board of Trustees approved to contact listed Community Organizations.
- 2016 September 19, an email was sent to all listed Community Organizations within the Elementary PARs identifying; the names of the schools involved, any potential school closures, and any proposed student long-term accommodation.
- 2016 October 13 Community Organizations deadline to provide the TVDSB any community planning or facility collaboration opportunities and any relevant technical information.
- TVDSB has received 1 communication from the Municipalities or Community Organizations who attended/were notified.

SECTION 5-PAR CALENDAR & TIMELINE

Scheduled Dates	Meeting
2016 December 12	Orientation Meeting (for PAR Committee members only)
2016 December 14	Post Determination Meeting with listed Community Organizations
2017 January 10	Initial Public Meeting of EPAR-02
2017 January 16	School Level Meeting(s) #1
2017 February 9	Second Public Meeting of EPAR-02
2017 February 13	School Level Meeting(s) #2
2017 March 9	Final Public Meeting of EPAR-02 (presentation of each school's reports)
2017 April 11	Final Senior Administration's Report (FSAR) presented to the Board (tabled to allow for public delegation)
2017 May 2	Public Delegation Meeting
2017 May 23	FSAR including public delegation input returns to Board for Final Decisions by the Board of Trustees

SECTION 5: CO-BUILD AND COLLABORATION OPPORTUNITIES

Elementary School	Co-Build Opportunity	Collaboration Opportunity*	Collab. Space Available	
			~ Rooms	~ Sq. Ft.
Tweedsmuir	Yes	No		

SECTION 5-PAR CALENDAR & TIMELINE

Final Senior Administration's Report:

- posted for public viewing 2017 March (www.tvdsb.ca/planning)
- presented to the Board 2017 April 11
- 2017 May 2 public delegations will be received
- 2017 May 23 the Board is scheduled to deliberate and make final decisions regarding EPAR-02

APPROVED RECOMMENDATION

THAT the Board authorize Senior Administration to conduct a Pupil Accommodation Review, based on the information provided in the attached Elementary Pupil Accommodation Review-02 Initial Senior Administration's Report, for the following schools:

- Fairmont Public School
- Tweedsmuir Public School

SCHEDULE OF PUBLIC MEETINGS EPAR-02

MEETING	DATE	TIME	LOCATION
Initial Public Meeting	2017 JAN 10	7:00PM	Fairmont PS
School Level Meeting #1	2017 JAN 16	TBD by PARC	TBD by PARC
Second Public Meeting	2017 FEB 09	7:00PM	Tweedsmuir PS
School Level Meeting #2	2017 FEB 13	TBD by PARC	TBD by PARC
Final Public Meeting	2017 MAR 09	7:00PM	Fairmont PS
FSAR Presented to the Board	2017 APR 11	TBD	Board Room
Public Delegation Meeting	2017 MAY 02	TBD	Board Room
Final Board Decision	2017 MAY 23	TBD	Board Room

SCHEDULE OF PUBLIC MEETINGS

SCHEDULE OF PUBLIC MEETINGS EPAR-02

- Please check www.tvdsb.ca/planning for further information on upcoming meeting times and dates as it becomes available
- School level meeting information will be posted on individual school websites

INPUT OPPORTUNITIES & COMMUNICATION

INPUT OPPORTUNITIES: INITIAL AND SECOND PUBLIC MEETINGS

Members of the public and affected listed Community Organizations may make presentations at the Initial Public Meeting and the Second Public Meeting to the PARC:

- Must advise of their wish to do so, via e-mail to planning@tvdsb.on.ca, at least 8 Business Days prior to Initial and Second Public meetings
- Presentations will be limited to 5 minutes

INPUT OPPORTUNITIES: POST DETERMINATION MEETING

The Post Determination meeting will provide Community Organizations:

- an opportunity to discuss and comment on the recommended options in TVDSB's Initial Senior Administration Report
- information on future dates for further input/presentations on the Pupil Accommodation Review

INPUT OPPORTUNITIES: FINAL SENIOR ADMINISTRATION REPORT

Should a Community Organization or member of the public wish their views to be included in the respective Final Senior Administration Report it is:

- required to submit in writing to planning@tvdsb.on.ca at least 8 Business Days prior to the Final Public Meeting
- Input received will be shared with the PARC

INPUT OPPORTUNITIES:
FINAL SENIOR ADMINISTRATION REPORT

Final Senior Administration Report:

- Will be emailed to affected listed community organizations and posted on TVDSB's website at least 10 business days prior Final Report Presentation Meeting

INPUT OPPORTUNITIES:
PUBLIC DELEGATION

Public Delegation:

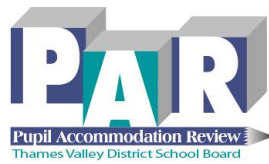
- To appear before the Trustees, a presenter package, in the form available on TVDSB's website must be submitted in accordance with the instructions
- Oral presentations will be a maximum of 5 minutes for individuals or representatives of an organization/group, including Community Organizations
- School Councils, Home and School Associations, Community Organizations and the public, will be limited to 1 presentation per PAR

INPUT OPPORTUNITIES:
PUBLIC DELEGATION

The Public Delegation Meeting will:

- Allow members of the public to provide feedback to the Trustees on the Final Senior Administration Report
- Be subject to the rules and protocols set out in the Pupil Accommodation and Facility Organization Procedure

QUESTIONS



Post Determination Meeting Elementary Pupil Accommodation Review 02

2016 December 14

Board Room – Education Centre

9:00am – 10:30am

Introduction

K. Bushell introduced the TVDSB team present, and the attendees introduced themselves.

Review of Pupil Accommodation and Facility Organization Procedure

K. Bushell presented a brief overview of the Pupil Accommodation and Facility Organization Procedure; discussing the requirements from the Ministry of Education, and the timeline of the entire process.

Review of Initial Senior Administration Report – EPAR-02

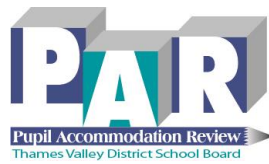
K. Bushell and B. Moore presented the Initial Senior Administration Report EPAR-02 PowerPoint, which was presented to and approved by the Board of Trustees on 2016 November 22.

Overview of Recommendations

K. Bushell presented the recommended solutions for EPAR-02 as follows:

- The attendance areas of Fairmont PS and Tweedsmuir PS amalgamate, creating one Regular Track JK-8 attendance area.
- The Fairmont PS and Tweedsmuir PS students be consolidated into once JK-8 Elementary school, at Tweedsmuir PS.
- An addition and renovation be completed for student accommodation and program enhancement at Tweedsmuir PS
- Fairmont PS be closed and declared surplus

K. Bushell presented the timelines for implementation of the recommended solution; indicating that all dates are contingent on Ministry of Education approval and funding.



Schedule of Meetings concerning the Pupil Accommodation Review

B. Moore presented the dates, times, and locations of all of the meetings regarding the EPAR-02.

DATE	MEETING	LOCATION	TIME
2017 January 10	Initial Public Meeting	Fairmont PS	7:00pm
2017 January 16	School Level Meeting	TBD by PARC	TBD
2017 February 09	Second Public Meeting	Tweedsmuir PS	7:00pm
2017 February 13	School Level Meeting	TBD by PARC	TBD
2017 March 09	Final Public Meeting	Fairmont PS	7:00pm
2017 April 11	Final Senior Administration Report Meeting	Board Room	TBD
2017 May 02	Public Delegation Meeting	Board Room	TBD
2017 May 23	Final Board Decision	Board Room	TBD

B. Moore informed the attendees that all information can be found on the Planning Services website at www.tvdsb.ca/planning

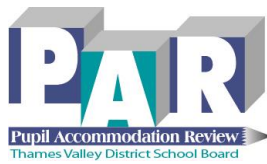
Input Opportunities and Communication

B. Moore discussed the opportunities which Municipalities and Community Organizations have to provide input on the EPAR-02, including:

- Input for the FSAR
- Invitation to the Initial, Second, and Final Public Meeting
- Annual Community Planning and Facility Collaboration Opportunities Meeting

The deadlines that Municipalities and Community Organizations have to provide input for the Pupil Accommodation Review were presented in the PowerPoint.

K. Bushell informed that the next Annual Community Planning and Facility Organization Meeting has been tentatively scheduled for either June 14/15 and a secondary component will be introduced in fall 2017.



Questions and Comments

- 1. It was indicated that Fairmont PS has two specialized classes. Would these classes be moved to Tweedsmuir in the case that the EPAR-02 was approved?**

The two specialized classes would potentially be moved to Bonaventure. This specialized program at Fairmont is a Board wide program, therefore, it could be moved to any school in the Board, where there is room to be accommodated.

- 2. What is the role of the Municipalities and Community Organizations moving forward in this process?**

Municipalities and Community Organizations are invited to visit the TVDSB Planning Services webpage to find specific dates and timelines regarding input opportunities. The most important role that we ask of our Community is to communicate with us and voice their opinion on the recommendations in the Report.

- 3. Who is included in the Pupil Accommodation Review Committee (PARC)?**

The PARC is comprised of the following individuals, for each school involved in the Pupil Accommodation Review (PAR):

- Two Parents/guardians of students enrolled as full time students in each of the divisions (i.e. early years, primary, junior, intermediate)
- Two students enrolled as full-time students in the intermediate division
- The Chair of the School Council
- The President of the Home and School Association

To the extent that a school subject to the PAR has twenty or more self-identified First Nation, Metis, or Inuit students enrolled as full time students, one of the parents/guardians of such students will be entitled to be a member of the Pupil Accommodation Review Committee.

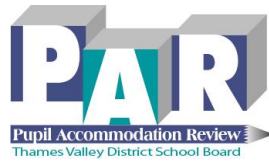
To the extent that a school subject to the PAR has twenty or more students enrolled as full time students from a Holding Zone, one of the parents/guardians of such students will be entitled to be a member of the Pupil Accommodation Review Committee.

- 4. What is the difference between the PARC and the Pupil Accommodation Review (PAR) School Subcommittee?**

The PARC consists of all of the PAR School Subcommittees included in the Elementary Pupil Accommodations. The PAR School Subcommittees are the groups of the above mentioned individuals for each of the schools.

- 5. What is the role of the Trustees in this process?**

The role of the Trustees is to approve the proposed recommendations from Senior Administration (2016 November 22), and to make a final Board decision to either approve or disapprove the Review. The Trustees are made aware of all communication which is received from the Municipalities, Community Organization, and the Public throughout the entire process.



6. In regards to the proposed renovation at Tweedsmuir PS, what is the proposed size of the gymnasium/activity room?

The proposed renovation for the gymnasium/activity room for Tweedsmuir PS would meet Board standards and would be similar to the newly renovated gymnasium/activity room at East Carling PS in London, ON. TVDSB is required to abide to Ministry of Education guidelines when completing school renovations, based on the school program and size.

Conclusion

Any questions and/or comments should be sent directly to the TVDSB Planning Services email at planning@tvdsb.on.ca. Please note that information regarding the Pupil Accommodation Review can also be located on the TVDSB Planning Services webpage, at www.tvdsb.ca/Planning.



INITIAL PUBLIC MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW 02

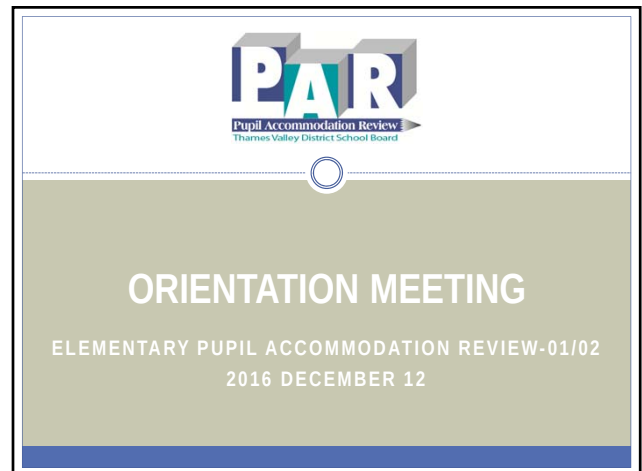
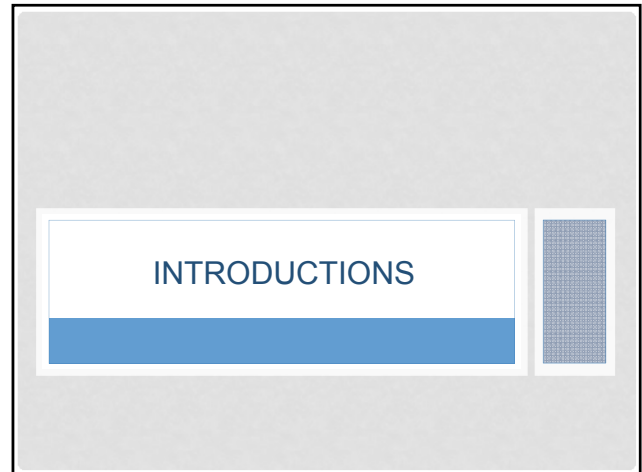
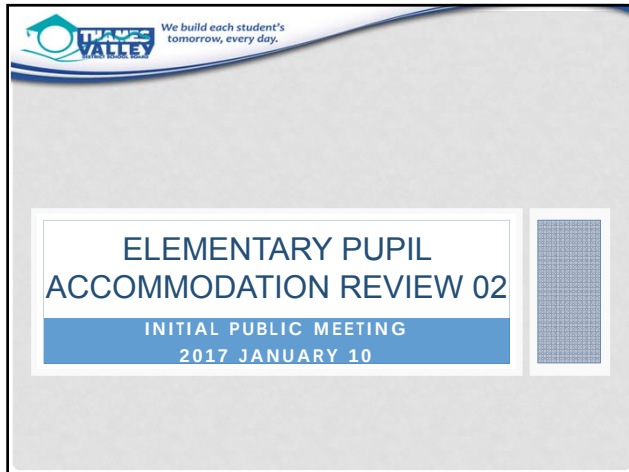
Date
2017 January 10

Location
Fairmont Public School, Gymnasium
1040 Hamilton Rd, London, N5W 1A6

Time
7:00pm – 9:00pm

AGENDA

1. Welcome and Introductions
 2. Overview of the Agenda
 3. Overview of the Orientation Meeting
 4. Review of the Initial Senior Administration Report: EPAR-02
 5. Presentations to the Pupil Accommodation Review Committee
 - None received
 6. Questions and Comments from the Pupil Accommodation Review Committee
 7. Adjournment
-





REVIEW OF THE PUPIL ACCOMMODATION AND FACILITY ORGANIZATION PROCEDURE

REVIEW OF THE PUPIL ACCOMMODATION AND FACILITY ORGANIZATION PROCEDURE

Steps in a Pupil Accommodation Review:

- Initial Senior Administration Report
- PAR Committee Formation
- Orientation Meeting
- Post Determination Meeting
- Initial Public Meeting
- School-level Meeting
- Second Public Meeting
- Further School-level Meetings

REVIEW OF THE PUPIL ACCOMMODATION AND FACILITY ORGANIZATION PROCEDURE

Steps in a Pupil Accommodation Review (cont'd):

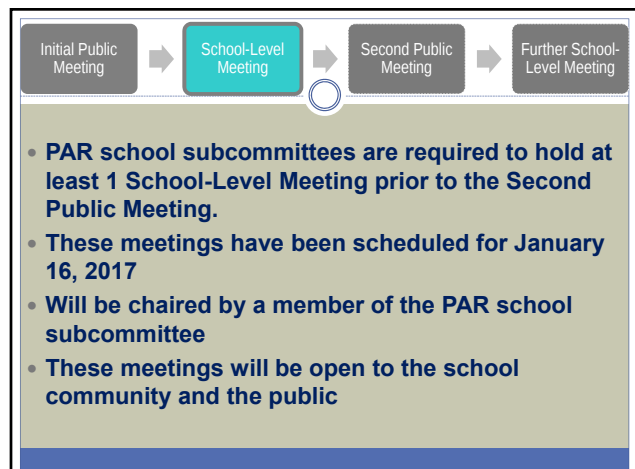
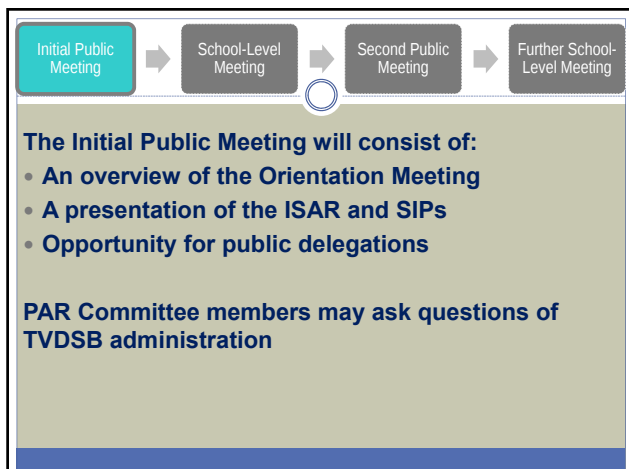
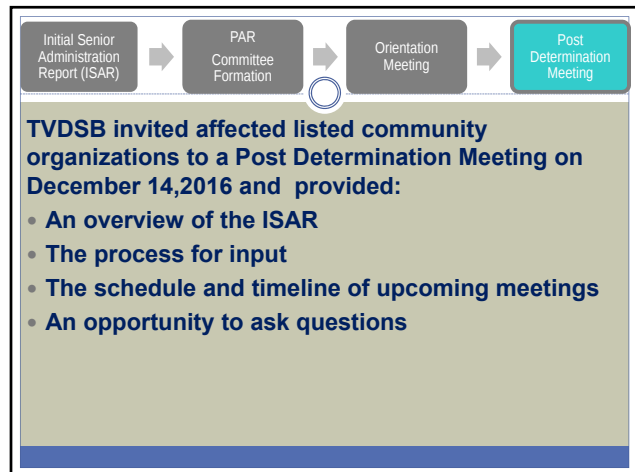
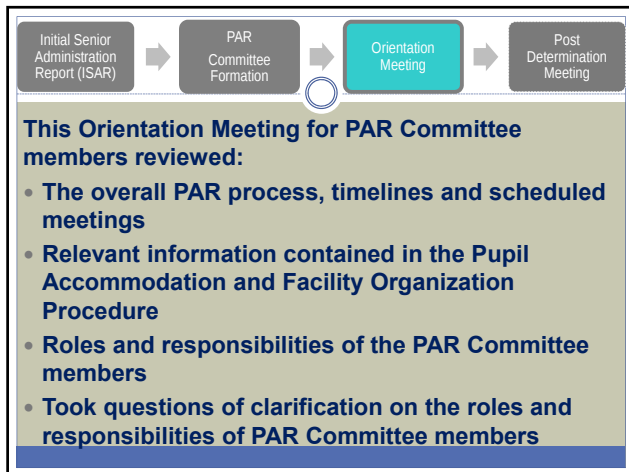
- PAR School Subcommittee Reports
- Final Public Meeting
- Final Senior Administration Report
- Final Report Presentation Meeting
- Public Delegation Meeting
- Final Decision of the Trustees
- Transition Planning

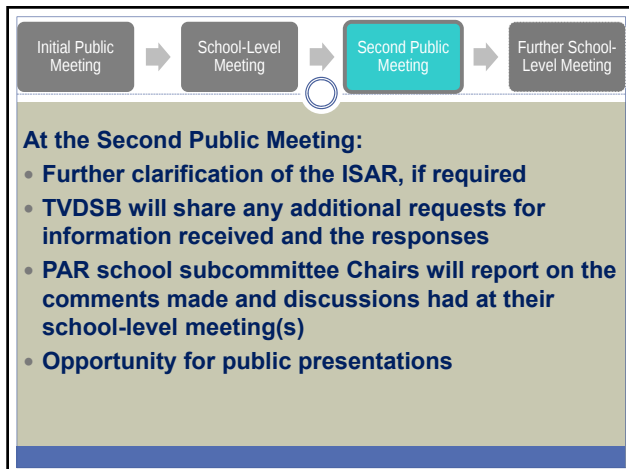
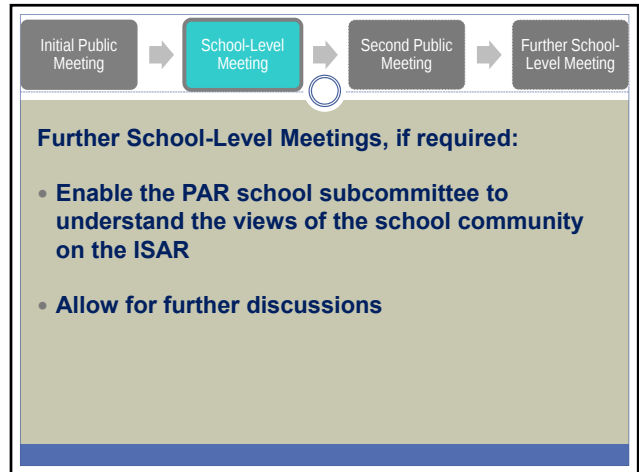
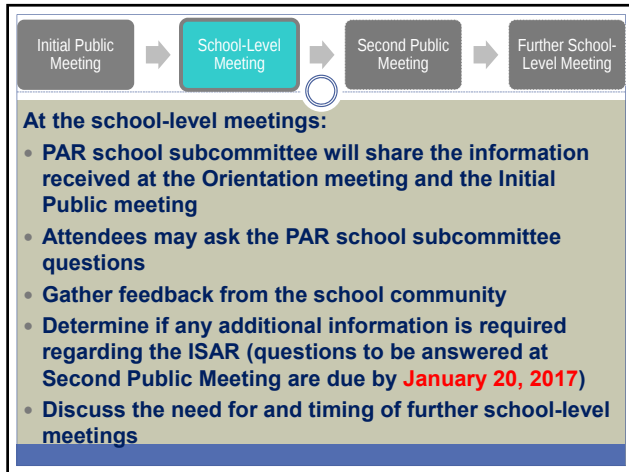
REVIEW OF PUPIL ACCOMMODATION AND FACILITY ORGANIZATION PROCEDURE

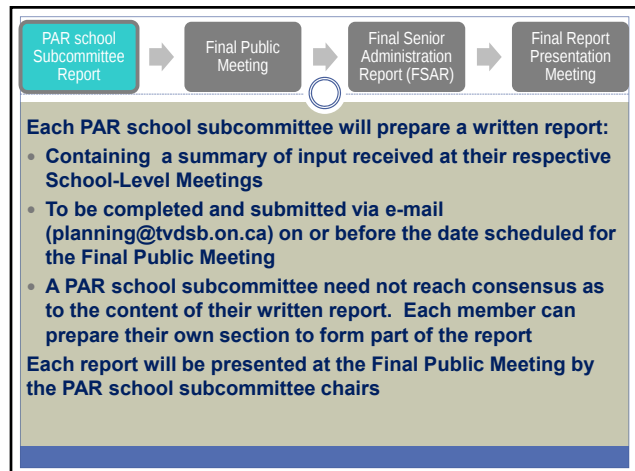
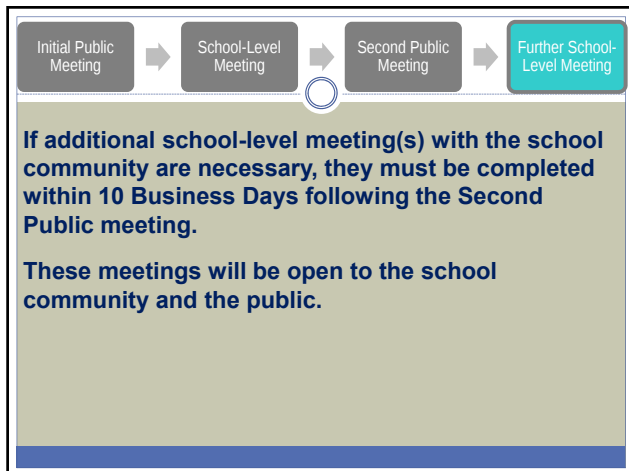
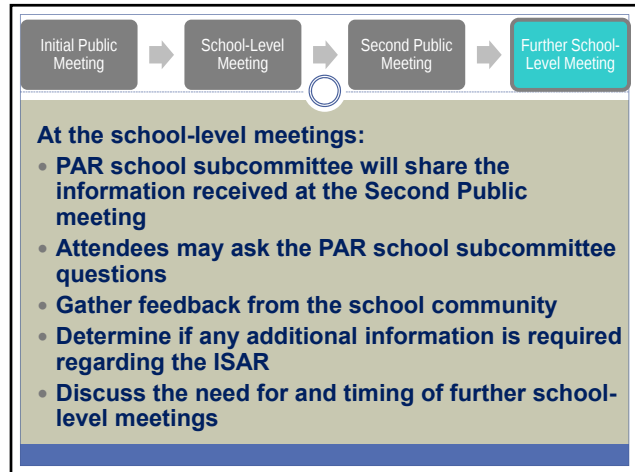
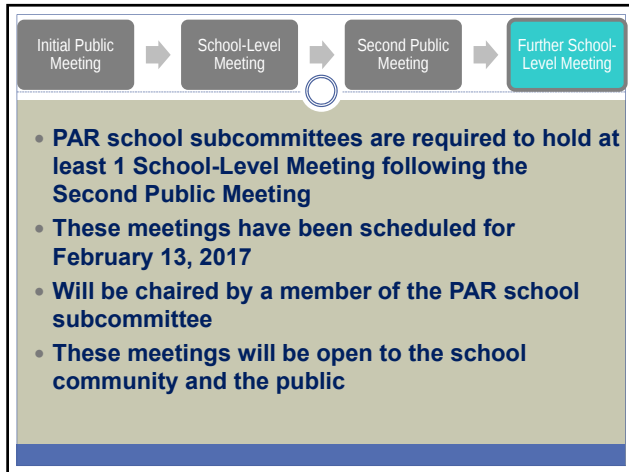
TVDSB primary responsibilities:

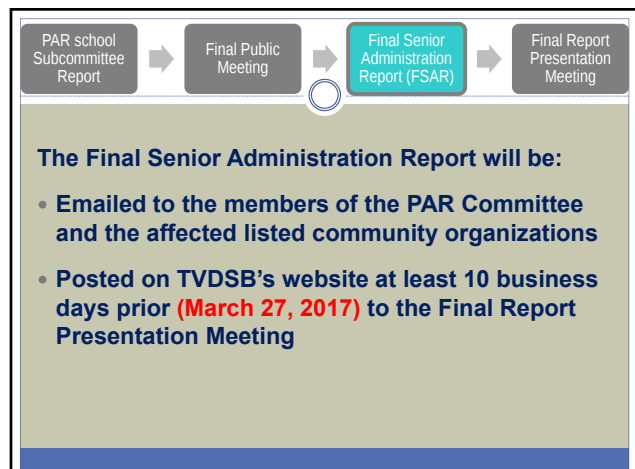
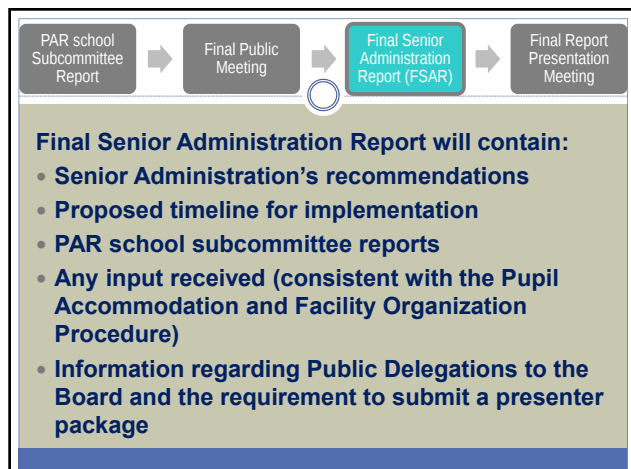
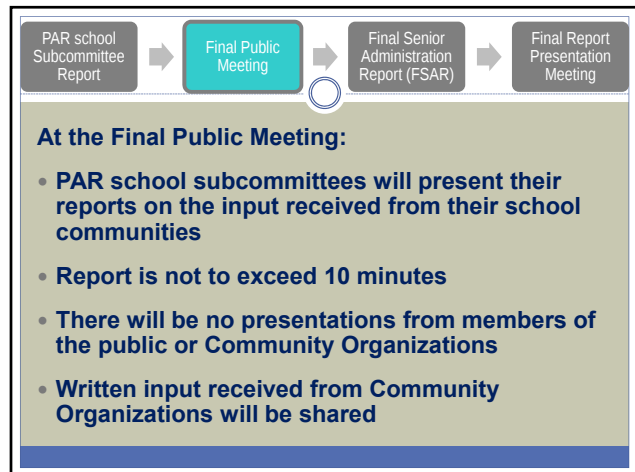
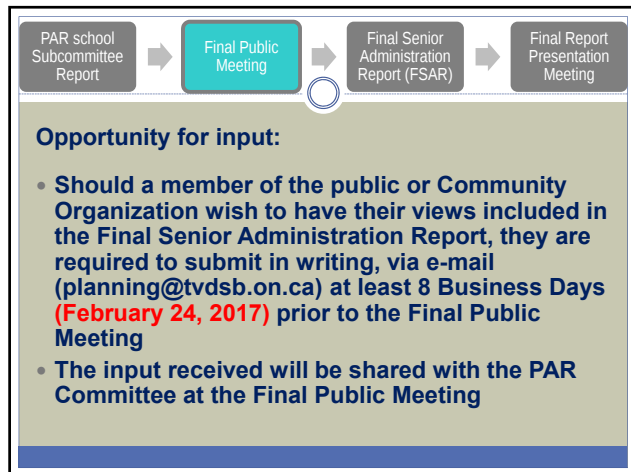
- student achievement
- safety and well-being
- management of its assets

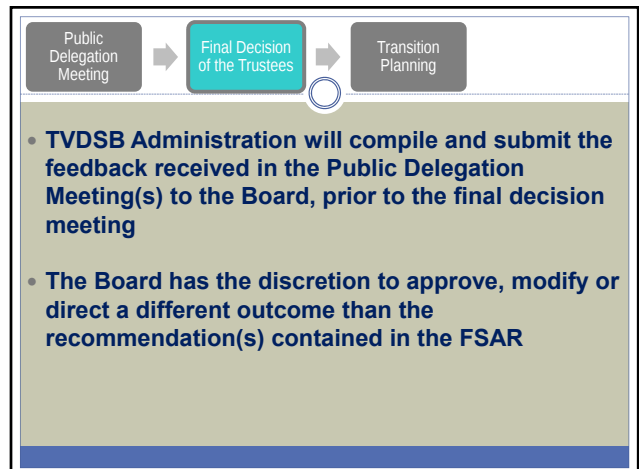
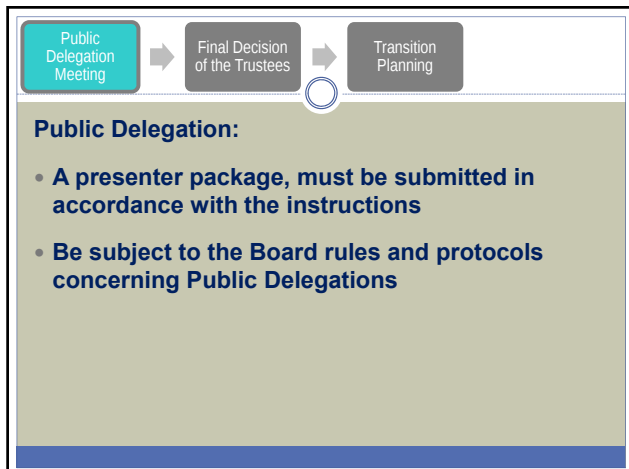
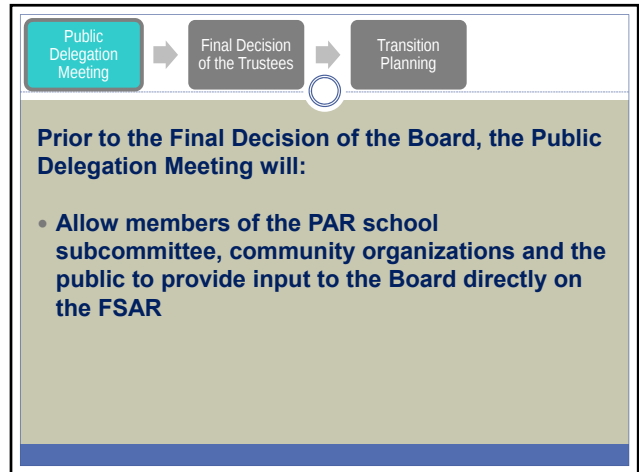
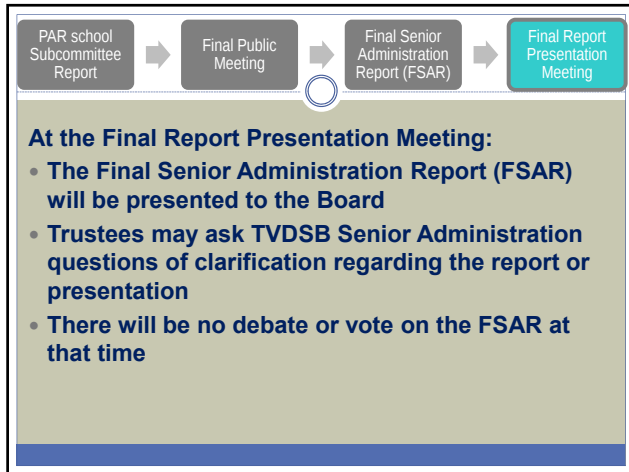
In some circumstances, it may be necessary to consider and recommend school consolidations and/or closures











Public Delegation Meeting

➔

Final Decision of the Trustees

➔

Transition Planning

○

Should a school be consolidated/closed, TVDSB will communicate the following information to the school community of the affected schools:

- **timelines for the consolidation/closure**
- **adjustments to attendance areas**
- **availability of school programs**
- **related student transportation information**
- **staffing compliments**

Public Delegation Meeting

➔

Final Decision of the Trustees

➔

Transition Planning

○

Transition working groups will be established to provide feedback on:

- **Orientation events for students and staff**
- **The distribution of memorabilia and school equipment**
- **School spirit matters**
- **School Council assets**



○

PUPIL ACCOMMODATION REVIEW COMMITTEE ROLES/ RESPONSIBILITIES

PAR SCHOOL SUBCOMMITTEE ROLES/ RESPONSIBILITIES

○

- **Attend:**
 - **Orientation meeting**
 - **Initial/Second/Final Public Meetings**
 - **All school-level meetings**
- **Elect the PAR school subcommittee chair**
- **Follow protocols set out in the Pupil Accommodation and Facility Organization Procedure for all meetings**

PARC SUBCOMMITTEE ROLES/ RESPONSIBILITIES

- Endeavor to accurately present to school communities information received from TVDSB Administration
- Following the Initial Public Meeting, Second Public Meeting and School-level Meetings, request any additional information from TVDSB Administration
- Create and present a report containing the input received from their respective school-level meetings

PARC SUBCOMMITTEE ROLES/ RESPONSIBILITIES

- Not entitled to vote on or approve Senior Administration's recommendations
- Member name, email address and representation category will be posted online and made public (does not apply to student member information)

PARC SUBCOMMITTEE ROLES/ RESPONSIBILITIES

The PAR school subcommittee may hold working meetings in order to fulfil their roles and responsibilities such as:

- Preparing for school-level meetings
- Analyzing school community feedback
- Compiling school community requests for information from TVDSB Administration
- Creating their final report

REVIEW OF INITIAL SENIOR
ADMINISTRATION REPORT EPAR-02

RECOMMENDATION

THAT the Board authorize Senior Administration to conduct a Pupil Accommodation Review, based on the information provided in the attached Elementary Pupil Accommodation Review-02 Initial Senior Administration's Report, for the following schools:

- Fairmont Public School
- Tweedsmuir Public School

TVDSB PUPIL ACCOMMODATION POLICY

It is the policy of Thames Valley District School Board to:

- provide our students with accommodation which supports student achievement, safety and well-being
 - ensure the long-term sustainability of our school system
 - identify opportunities for collaborative facility arrangements with community organizations
 - manage our resources effectively
- in a manner which is well-informed, well-coordinated, transparent and sustainable

EDUCATIONAL OPPORTUNITIES AND BENEFITS TO LEARNING

Through the implementation of the various changes proposed in the EPAR many schools will provide enhanced educational opportunities for our students

- Range of programming and courses available
- Availability of specialized support services for individual students or small groups
- Specialized facilities, such as gyms, activity rooms, library learning commons and general arts rooms
- Sufficient enrolment to support sports teams and other extracurricular activities
- A school building in better condition than the one that is to close
- Accessibility features with respect to entry, movement within the facility and outdoor play space

EDUCATIONAL OPPORTUNITIES AND BENEFITS TO LEARNING

Benefits to the greater community

- Sense of community enhanced with creation of a new school identity
- Provide opportunities for renewal and the enhancement of past traditions and establishment of new traditions
- Wider range of resources and increased number of experiences to draw upon
- Greater diversity for school councils, teams and clubs
- Updated venue for community use

EDUCATIONAL OPPORTUNITIES AND BENEFITS TO LEARNING

Sense of Connectedness

- Connectedness is not dependent on the size of the school
- Developed through the creation of a Culture for Learning, caring and the strengthening of community school values

2015-16 PUPIL ACCOMMODATION

Current (2015-16)	Fairmont PS In area only	Fairmont PS With holding students	Tweedsmuir PS In area only	Tweedsmuir PS With holding students
Empty Pupil Places	205	74	160	74
Utilization Rate	42%	79%	65%	84%

2015-16 PUPIL ACCOMMODATION

- For many years holding zone students have artificially inflated Fairmont and Tweedsmuir Public Schools enrolment
- 2015 April ,14 the Board approved the New Southeast London Public School attendance area, permanently accommodating the Fairmont and Tweedsmuir Public Schools Holding Zones upon opening of the school

PUPIL ACCOMMODATION REVIEW

The following recommendations are proposed to resolve the accommodation issues :

- Students from the Summerside Holding Zones (holding at Fairmont PS and Tweedsmuir PS) are permanently accommodated at the new Southeast London PS, upon opening;
- Fairmont PS and Tweedsmuir PS attendance areas amalgamate, creating one Regular Track attendance area;
- Fairmont PS and Tweedsmuir PS students are consolidated into one JK - 8 Elementary school, at the Tweedsmuir school location;
- Closure and declaring Fairmont PS surplus.

SECTION 1 - INTRODUCTION

SECTION 1 - INTRODUCTION BACKGROUND TO THE PAR PROCESS

- Ministry of Education's Pupil Accommodation Review Guideline (2015 March) established expectations for all school board on managing underutilized space
- Pupil Accommodation Review (PAR):
 - community consultation process required by the Ministry of Education
 - school closures and/or consolidations
 - address changing demographics, enrolment, programming, and facility condition challenges

SECTION 1 - INTRODUCTION SUMMARY OF THE CURRENT SITUATION

The Draft Elementary Accommodation Study (2016 April 12) identified a number of issues:

- Historical and projected enrolment
- School condition and proximity to students
- Existing school model organizations

SECTION 1 - INTRODUCTION SUMMARY OF THE CURRENT SITUATION

The Senior Administration recommendations will allow for:

- Aligning school community enrolment with permanent, efficient and sustainable student accommodation
- Enhancing an existing facility

SECTION 1 - INTRODUCTION BACKGROUND TO THE PAR PROCESS

Determining schools in the PAR:

- Have any issues been identified as a priority of the Board?
- Is the current situation sustainable?
- Does the current situation provide equity for all of our students?
- Is there an opportunity to improve student learning and sustainability?
- Are there any potential facility collaboration opportunities with Community Organizations?

SECTION 1 - INTRODUCTION BACKGROUND TO THE PAR PROCESS

Consolidation allows for:

- Opportunity to invest in program needs
- Quality teaching and learning environments
- Access to up-to-date facilities with appropriate spaces

SECTION 1 - INTRODUCTION SCHOOL INFORMATION PROFILES

School Information Profiles (SIPs):

- Document with 2015-16 school year data for each school in the PAR
- Provide an understanding of the facilities under review
- Assists in an understanding of the context surrounding the decision to include the specific school(s) in a PAR

SECTION 1 - INTRODUCTION SCHOOL INFORMATION PROFILES

School Information Profiles (SIPs) contain:

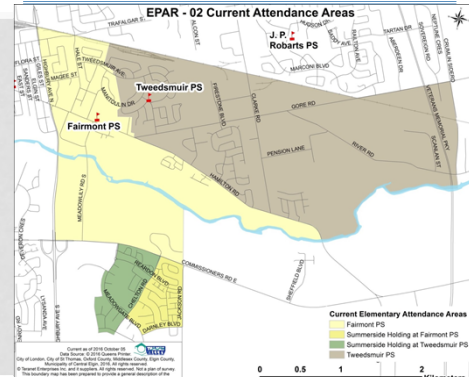
- Attendance area
- Enrolment and utilization
- Transportation
- School Organization and Staffing
- Facility Space Template
- Facility profile
- Financial Profile

SECTION 1 - INTRODUCTION SCHOOL INFORMATION PROFILES

School Information Profiles (SIPs) contain (cont'd)

- TVDSB five year renewal needs
- Site/Floor Plan(s)
- Surrounding Land Use/Zoning
- Demographic Data
- Residential Development
- Community Use Profile

SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION



SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION

Fairmont PS and Tweedsmuir PS:

- Located in the Hamilton Road and Jackson planning districts
- Established community has had a decline in school aged children from 2001-2011
- Enrolment versus capacity is perceived as suitable, but as the demographics have changed in the existing communities of Tweedsmuir and Fairmont Public Schools the TVDSB will have challenges with low student enrolment once the Holding Zones are removed

SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION

Summerside Holding Zones:

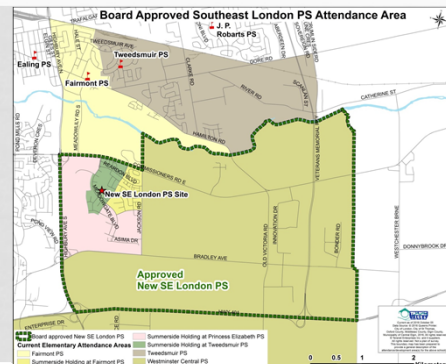
- Located within the Jackson district south of the Thames River
- Growth community established in the late 1990s
- Students are designated and transported to 3 Holding Schools (Fairmont PS, Tweedsmuir PS and Princess Elizabeth PS)
- Meadowlily development is still in the planning stage and will be revisited in 2017-18 by the City of London

SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION

Summerside Holding Zones (cont'd):

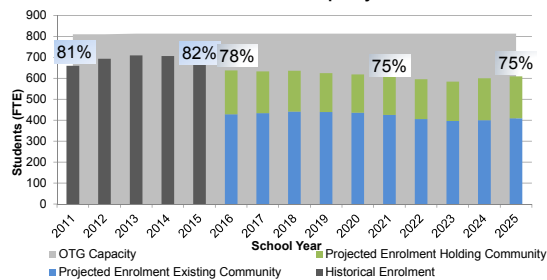
- In the spring of 2015, the Southeast London Attendance Area Review was conducted to create the attendance area Southeast London Public School.
- The permanent accommodation of the three Summerside Holding Zones in the new Southeast London Public School attendance area was approved by the Board (2015 April 14)

SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION



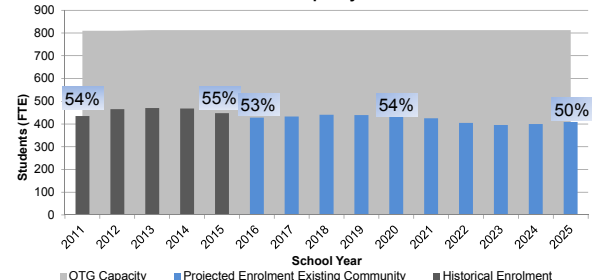
SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION

EPAR-02 - Enrolment and Capacity - Status Quo



SECTION 1 - INTRODUCTION STUDENT ACCOMMODATION

EPAR-02 - Enrolment and Capacity - In Area Students



SECTION 2 - CURRENT ACCOMMODATION DETAILS

FAIRMONT PUBLIC SCHOOL

Built in 1952
Additions in 1955, 1966, 1985



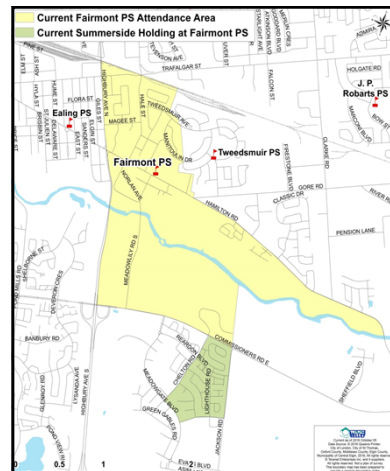
FAIRMONT PUBLIC SCHOOL

Programming and Course Offerings for 2015-2016

Fairmont PS serves a population of 281 students from Junior Kindergarten to grade 8. There are 12 standard classes and 2 specialized classes.

Specialized Service Offerings

There are two classes for students who are deaf or hard of hearing.



FAIRMONT PUBLIC SCHOOL

Within the attendance area of Fairmont PS:

- 4-13 year olds have decreased by 12% from 2001 to 2006 and further decreased 20% from 2006 to 2011.
- 81 single family and medium density units are currently circulated.
- In 2012, the City of London created five land use options for the Meadowlilly area with residential units ranging from 62 to 2,045 units.
- The City plans to revisit the Secondary plan in 2017 - 2018.

FAIRMONT PUBLIC SCHOOL

Including Holding Zone students

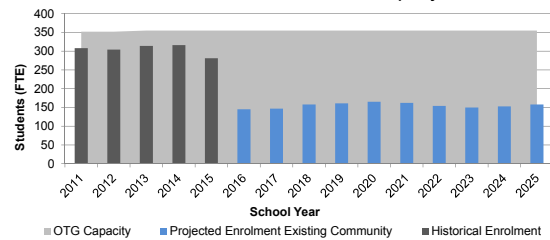
Criteria	Fairmont PS	Board Average
On-The-Ground (OTG) Capacity (2015-16)	355	444
October 31st enrolment	281	385
Utilization factor	79.15%	87%
Excess or Shortage(-) of Pupil Places	74	59

Not including Holding Zone students

Criteria	Fairmont PS	Board Average
On-The-Ground (OTG) Capacity (2015-16)	355	444
October 31st enrolment (IN AREA STUDENTS)	150	385
Utilization factor	42.25%	87%
Excess or Shortage(-) of Pupil Places	205	59

FAIRMONT PUBLIC SCHOOL

Fairmont PS - Status Quo Enrolment and Capacity



Excluding Holding Zone students in the projected enrolment

FAIRMONT PUBLIC SCHOOL

School based costs consisting of Administration, Facility Services and Information Technology

	Cost	Cost per Student	Board Average per Student
Total	\$460,268.00	\$3,068.45*	\$1,416.06

* Holding Zone students removed

Facility Condition Index (FCI)			
Provincial Average	Board Average	PAR Average	Fairmont PS
28%	37%	65%	71%

10 year Renewal Investment
\$85,715

5 year Renewal Needs
\$4,012,350

School Replacement Value
\$7,619,261

TWEEDSMUIR PUBLIC SCHOOL

Built in 1959
Additions in 1961, 1965, 1990



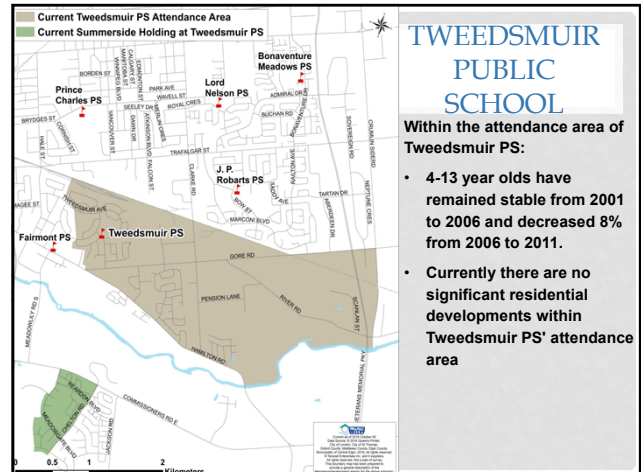
TWEEDSMUIR PUBLIC SCHOOL

Programming and Course Offering for 2015-2016

Tweedsmuir PS serves a population of 384 students from Junior Kindergarten to grade 8. There are 16 standard classes.

Specialized Service Offerings

There are no specialized services offered at Tweedsmuir PS



TWEEDSMUIR PUBLIC SCHOOL

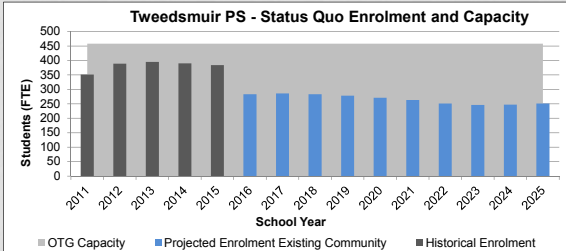
Includes Holding Zone students

Criteria	Tweedsmuir PS	Board Average
On-The-Ground (OTG) Capacity (2015-16)	458	444
October 31st enrolment	384	385
Utilization factor	83.84%	87%
Excess or Shortage(-) of Pupil Places	74	59

Not including Holding Zone students

Criteria	Tweedsmuir PS	Board Average
On-The-Ground (OTG) Capacity (2015-16)	458	444
October 31st enrolment (IN AREA STUDENTS)	298	385
Utilization factor	65.07%	87%
Excess or Shortage(-) of Pupil Places	160	59

TWEEDSMUIR PUBLIC SCHOOL



Excluding Holding Zone students in the projected enrolment

TWEEDSMUIR PUBLIC SCHOOL

School based costs consisting of Administration, Facility Services and Information Technology

	Cost	Cost per Student	Board Average per Student
Total	\$461,673.00	\$1,549.24*	\$ 1,416.06

* Holding Zone students removed

Facility Condition Index (FCI)

Provincial Average	Board Average	PAR Average	Tweedsmuir PS
28%	37%	65%	60%

10 year Renewal Investment
\$541,691

5 year Renewal Needs
\$4,299,500

School Replacement Value
\$9,187,499

SECTION 3 – RECOMMENDED SOLUTION

SECTION 3 – RECOMMENDED SOLUTION

- Senior Administration's recommended changes involve the consolidation of the two elementary schools.
- Consolidation will allow for a school community which is both viable and sustainable

SECTION 3 – RECOMMENDED SOLUTION

- By 2023-24 the total enrolment of in area students is projected to drop to 150 at Fairmont and 246 at Tweedsmuir PS. The utilization at Fairmont PS will drop to 42.2% and at Tweedsmuir PS it would drop to 53.7%.

SECTION 3 - RECOMMENDED SOLUTION

Senior Administration's recommendations have been developed to address the long term accommodation needs and provide equity of education

Based on:

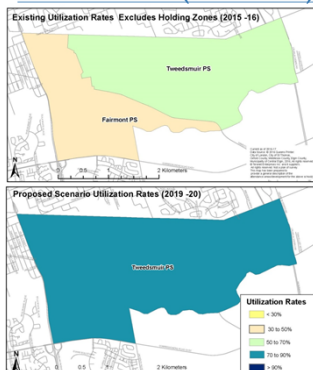
- demographics
- program offering
- historical enrolment trends
- location of existing students
- facility size /condition

SECTION 3 - RECOMMENDED SOLUTION

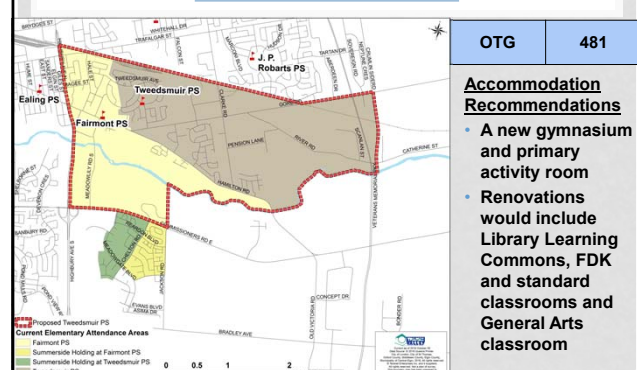
Recommendations:

- The attendance areas of Fairmont PS and Tweedsmuir PS amalgamate, creating one Regular Track JK - 8 attendance area
- The Fairmont PS and Tweedsmuir PS students be consolidated into one JK - 8 Elementary school, at Tweedsmuir PS
- An addition and renovations be completed for student accommodation and program enhancement at Tweedsmuir PS
- Fairmont Public School be closed and declared surplus

SECTION 3 - RECOMMENDED SOLUTION (CONT'D)



AMALGAMATED JK-8 SCHOOL AT TWEEDSMUIR SITE

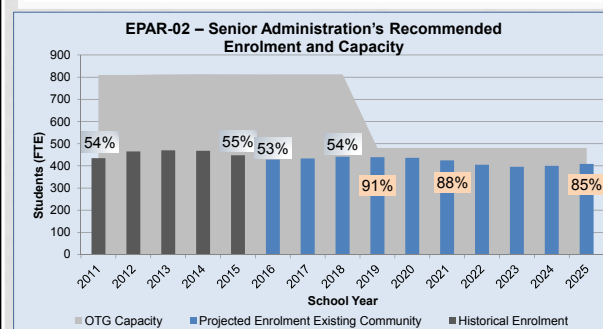


AMALGAMATED JK-8 SCHOOL AT TWEEDSMUIR SITE

Educational Opportunities and Benefits to Learning:

- A Library Learning Commons, gymnasium and activity room would be created
- move the FDK classrooms to the first floor, providing ease of accessibility for Early Years students.
- In a renovated building a General Arts classroom would be created.

AMALGAMATED JK-8 SCHOOL AT TWEEDSMUIR SITE



SECTION 3: RECOMMENDED SOLUTION FINANCIAL ANALYSIS

Operational Cost/Savings

	Pre Consolidation Cost	Post Consolidation Cost	Savings / (Cost)
Facilities	\$423,625	\$276,250	\$147,375
Transportation	\$315,675	\$347,344	(\$31,669)
IT	\$ 22,492	\$11,246	\$11,246
Staffing	\$3,927,309	\$3,288,406	\$638,903
Sub-Total	\$4,689,101	\$3,923,246	\$765,855
Adjusted Teacher Costs Due to Enrolment Changes once consolidations are in place			(\$137,355)
Annual Savings			\$628,500

SECTION 3: RECOMMENDED SOLUTION FINANCIAL ANALYSIS

Capital Costs

School	Project Type	Estimated Cost	Description
Tweedsmuir PS	Addition and Renovations	\$3,503,000	Addition for Gymnasium. Renovations include FDK, classrooms, General Arts, Learning Commons

Removal of \$4,012,350 of renewal needs

SECTION 3: RECOMMENDED SOLUTION FINANCIAL ANALYSIS

Cost Per Student:

School	Current Cost	Solution Cost
Fairmont PS	\$3,068.45	
Tweedsmuir PS	\$1,549.24	\$1,253.94

Board average cost per student is \$1,416.06 based on cost of School Administration, Facility Services and Information Technology.

SECTION 3: RECOMMENDED SOLUTION FINANCIAL ANALYSIS

EPAR-02 Cost Per Student Summary (excluding Holding Zone students):

- Current average cost per student is **\$2057.90**
- Proposed recommendation average cost per student is **\$1253.94**
- Saving of **\$803.96** per student

SECTION 3: RECOMMENDED SOLUTION TIMELINE FOR IMPLEMENTATION

Proposed implementation:

- The New Southeast London PS and the addition and renovations to Tweedsmuir PS are dependent upon Ministry of Education approval and funding of the capital construction.
- Implementation of the recommendation to close Fairmont PS and consolidate in area students at Tweedsmuir PS are dependent upon Ministry of Education approval and funding of the capital construction.
- Transition planning will be completed in consultation with parents/guardians and school staff.

SECTION 3: RECOMMENDED SOLUTION TIMELINE FOR IMPLEMENTATION

Implementation Timeline by School			
Existing School	Closure	Consolidated Attendance Area	New Accommodation
Fairmont PS	2019-06-30*		
Tweedsmuir PS		2019-07-01*	2019-09-01*

* Dates that are contingent on Ministry of Education Capital Funding Approval

SECTION 4: COMMUNITY ORGANIZATIONS & MUNICIPAL INPUT

- 2015 June 15-16, Annual Community Planning and Collaboration Opportunity Meeting(s)
- 2016 September 16, the Board of Trustees approved to contact listed Community Organizations.
- 2016 September 19, an email was sent to all listed Community Organizations within the Elementary PARs identifying; the names of the schools involved, any potential school closures, and any proposed student long-term accommodation.
- 2016 October 13 Community Organizations deadline to provide the TVDSB any community planning or facility collaboration opportunities and any relevant technical information.
- TVDSB has received 1 communication from the Municipalities or Community Organizations who attended/were notified.

SECTION 5: CO-BUILD AND COLLABORATION OPPORTUNITIES

Elementary School	Co-Build Opportunity	Collaboration Opportunity*	Collab. Space Available ~ Rooms	~ Sq. Ft.
Tweedsmuir	Yes	No		

SECTION 5-PAR CALENDAR & TIMELINE

Scheduled Dates	Meeting
2016 December 12	Orientation Meeting (for PAR Committee members only)
2016 December 14	Post Determination Meeting with listed Community Organizations
2017 January 10	Initial Public Meeting of EPAR-02
2017 January 16	School Level Meeting(s) #1
2017 February 9	Second Public Meeting of EPAR-02
2017 February 13	School Level Meeting(s) #2
2017 March 9	Final Public Meeting of EPAR-02 (presentation of each school's reports)
2017 April 11	Final Senior Administration's Report (FSAR) presented to the Board (tabled to allow for public delegation)
2017 May 2	Public Delegation Meeting
2017 May 23	FSAR including public delegation input returns to Board for Final Decisions by the Board of Trustees

SECTION 5-PAR CALENDAR & TIMELINE

Final Senior Administration's Report:

- posted for public viewing 2017 March (www.tvdsb.ca/planning)
- presented to the Board 2017 April 11
- 2017 May 2 public delegations will be received
- 2017 May 23 the Board is scheduled to deliberate and make final decisions regarding EPAR-02

APPROVED RECOMMENDATION

THAT the Board authorize Senior Administration to conduct a Pupil Accommodation Review, based on the information provided in the attached Elementary Pupil Accommodation Review-02 Initial Senior Administration's Report, for the following schools:

- Fairmont Public School
- Tweedsmuir Public School

SCHEDULE OF PUBLIC MEETINGS

SCHEDULE OF PUBLIC MEETINGS EPAR-02

MEETING	DATE	TIME	LOCATION
Initial Public Meeting	2017 JAN 10	7:00PM	Fairmont PS
School Level Meeting #1	2017 JAN 16	TBD by PARC	TBD by PARC
Second Public Meeting	2017 FEB 09	7:00PM	Tweedsmuir PS
School Level Meeting #2	2017 FEB 13	TBD by PARC	TBD by PARC
Final Public Meeting	2017 MAR 09	7:00PM	Fairmont PS
FSAR Presented to the Board	2017 APR 11	TBD	Board Room
Public Delegation Meeting	2017 MAY 02	TBD	Board Room
Final Board Decision	2017 MAY 23	TBD	Board Room

SCHEDULE OF PUBLIC MEETINGS EPAR-02

- Please check www.tvdsb.ca/planning for further information on upcoming meeting times and dates as it becomes available
- School level meeting information will be posted on individual school websites

INPUT OPPORTUNITIES & COMMUNICATION

INPUT OPPORTUNITIES: POST DETERMINATION MEETING

The Post Determination meeting will provide Community Organizations:

- an opportunity to discuss and comment on the recommended options in TVDSB's Initial Senior Administration Report
- information on future dates for further input/presentations on the Pupil Accommodation Review

INPUT OPPORTUNITIES: INITIAL AND SECOND PUBLIC MEETINGS

Members of the public and affected listed Community Organizations may make presentations at the Initial Public Meeting and the Second Public Meeting to the PARC:

- Must advise of their wish to do so, via e-mail to planning@tvdsb.on.ca, at least 8 Business Days prior to Initial and Second Public meetings
- Presentations will be limited to 5 minutes

PUBLIC MEETING PRESENTATION PROTOCOLS

Presentations:

- should address the matters of the PAR
- should be on the topic they advised TVDSB they would be presenting on
- only members of the respective PAR Committee may ask questions of clarification regarding the information presented by TVDSB
- only TVDSB Administration and members of the PAR Committee may ask Community Organizations and members of the general public making presentations questions on their presentation

INPUT OPPORTUNITIES:
FINAL SENIOR ADMINISTRATION REPORT

Should a Community Organization or member of the public wish their views to be included in the respective Final Senior Administration Report it is:

- required to submit in writing to planning@tvdsb.on.ca at least 8 Business Days prior to the Final Public Meeting
- Input received will be shared with the PARC

INPUT OPPORTUNITIES:
FINAL SENIOR ADMINISTRATION REPORT

Final Senior Administration Report:

- Will be emailed to affected listed community organizations and posted on TVDSB's website at least 10 business days prior Final Report Presentation Meeting

INPUT OPPORTUNITIES:
PUBLIC DELEGATION

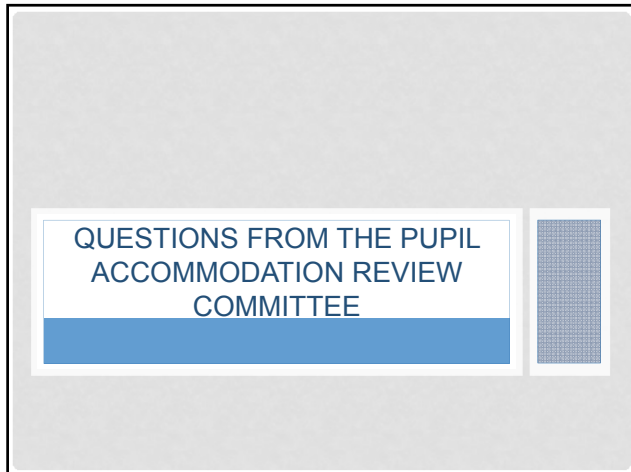
The Public Delegation Meeting will:

- Allow members of the public to provide feedback to the Trustees on the Final Senior Administration Report
- Be subject to the rules and protocols set out in the Pupil Accommodation and Facility Organization Procedure

INPUT OPPORTUNITIES:
PUBLIC DELEGATION

Public Delegation:

- To appear before the Trustees, a presenter package, in the form available on TVDSB's website must be submitted in accordance with the instructions
- Oral presentations will be a maximum of 5 minutes for individuals or representatives of an organization/group, including Community Organizations
- School Councils, Home and School Associations, Community Organizations and the public, will be limited to 1 presentation per PAR





Initial Public Meeting – EPAR-02
2017 January 10
7:00pm – 9:00pm , Fairmont Public School

1. Welcome and Introductions

K. Bushell introduced the Planning Team, Supervisory Officers, and Trustees present at the meeting:

Planning Team	Supervisory Officers	Trustees
K. Bushell B. Moore C. Wiercinski D. Kettle L. Cutler L. Munro	S. Powell	R. Tisdale S. Polhill

Please see attached Appendix A for the sign in sheets of the School PAR Subcommittee attendees.

2. Overview of Agenda

K. Bushell reviewed the Agenda with the attendees present, and advised that the meeting will adjourn at 9:00pm. If not all questions are answered during this meeting, attendees are encouraged to email their questions directly to the Planning Department by email, at planning@tvdsb.on.ca.

3. Overview of the Orientation Meeting

B. Moore presented an overview of the information provided at the Orientation Meeting, which took place 2016 December 12, providing:

- A review of the Pupil Accommodation and Facility Organization Procedure
- The Pupil Accommodation Review Committee Roles and Responsibilities

4. Review of Initial Senior Administration Report EPAR-02

K. Bushell presented the Initial Senior Administration Report – EPAR-02, which was presented to the Board on 2016 November 22. K. Bushell informed the attendees that all financial and enrolment data is based on the 2015-16 school year.

The following topics were covered during this section:

- Recommendation
- TVDSB Pupil Accommodation Policy
- Education Opportunities and Benefits to Learning (presented by L. Munro)
- 2015-16 Existing Utilization Rates
- Pupil Accommodation Review Overview



- The School Information Profiles (presented by B. Moore)
- The Current and Recommended Solution
- Financial Statistics
- Timeline for Implementation for the Recommended Solution (presented by B. Moore)
- Community Organizations and Municipal Input (presented by B. Moore)
- Co-Build and Collaboration Opportunities (presented by B. Moore)
- PAR Calendar and Timeline (presented by B. Moore)
- Schedule of Public Meetings (presented by B. Moore)

5. Presentations to the Pupil Accommodation Review Committee

No Community Organizations/Municipalities or the Public requested to present at this Initial Public Meeting.

6. Questions and Comments from the Pupil Accommodation Review Committee

Fairmont PS

How often after conducting an EPAR does that change the recommended solution?

Trustees can make changes/alterations to the recommendations they see fit, throughout the process. This is just a proposal, we are gathering information, and the Trustees will make a decision on 2017 May 23.

If cost per student doesn't include the Holding Zone students, does this include the deaf and hard of hearing? How much does this actually inflate our costs?

Costs are based on hydro, custodial etc. – nothing is specific to the program at the school, or the students. This cost focuses solely on the costs associated on site.

The Deaf or hard of hearing program is currently allocated to Tweedsmuir, but where will it actually be moved to?

We are not looking at putting it at Tweedsmuir because of the OTG and program space – we will look at relocating that class based on proximity of students, transportation, student's needs, etc. The site will be determined in the future by the Special Education Program Department in consultation with the Capital Planning Coordinating Committee.

Tweedsmuir PS

How many students are in the Summerside area that are included in the Holding Zone?

There are 433 projected for 2019 – including the development that was put in.

If Meadowlily starts to expand, will those students go to the new SE London School or Tweedsmuir PS?

Meadowlily is currently within the Fairmont attendance area and would then become part of the Tweedsmuir attendance area if the consolidation is approved.



For bussing purposes, wouldn't it be logical for those students to go to the new SE London School as it's closer?

The students will be bussed either way as there is large growth anticipated in the Summerside area which will fill the proposed school. The final decision would be made at that time, but this is what we are proposing now.

When the two schools combine who will make up the name?

The Naming Committee will be formed as per the Board Procedure.

Will Tweedsmuir be renamed for certain?

It does not have to be renamed. This will be decided on by the Naming Committee.

If closure of Fairmont happens prior to the SE London School being opened, where will the students go?

We can't close Fairmont before the New School opens because we have no location to accommodate these Holding Zone students.

What is the CAP for a child to be bussed?

The cap is 1.6 km in travelled distance – various rules of hazards and sidewalks, etc. may affect this distance.

When the renovations are done to Tweedsmuir, will this include AC?

One of the requirements for this renovation is that the entire building has to be brought up to current building codes, which includes updated ventilation, AC, accessibility, etc.

Fairmont PS

If funding doesn't come though, what happens then?

We are optimistic that we will receive the capital funding required to build the New School. In the case that the timelines cannot be met, the timelines will be revised, but the recommendation will still be put forward.

When does the request for capital funding go in?

The application for Capital Priorities will be sent in June 2017, and the School Consolidation funding (which can only be applied for if the Board has approved a consolidation) will be submitted in January 2018.

Tweedsmuir PS

Has the New SE London School funding been approved?

No – The Board has requested funding for the New School but was not approved due to the number of open pupil places we have in proximity to the New School. If this proposed consolidation is approved, it strengthens our business case to receive the funding.



In reference to the revenue for the schools, would it not be more beneficial to keep the larger site (Fairmont)? If Fairmont is closed, where would the revenue go?

There was an option to go either way, but Tweedsmuir is a safer, larger school, and the addition proposed provides a positive outcome for the students – such as the existing gym being renovated to become a library learning commons. This site doesn't need a lot of expansion to enhance the building, etc.

The value of the Fairmont property is greater and will give us greater proceeds when sold. The Ministry of Education procedure states that all proceeds from the sale of a school must be used for school renewal within the Board.

Can this money also go towards the new school?

No, the Ministry of Education doesn't allow the Board to use this money on new student accommodation.

What will happen with the Playground Equipment?

The playground equipment, if it can be certified will be offered to Tweedsmuir PS, and if Tweedsmuir PS does not want it, then it will be offered to the New SE London PS.

Tweedsmuir will be at 91% capacity after this change – what happens if students from other schools decide they want to go to the New SE School? Is it possible that this could put us over capacity?

The students are required to attend the school designated to them as per their attendance area. If the school environment exceeds its capacity, portable classrooms will be used to accommodate the students.

Member of the Public

Is it true that the Summerside Holding Zone students would not attend Tweedsmuir PS?

Yes, this is the recommendation.

Will the New SE London School a Catholic or Public School?

The New SE London School will be a JK-8 Public Elementary School.

7. Adjournment

The Meeting was adjourned at 8:30pm as scheduled. K. Bushell thanked the attendees for participating, and informed all attendees that the next Public Meeting is scheduled for 2017 February 09, at Tweedsmuir PS.



INITIAL PUBLIC MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW-02

****PLEASE SIGN IN****

DATE
2017 JANUARY 10

LOCATION
GYMNASIUM, FAIRMONT PS

TIME
7:00PM - 9:00PM

SCHOOL	FULL NAME	INITIAL
Fairmont	Angela Mol	AM
Fairmont	Ben Bechard	BB
Fairmont	Cathy Garland	CG
Fairmont	Cindy Mallory	CM
Fairmont	Israel Davila	ID
Fairmont	Melanie Whalley	W
Fairmont	Saoirse Cameron	SC
Fairmont	Tera Armstrong	TA



INITIAL PUBLIC MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW-02

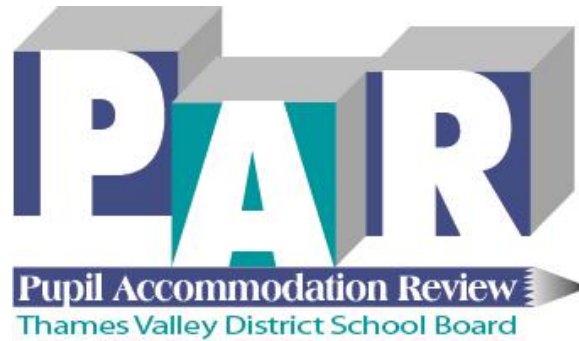
****PLEASE SIGN IN****

DATE
2017 JANUARY 10

LOCATION
GYMNASIUM, FAIRMONT PS

TIME
7:00PM - 9:00PM

SCHOOL	FULL NAME	INITIAL
Tweedsmuir	Mary Hanley	MH
Tweedsmuir	Sarah Sanderson	SS
Tweedsmuir	Bev Antone-Collar	BA
Tweedsmuir	Amanda Winter	AW
Tweedsmuir	Katie Berenz	KB
Tweedsmuir	Julie AmesMcLay	JAM



SECOND PUBLIC MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW 02

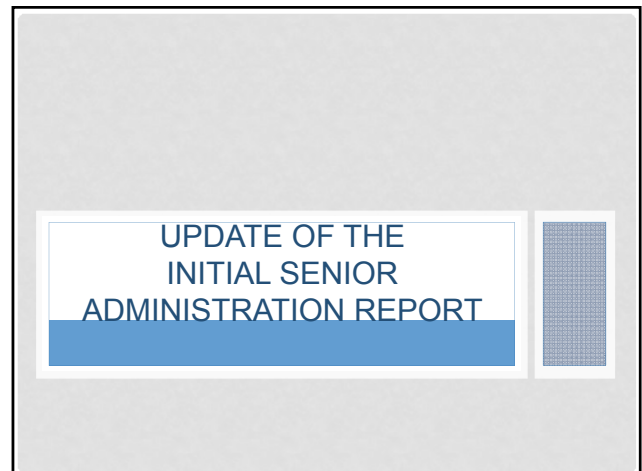
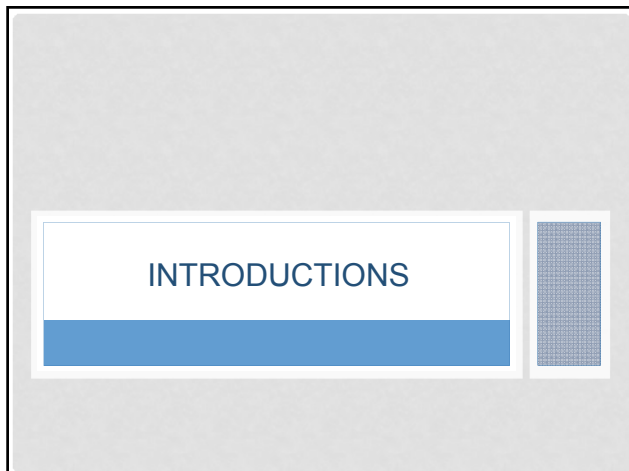
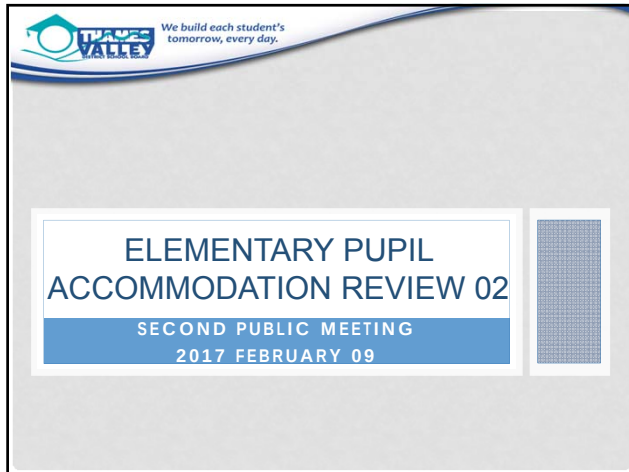
Date
2017 February 09

Location
Gymnasium, Tweedsmuir PS
349 Tweedsmuir Ave, London

Time
7:00pm – 9:00pm

AGENDA

1. Welcome and Introductions
 2. Overview of the Agenda
 3. Update of the Initial Senior Administration Report: EPAR-02:
 - a. Questions received to date
 - b. Final Senior Administration Report Update
 4. PARC Subcommittee update on School-Level Meetings (10 minutes each)
 - a. Fairmont PS
 - b. Tweedsmuir PS
 5. Presentations to the Pupil Accommodation Review Committee
 - a. None Received
 6. Questions from the Pupil Accommodation Review Committee
 7. Adjournment
-



UPCOMING PAR MEETINGS/TIMELINES

SCHOOL LEVEL MEETINGS

- Next School-Level Meetings have been set by TVDSB for **2017 February 13**
- Any further School-Level Meetings are to be completed by **2017 February 27**
- All requests for additional information must be received by **2017 February 27** to planning@tvdsb.on.ca

SCHEDULE OF PUBLIC MEETINGS EPAR-02

MEETING	DATE	TIME	LOCATION
Initial Public Meeting	2017 JAN 10	7:00PM	Fairmont PS
School Level Meeting #1	2017 JAN 16	TBD by PARC	TBD by PARC
Second Public Meeting	2017 FEB 09	7:00PM	Tweedsmuir PS
School Level Meeting #2	2017 FEB 13	TBD by PARC	TBD by PARC
Final Public Meeting	2017 MAR 09	7:00PM	Fairmont PS
FSAR Presented to the Board	2017 APR 11	TBD	Board Room
Public Delegation Meeting	2017 MAY 02	TBD	Board Room
Final Board Decision	2017 MAY 23	TBD	Board Room

REPORTS OF SCHOOL PARC SUBCOMMITTEE

- Each School PARC Subcommittee is to prepare a written report on the input received at their respective School-Level Meetings
- Completed and submitted to planning@tvdsb.on.ca on or before the Final Public Meeting (**2017 March 9**)
- A PARC School Subcommittee need not reach consensus as to the content of their written report and, if necessary, each member can prepare their own section to form the report
- In the event a School PARC Subcommittee elects not to submit a written report, the Pupil Accommodation Review Process will proceed without such report

FINAL PUBLIC MEETING

- PARC School Subcommittees will present their reports on the input received from their School Communities
- Such report is not to exceed 10 minutes
- There will be no presentations from Community Organizations or the public
- At the end of each report presentation, TVDSB Administration and the chairs of the other School PARC Subcommittees will be entitled to ask the presenter questions of clarification

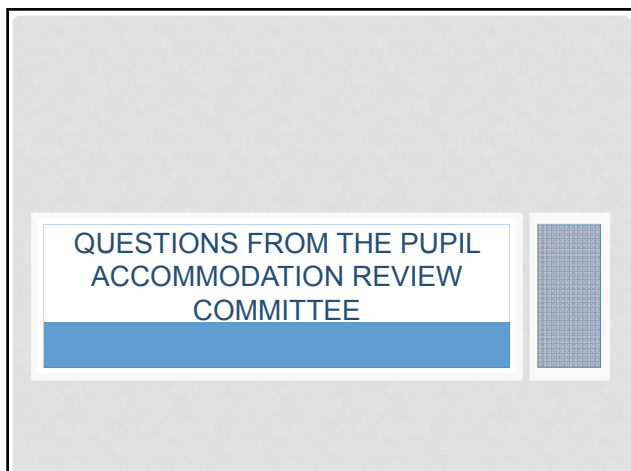
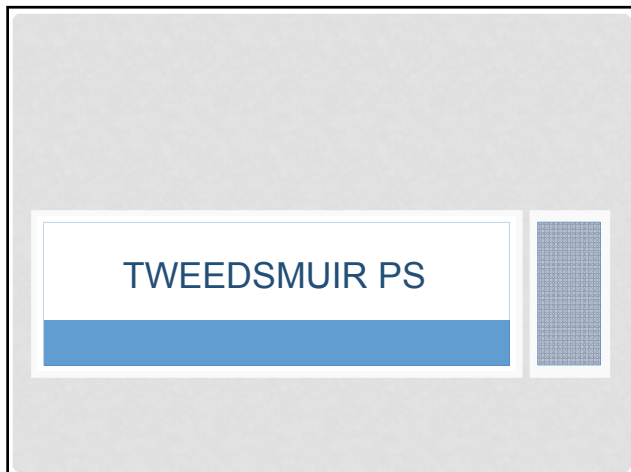
SCHOOL SUBCOMMITTEE UPDATES

INPUT OPPORTUNITIES: FINAL SENIOR ADMINISTRATION REPORT

Should a Community Organization or member of the public wish their views to be included in the respective Final Senior Administration Report it is:

- required to submit in writing to planning@tvdsb.on.ca by **2017 February 24**
- Input received will be shared with the PARC

FAIRMONT PS





Second Public Meeting – EPAR-02
Thursday, February 09, 2017
7:00pm – 9:00pm, Tweedsmuir Public School

1. Welcome and Introductions

K. Bushell welcomed everyone to the meeting, and introduced the Planning team, Supervisory officers and Trustees present.

Planning Team	Supervisory Officers	Trustees
K. Bushell D. Kettle C. Wiercinski L. Cutler	S. Powell	A. Morell J. Bennett S. Polhill B. McKinnon

Please see attached Appendix A for sign in sheets of the School PAR Subcommittee attendees.

2. Overview of the Agenda

K. Bushell provided the attendees an overview of the Agenda item to be discussed and informed the attendees of the contents of the packages they have received on their tables. Each member received an agenda, PowerPoint. A document of all EPAR-02 PARC questions submitted regarding the EPAR-02 and the Schedule B: Public Meetings protocol was provided for the table to share.

3. Update of the Initial Senior Administration Report: EPAR-01:

a. Questions Received to date

Each PARC received a group copy of the Q&A documents for each School.

b. Final Senior Administration Report Update

K. Bushell informed the attendees that the grandparenting option has been investigated further since the Initial Public Meeting, in regards to the Grade 8 students and their siblings being allowed to remain at their school for one year with transportation. No further actions are needed by the Committees on this matter, and Senior Administration will include and clarify this option on the Final Senior Administration Report.

K. Bushell provided a brief review of:

- The upcoming PAR meetings and timelines, highlighting the following important information:
 - The next School-Level Meetings date, set by TVDSB, for 2017 February 13
 - Any further School-Level Meetings are to be completed by 2017 February 27
 - All requests for additional information must be received by 2017 February 27 to planning@tvdsb.on.ca
- The Report of School PARC Subcommittees, which is to be submitted on or before the Final Public Meeting on 2017 March 09
- The outline of the Final Public Meeting on 2017 March 09
- The protocol and deadline of 2017 February 27 for Community Organizations and Members of the Public who wish to have their views included in the Final Senior Administration Report



4. **PARC Subcommittee updates on School level Meetings (10 minutes each)**

During this time, each of the School PAR Subcommittee Chairs (or their respective designate) updated the remaining School PAR Subcommittees on discussions had and comments made at their School level Meetings

K. Bushell indicated that if the PARC members would like their presentation included in the Final Senior Administration Report which will be presented to the Trustees, they should email their file to planning@tvdsb.on.ca no later than 2017 February 27.

5. **Presentations to the Pupil Accommodation Review Committee**

During this time, Community Organizations and Members of the Public who completed a "Request for Presentation" form located on the TVDSB Planning Webpage, had the opportunity to share their input to the Pupil Accommodation Review Committee.

TVDSB did not receive any requests for this section.

6. **Questions from the Pupil Accommodation Review Committee**

FAIRMONT

Regarding the new building going up in Jackson; will students from that area attend Tweedsmuir? Why would you not wait to see what the student population looks like and have those students attend the New Southeast London School?

The Jackson area is in the Westminster Central PS attendance area, therefore, if the recommendation is approved by the Board, those students will attend the New Southeast London PS, and not Tweedsmuir.

TWEEDSMUIR

How quickly can the bussing schedules be done based on safety concerns in the area?

Bussing is a fluid matter, and route and planning organization is completed each year by Southwestern Ontario Student Transportation Services (STS), as new and revised attendances areas, potential route hazards, etc, are presented. Routes cannot be created until student location is confirmed.

If you have a specific question, please send it to planning@tvdsb.on.ca and we can forward it directly to our contact at STS.

At the last meeting, there was discussion regarding the funding for the New Southeast London School. Do you have an outcome or any further information on this?

We have met with the Ministry of Education Capital Analyst regarding this matter, and have been advised on the strategy for the business case and information required, to ensure that we are in the best position possible to be approved for this funding when we submit a request. The Ministry of Education is aware that this is a high priority for the Board.

If this is approved, there will be an announcement sometime in the Fall this year, and the proposed school opening date will be September 2019.



MEMBER OF THE PUBLIC

What are the dates for the Spring and Fall Ministry of Education Submissions?

Most recently, the Ministry of Education requested Capital Priorities submission in July and the School Consolidation submission in February. The funding announcements have then come out in from the Ministry in November for Capital Priorities and June for School Consolidation Capital.

7. Adjournment

The Meeting was adjourned at 7:30pm. K. Bushell thanked all attendees for joining the meeting.

K. Bushell informed all the attendees that the Final Public Meeting will be held on 2017 March 09 at Fairmont PS, and that at this meeting, all School PAR Subcommittees will be given an opportunity to present their Final Reports.



SECOND PUBLIC MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW-02

****PLEASE SIGN IN****

DATE
2017 February 09

LOCATION
Gymnasium, Tweedsmuir P.S.

TIME
7:00pm-9:00pm

SCHOOL	NAME	INITIALS
Fairmont	Cindy Mallory	CM
Fairmont	Angela Mol	AM
Fairmont	Ben Bechard	BB
Fairmont	Cathy Garland	CG
Fairmont	Israel Davila	
Fairmont	Melanie Whalley	W
Fairmont	Saoirse Cameron	SC
Fairmont	Tera Armstrong	



SECOND PUBLIC MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW-02

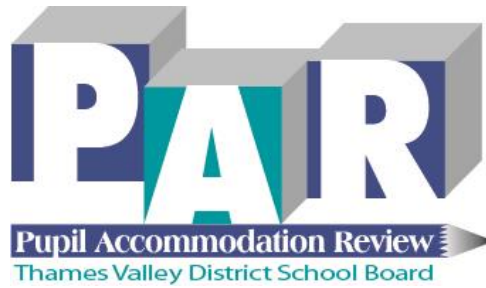
****PLEASE SIGN IN****

DATE
2017 February 09

LOCATION
Gymnasium, Tweedsmuir P.S.

TIME
7:00pm-9:00pm

SCHOOL	NAME	INITIALS
Tweedsmuir	Julie AmesMcLay	<i>[Signature]</i>
Tweedsmuir	Mary Hanley	<i>[Signature]</i>
Tweedsmuir	Sarah Sanderson	<i>[Signature]</i>
Tweedsmuir	Bev Antone-Collar	<i>[Signature]</i>
Tweedsmuir	Amanda Winter	<i>[Signature]</i>
Tweedsmuir	Katie Berenz	<i>[Signature]</i>



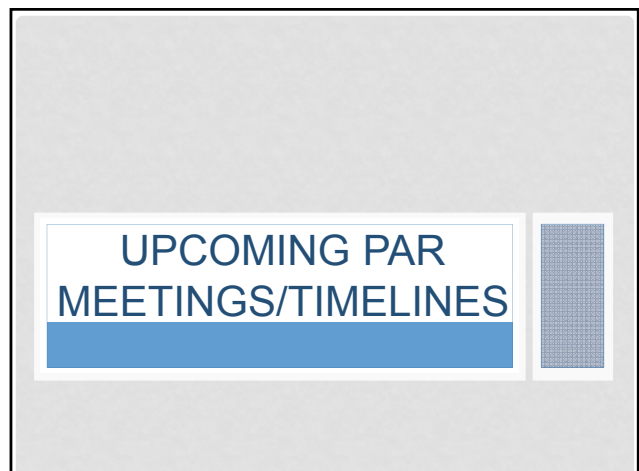
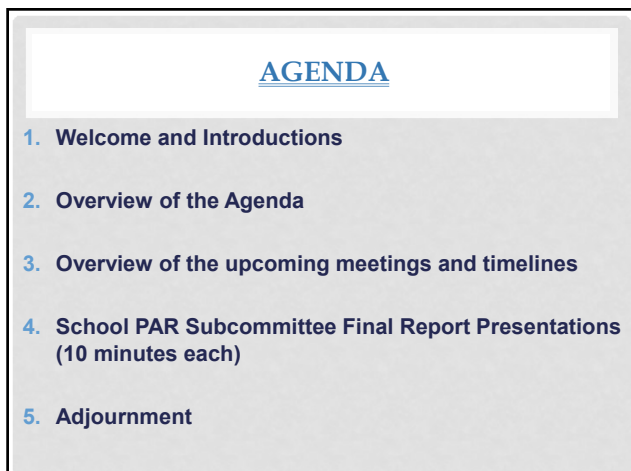
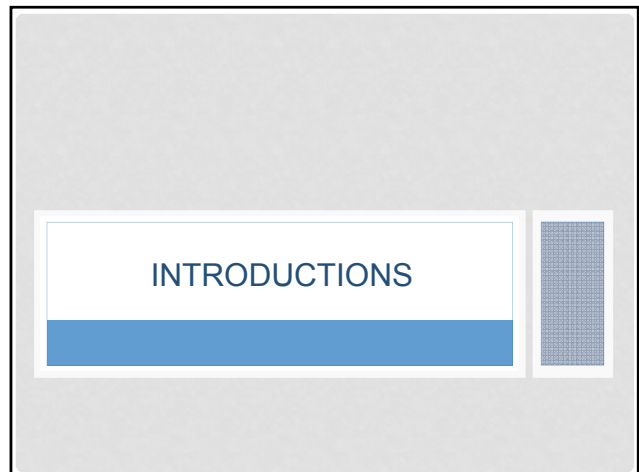
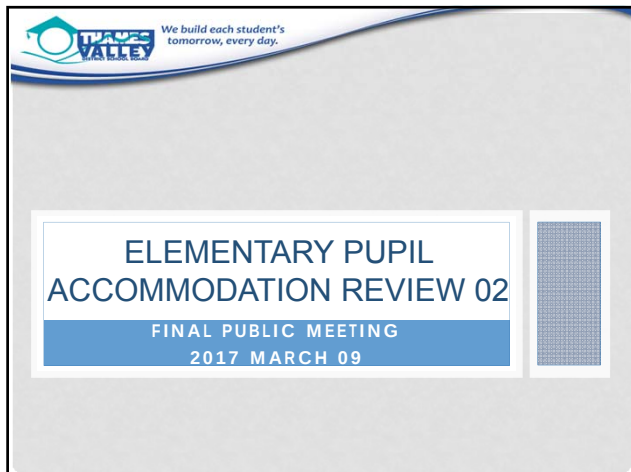
FINAL PUBLIC MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW 02

<u>Date</u>	<u>Location</u>	<u>Time</u>
2017 March 09	Fairmont Public School, Gymnasium 1040 Hamilton Rd., London	7:00pm – 9:00pm

AGENDA

1. Welcome and Introductions
 2. Overview of the Agenda
 3. Overview of the upcoming meetings and timelines
 4. School PAR Subcommittee Final Report Presentations (10 minutes each)
 - a. Fairmont PS
 - b. Tweedsmuir PS
 5. Adjournment
-



SCHEDULE OF PUBLIC MEETINGS EPAR-02

MEETING	DATE	TIME	LOCATION
Initial Public Meeting	2017 JAN 10	7:00PM	Fairmont PS
School Level Meeting #1	2017 JAN 16	TBD by PARC	TBD by PARC
Second Public Meeting	2017 FEB 09	7:00PM	Tweedsmuir PS
School Level Meeting #2	2017 FEB 13	TBD by PARC	TBD by PARC
Final Public Meeting	2017 MAR 09	7:00PM	Fairmont PS
FSAR Presented to the Board	2017 APR 11	7:00PM	Board Room
Public Delegation Meeting	2017 MAY 02	TBD	Board Room
Final Board Decision	2017 MAY 23	7:00PM	Board Room

FINAL SENIOR ADMINISTRATION REPORT

Final Senior Administration Report will:

- be emailed to the members PAR Committee, Post-Determination Meeting Invitees and posted on TVDSB's website by **2017 March 27**
- advise parties wishing to make presentations to the Trustees at the Public Delegation Meeting that they are required to submit a presenter package
- include as schedules, any written views and/or materials received
- include as a schedule the final written reports of the School PARC Subcommittees
- include TVDSB Senior Administration's final recommendations on pupil accommodation with a proposed timeline for implementation

FINAL SENIOR ADMINISTRATION REPORT PRESENTATION MEETING

- TVDSB Senior Administration will present the Final Senior Administration Report to the Trustees on **2017 April 11**
- Trustees may ask TVDSB Senior Administration questions of clarification regarding a Final Senior Administration Report
- There will be no debate with respect to or vote on the Final Senior Administration Report at that time
- The final decision of the Trustees will be made on **May 23, 2017**

INPUT OPPORTUNITIES: PUBLIC DELEGATION MEETING

- Individuals and groups will be limited to one presentation to the Trustees per PAR
- To present before Trustees, an application must be submitted in accordance with the instructions on TVDSB's website. Instructions, including the deadline, for submitting an application will be posted by **2017 April 3** on the Board's website under Seeking Public Input. The deadline for applications generally is 8 working days prior to the Public Delegation Meeting.
- Applications will be reviewed by the Chair's Committee to ensure proposed presentations are applicable to the PAR; presentations will be scheduled in the order they are received.
- The Chairs' Committee will have the authority to disallow any presentation if they determine that the presentation is not applicable to the PAR
- Trustees will be advised of all presentation requests

**INPUT OPPORTUNITIES:
PUBLIC DELEGATION MEETING**

- Oral presentations for approved delegation representing a School Council, or a Home and School Association will be a maximum of 10 minutes.
- Oral presentations for an organization/group, including Community Organizations will be a maximum of 5 minutes.
- Presentations are to reflect the information provided in the submitted application. If the materials presented differ substantially from the written submission, the Chair has the right to rule the presentation out of order.
- At the conclusion of each public presentation, the Trustees may ask questions of clarification.

**INPUT OPPORTUNITIES:
PUBLIC DELEGATION MEETING**

- For additional questions regarding public delegation please contact Bonnie Williams
bonnie.williams@tvdsb.on.ca

**INPUT RECEIVED:
PUBLIC DELEGATION MEETING**

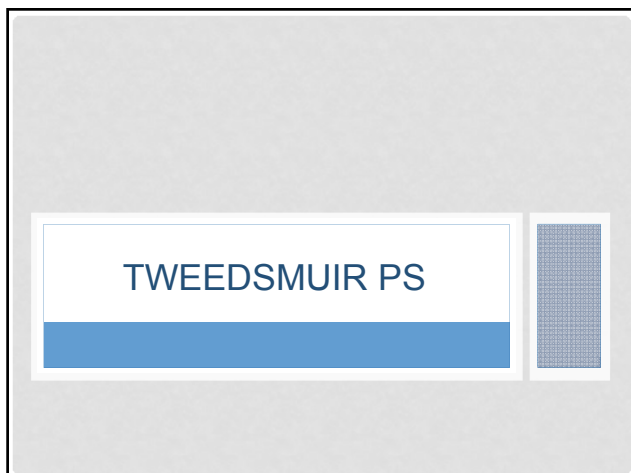
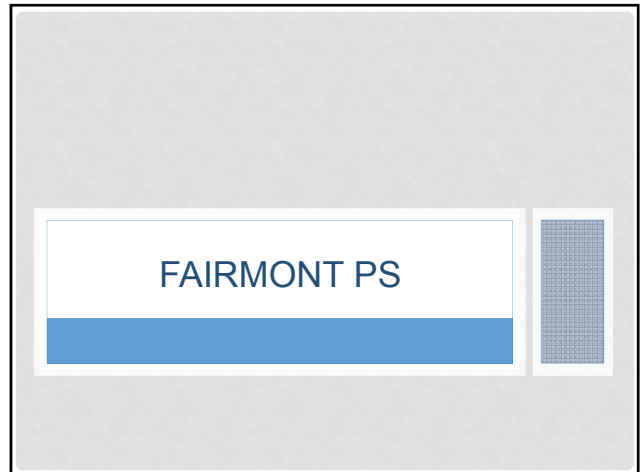
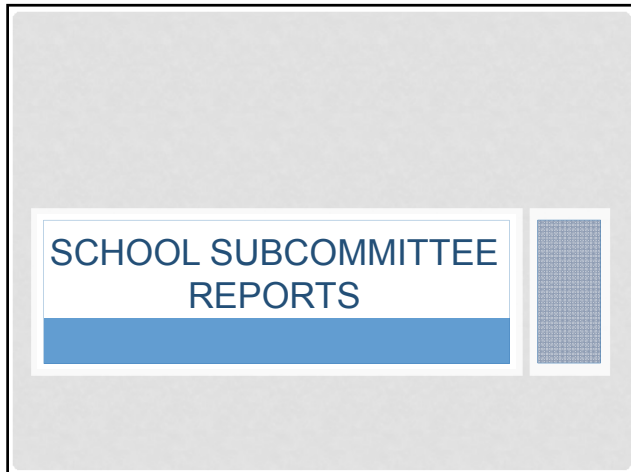
TVDSB Administration will compile the feedback received through the presentations made during a Public Delegation Meeting, which will be submitted to the Trustees, prior to the May 23, 2017 Board meeting in which the Trustees are anticipated to make a final decision on the Final Senior Administration Report

FINAL DECISION OF THE TRUSTEES

Final decision of the Trustees is scheduled for **2017 May 23**

The Trustees have the discretion:

- to approve the recommendation(s)
- modify the recommendation(s)
- or approve a different outcome contained in the Final Senior Administration Report





Final Public Meeting – EPAR-02
Thursday, March 09, 2017
7:00pm-9:00pm, Fairmont Public School

1. Welcome and Introductions

K. Bushell welcomed everyone to the meeting, and introduced the Trustees present, the Supervisory Officers, and the Planning Department.

Planning Department	Supervisory Officers	Trustees	Director of Education
K. Bushell B. Moore D. Kettle C. Wiercinski L. Cutler L. Munro	S. Powell	B. McKinnon	L. Elliott

Please see attached Appendix A for the sign in sheets of the School PAR Subcommittee attendees.

2. Overview of the Agenda

K. Bushell provided the attendees an overview of the Agenda items to be discussed

The attendees were informed of the contents of the packages they have received on their tables. Each member received an agenda, and PowerPoint. A copy of the document of all PARC questions submitted regarding the EPAR, and Schedule D regarding the Public Delegation Protocol from the Pupil Accommodation and Facility Organization Procedure was provided for the table to share.

3. Overview of the upcoming meetings and timelines

The schedule of completed and upcoming meetings was reviewed, and the date and times for the meetings of the Trustees for the presentation of the Final Senior Administration Report and the Final Board decision were discussed. The date of the Public Delegation Meeting was provided, but the time is yet to be determined.

The attendees were informed that the Final Senior Administration Report will be:

- Emailed to all School PAR Subcommittee Members and TVDSB Listed Community Organizations
- Posted on TVDSB's webpage on March 27, 2017
- Presented to the Board of Trustees on April 11, 2017, for information, in preparation for the Final Board decision on May 23, 2017

K. Bushell provided the attendees an overview of the protocol for the Public Delegation, indicating that instructions and an application will be available on the main TVDSB webpage on April 03, 2017. All applications will be reviewed by the Chair's Committee, and Trustees will be advised on all presentation requests.

Any further questions regarding the Public Delegation Meeting should be directed to bonnie.williams@tvdsb.on.ca.



4. School PAR Subcommittee Final Report Presentations

During this time, each of the School PAR Subcommittee Chairs (or their respective delegate) presented their School PAR Subcommittee Final Report.

K. Bushell asked that all Final Reports are emailed directly to planning@tvdsb.on.ca. no later than March 10, 2017.

Please note that each of the School PAR Subcommittee Final Reports will be included in the Final Senior Administration Report, therefore will not be attached to these meeting minutes.

5. Adjournment

The meeting was adjourned at 7:30pm. K. Bushell thanked the School PAR Subcommittees for their time and efforts for their schools, and for preparing and presenting their Final Reports. All attendees were thanked for joining the meeting.



FINAL PUBLIC MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW-02

****PLEASE SIGN IN****

DATE
2017 March 09

LOCATION
Fairmont Public School

TIME
7:00pm-9:00pm

SCHOOL	NAME	INITIALS
Fairmont	Cindy Mallory	CM
Fairmont	Angela Mol	AM
Fairmont	Ben Bechard	BB
Fairmont	Cathy Garland	CG
Fairmont	Israel Davila	ID
Fairmont	Melanie Whalley	MW
Fairmont	Saoirse Cameron	SC
Fairmont	Tera Armstrong	



FINAL PUBLIC MEETING

ELEMENTARY PUPIL ACCOMMODATION REVIEW-02

****PLEASE SIGN IN****

DATE
2017 March 09

LOCATION
Fairmont Public School

TIME
7:00pm-9:00pm

SCHOOL	NAME	INITIALS
Tweedsmuir	Julie AmesMcLay	<i>J AmesMcLay</i>
Tweedsmuir	Mary Hanley	<i>MH</i>
Tweedsmuir	Sarah Sanderson	<i>SS</i>
Tweedsmuir	Bev Antone-Collar	<i>Bev Antone-Collar</i>
Tweedsmuir	Amanda Winter	<i>A Winter</i>
Tweedsmuir	Katie Berenz	<i>2 KB</i>

**PUPIL ACCOMMODATION REVIEW SCHOOL SUBCOMMITTEE
ELEMENTARY PUPIL ACCOMMODATION REVIEW-02
FAIRMONT PS QUESTION AND ANSWERS**

Received on: 2017 January 10

Question #1:

if ever, has the Board changed their mind with regards to closing a school following a PAR?

Answer #1:

Please present this question to us during the Question and Comment period of the Initial Public Meeting this evening at Fairmont PS, to ensure clarity of the response.

Dear TVDSB Board Members and Trustees,

We, the PAR Subcommittee of Fairmont Public School, submit this report to you as a summary of the feedback and input we have received from our community and that we ourselves have discussed.

We held two School Level Meetings that unfortunately were attended by only three parents, all representing families who reside within the Fairmont boundaries. These parents, as well as the parents who contacted us through social media and e-mail, have made it clear that they do not wish Fairmont to close. The following is a statement prepared by our committee members who reside within the Fairmont boundaries:

As parents of children at Fairmont Public School we do not want to see Fairmont closing. Fairmont has become a family school not just because of the great teachers but also because many of the children who go to this school have parents and other family members who attended this school when they were children. Their pictures still hang in these hallways and they reminisce with their children about their fond memories. Not only are there strong emotional ties for Fairmont families but we also have a number of concerns about our children attending Tweedsmuir. The most prominent concern for our children is safety. There are no sidewalks for our children to walk safely to Tweedsmuir and the alternative route requires the children to walk down Hamilton Road, which is known to be subject to heavy, often speeding traffic. Should you decide to close Fairmont we respectfully request that you conduct a thorough safety assessment and put in place appropriate measures to ensure the safe arrival of students. Additionally, should Fairmont close and the students are reallocated to Tweedsmuir we would like to see many get to know your new school/teachers/class mate activities so that our Fairmont children do not feel lost during their first days at a new school. Please see additional correspondence received from parents of families of students in the Fairmont boundaries appended.

Overall, we have not received much feedback from the Summerside community. As you know, many families that moved to Summerside had anticipated a new school would be built in this area at some point and for many, this is long overdue. A few families have expressed that they are saddened that their children will no longer be in school with their Fairmont community friends. One idea that has been posed is that Fairmont stay open until all current students graduate. After reviewing the financial information from the EPAR however, it does appear to make good financial sense to close Fairmont; transfer Fairmont students to Tweedsmuir; and build a new school for the Summerside students. Perhaps it would be possible at least for senior grades to be allowed to graduate prior to Fairmont's closing. It is important to note however, that Summerside parents have stated that they are only in full agreement with the closing of Fairmont if indeed a new school in Summerside is built and that they would not be in support of closing Fairmont if it meant their children would be bussed to Tweedsmuir.

Additional considerations that we would ask the Board to contemplate would be junior kindergarten students being allowed to start at Tweedsmuir in the interim years as

opposed to starting at Fairmont and then having to transfer in senior kindergarten or grade one. In addition, if this were to be the case we would also ask that should they have older siblings these students, should they choose, also be permitted to transfer with their younger siblings during the interim years.

One of the most substantial considerations with regards to the proposed Fairmont closing are the implications this has on the Deaf and Hard of Hearing (DHH) Program, which is currently conducted at Fairmont. First of all, there are currently two specialized classes that are located at Fairmont whose families may live within the boundaries/Summerside holding zone. Secondly, there are a number of students who have graduated from these specialized classes but whose families have moved within the Fairmont boundaries/Summerside holding zone to ensure their children are able to continue to attend Fairmont. There are a number of reasons these families have made this decision. The teachers at Fairmont have experience with the specialized equipment these students require. As such, they are able to troubleshoot and make repairs expeditiously so that these students are better able to participate with their classmates. In addition, having the Speech and Language Pathologist and the office for the DHH itinerant teachers for the Board within the school provides additional supports for the DHH students and their teachers. Furthermore, the students at Fairmont are accustomed to the appearance of the specialized equipment and more tolerant of the DHH students and their needs. Many parents worry that transitioning their children to a new school may be detrimental to their children's socialization and education. As such, we would be adamant that the Board strongly consider transferring the DHH Program to either Tweedsmuir, accommodating the necessary requirements for the program within their planned enhancements, or alternatively, accommodate the DHH Program at the proposed new South London School. Requirements that would need to be well-thought-out would be related to budget, space and classroom considerations such as retrofitting.

In summary, while many would like to see Fairmont remain open, we respect the financial ramifications that the Board would incur. We ask you to consider the feedback from the school community in your decision; however, should you decide to close Fairmont we do ask you to consider the following:

1. A thorough safety assessment for students traveling from the current Fairmont boundary to Tweedsmuir
2. Be cognizant of the placement of newly enrolled students at Fairmont and allow students to begin/continue their elementary school career at Tweedsmuir during the interim years
3. The appropriate placement of the DHH program at either Tweedsmuir or the proposed new South London School so as to facilitate the students' inclusion and learning.

Sincerely,

Fairmont Public School PAR SubCommittee

Appendix 1 – Additional Fairmont Correspondence

1. “Many parents have indicated that, should this go through, they will look for other alternatives for their children's education, whether they will try a school like Pearson, the local Catholic school, or move out of area altogether, instead of sending their children to Tweedsmuir.

Should this plan go through, both the Summerside school and Tweedsmuir will be near or over capacity. With the potential for new houses being put up in the Meadowlily area, schools will be over capacity.

We have been asked to consider what would be in the best interest of the students. I believe that ripping them from their beloved school, some who will have been attending for 9 years, separating them from friends and favourite staff members is not in their best interest. The students from Fairmont that end up at Tweedsmuir will be going into a school that is already established. There will be many difficulties in combining the students into a cohesive group as many will be upset at the loss of their friends and teachers.”

2 “I cannot make it to the meeting about the school closing tonight but i need to make it known that I do not want Fairmont to close. We live right behind the school and if the school closes there will be more vandalism and break-ins/home invasions/robberies in our neighbourhood. My daughter Adeline is in Grade 3 and i promised her when she came to live with me last summer that i would not make her change schools as her mom had done to her almost every year since she started school. It would be detrimental to her emotional scarring and would break her spirit that she is finally regaining. Please do not close this lovely school. It is the pride of our neighbourhood and community.

Thank you for reading this and i hope it will make an impact on the decision.”

3 See attached a letter written by a student.

Q.W.
#2

Dear T.V.D.S.B.
c/o Mme. Mallory
My name is Owen
Liscombe and I attend
Fairmont P.S. I am a
Grade 3 student in
Mrs. Chelladurai's class.
The reason for me
writing you is that I
am ~~very~~ concerned
about the decision of
closing my school. I think
that this would be a very

Big Mistake
Our school is a smaller
school which I like
because we have more
time to spend learning
with our teachers.

Secondly, we have an
excellent P.T.A. which
provides us with
fun activities such
as our breakfast
program, Movie nights
hot lunch's

and holiday celebrations. They volunteer their time to help our school. Lastly, I would like to add that I have a very special teacher who pushes me to do better with my work. My gym teacher is great because he encouraged me and makes me feel I can do anything. My new vice principal is very

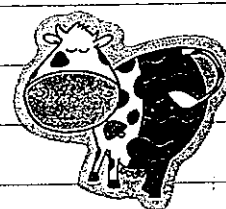
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cool and makes
a great addition
to our school. our
secretary is very
calming especially
when I am sad or
hurt myself and my
principal makes me feel
happy and I like the
way she runs our
school. I would like it
if you could please
take this into

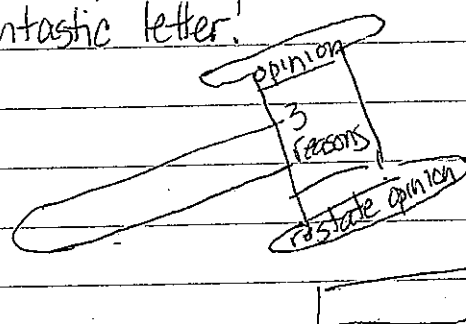
consideration when
making the decision to
close my school.

Kind regards
Owen Liscombe

Owen Liscombe



Owen you have followed our plan and written a
fantastic letter!



ELEMENTARY PUPIL ACCOMMODATION REVIEW 02

FAIRMONT SUBCOMMITTEE PRESENTATION
FINAL PUBLIC MEETING
16 JANUARY 2017

SUMMARY OF PROCESS

- ▶ Held 2 School Level Meetings – poor attendance
- ▶ All attendees were from within Fairmont boundary
- ▶ Additional correspondence received only from Fairmont boundary families
- ▶ Overall message received from the parents who attended the meetings or communicated with us (total 7 families): Do not close Fairmont!

CONSIDERATIONS FOR FAIRMONT FAMILIES

- ▶ Family School
- ▶ Strong emotional ties
- ▶ Safety concerns for students walking to Tweedsmuir
- ▶ Deaf and Hard of Hearing Program

CONSIDERATIONS FOR SUMMERSIDE FAMILIES

- ▶ Summerside families have anticipated new school for years
- ▶ Only supportive if new Summerside school is being built

REQUESTS SHOULD FAIRMONT CLOSE

- ▶ Allowing new students (ie Kindergarten students) be allowed to start at Tweedsmuir in the interim years
- ▶ Fairmont remain open until senior students graduate/allowing students to attend Tweedsmuir so as to graduate with classmates
- ▶ Relocate the DHH Program to either Fairmont or new Summerside School
- ▶ Conduct thorough safety assessment for students traveling from current Fairmont boundary to Tweedsmuir

**PUPIL ACCOMMODATION REVIEW SCHOOL SUBCOMMITTEE
ELEMENTARY PUPIL ACCOMMODATION REVIEW-02
TWEEDSMUIR PS QUESTION AND ANSWERS**

Received on: 2017 January 17

Question #1:

Will students entering Grade 8 for the Fall of 2019 be given the choice to attend Tweedsmuir or the new school? It was discussed that it may be important to a student to remain with their peer group for the graduating year recognizing that peers may come from 2 different neighbourhoods. We know from past ARC's that the responsibility for transportation would be up to the parent.

Answer #1:

Senior administration is open to allowing grade 8 Holding Zone students the opportunity to remain with their peers for graduation, at the Tweedsmuir PS site. Please include any proposed grandparenting options regarding your students in your School Subcommittee report.

Question #2:

Will statistics related to # of bussed students be reviewed as part of the site review. Tweedsmuir currently has 4 busses that line up on Tweedsmuir Ave to load and unload. If it is determined that more students would be bussed, would a revision to the bus zone and/or parking lot be included in this plan?

Answer #2:

As part of the design process for the addition and renovations, parking and bus/parent drop off will be assessed and brought up to TVDSB standards.

EPAR-02
Tweedsmuir Public School Report

We are looking forward to having the opportunity to building relationships and collaborating with the Fairmont community as we all begin the transition.

In Regards to the Children.

Grandfather Clause. Can 2019 graduates remain at Tweedsmuir to graduate with their peers even if they are from the holding zones.

We would like to have the schools social worker take on extra hours to help support the children during this transition. Would like to request this not only for Tweedsmuir/Fairmount but for the new South East School.

Some sort of event held to help build a sense of community and unite both Fairmont and Tweedsmuir students.

Honouring the past, currently in Tweedsmuir we have a section of the wall with photos of the graduating classes aswell as sports teams. We would like to see this history honoured perhaps by creating photo albums from both Tweedsmuir and Fairmont.

Facility

AIR CONDITIONING and windows that open properly. We need better air circulation through out the building.

Parking lots to accommodate the extra staff and parents. We would love to see a scoop out in the front for the buses or have a kiss and ride zone for drop offs. We thought of Bonaventure and how they have an area for this.

Gym more space to hold assemblies and possible creating activity room.

Accessibility For students and their families. An elevator to get to the second story and ramp to where the music room is located. We would also like to see ramps outside along the paths and the entrance ways with steepers.

Visible Entry. To help ensure the safety of the students staff and families coming into the school we feel the entrance way needs to be visible from the main office. Currently anyone could walk in the school and get to the upper level without being seen.

Play ground Equipment. How does the Fairmont equipment get distributed, Does Tweedsmuir and Fairmont have any input in this decision.

Technology. We would like to build upon the number of smart boards, chrome books, etc. we have within the school.

On the front lawn of our school we have a memorial tree for one of our students, we all fell very strongly that this tree cannot be disturbed in any renovations that may take place.

South East School

We would like to see visible entry way here as well.

We would like to consider how the parking lot will be laid out to help ensure safety of students during drop off and pick up time. How many buses and will there be a bus lane to

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ELEMENTARY PUPIL ACCOMMODATION REVIEW-02
MUNICIPALITY/COMMUNITY ORGANIZATION AND PUBLIC QUESTION AND ANSWERS

TVDSB Planning Department has not received any questions from the EPAR-02 Municipalities, Community Organizations and/or the Public.

As of 2017 March 21,
TVDSB Trustees and the
Director of Education have not
received any correspondence
regarding the EPAR-02.

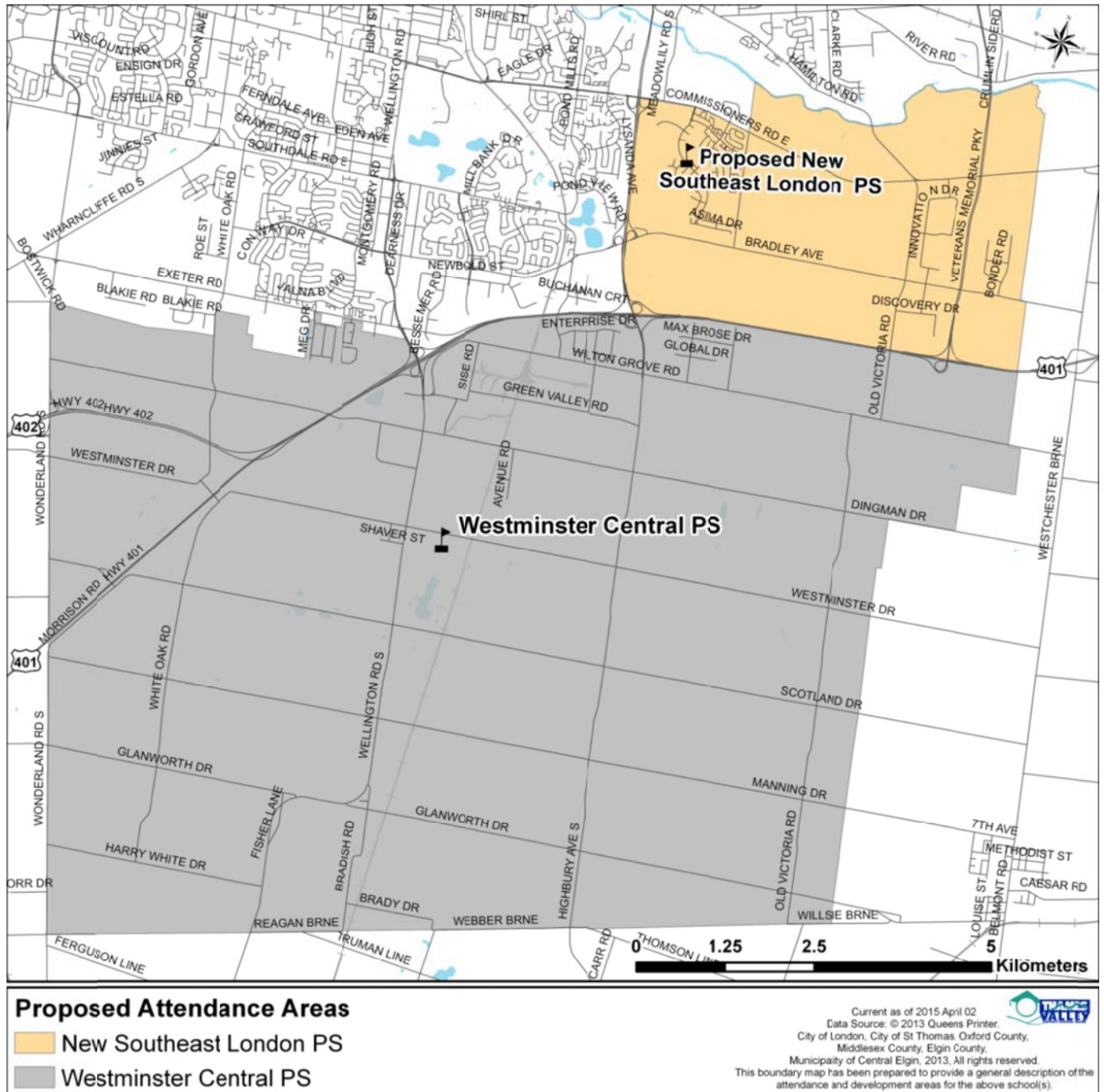
Attendance Area Reviews – board approved recommendations 2015 April 14

SOUTHEAST LONDON ATTENDANCE AREA

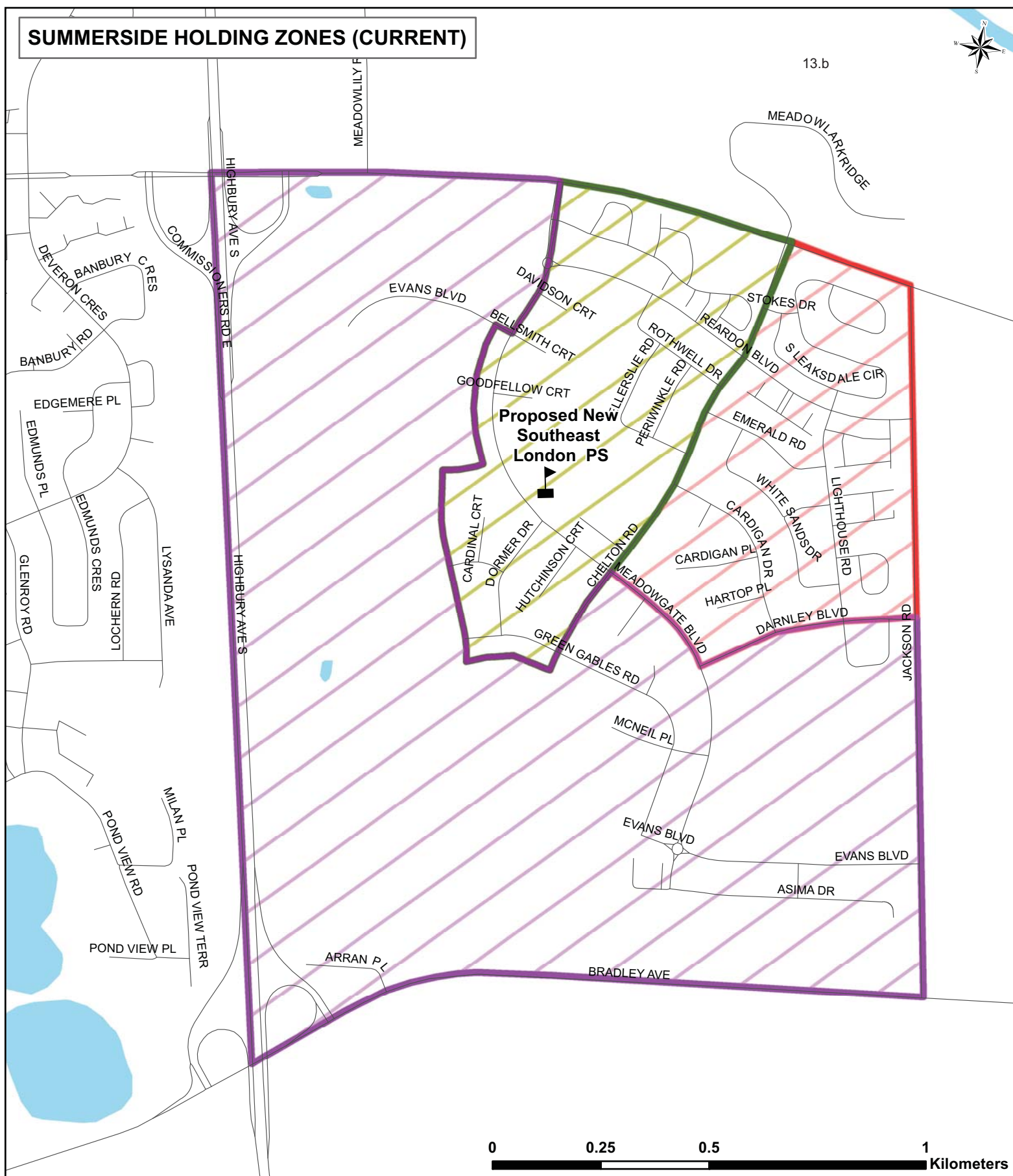
1. That the attendance area for the proposed Southeast London JK to 8 Elementary School and Westminster Central Public School be approved as per Map 1, contingent upon Ministry of Education funding approval for the new school, upon opening.
2. That the Summerside Holding Zones, holding at Fairmont, Princess Elizabeth and Tweedsmuir Public Schools (Map 2) be permanently accommodated at the proposed Southeast London Elementary School, upon opening.
3. That the Grade 8 students, and their siblings, residing in the areas designated to the proposed Southeast London Elementary School, as per Map 1, be eligible to remain at the current designated school for the year of opening only, of the new school, with transportation if eligible, in order to graduate with their peers.
4. That the students in attendance as of March 1 at Westminster Central Public School be designated to the proposed Southeast London Elementary school at the time of the school's opening, be allowed to continue to attend Westminster Central Public School for the year the proposed Southeast school opens, with transportation, if eligible, and continue for the following years, until graduation without transportation, or as long as Westminster Central Public School remains open.

MAP 1

Proposed Southeast London PS - JK to 8 Attendance Area



MAP 2



Current Holding Zones

-  Summerside Holding at Fairmont PS
-  Summerside Holding at Princess Elizabeth PS
-  Summerside Holding at Tweedsmuir PS

Current as of 2015 April 08
Data Source: © 2013 Queens Printer.
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Middlesex County, Elgin County,
Municipality of Central Elgin, 2013, All rights reserved.
This boundary map has been prepared to provide a general description of the
attendance and development areas for the above school(s).

